

# Talking About **TRASH**

  
**BIG**  
Question

Why should  
we care about  
garbage?

## Share What You Know

- 1 **Think** about an empty jelly jar.
- 2 **List** five ideas for reusing the empty jar. Then choose your favorite idea.
- 3 **Share** your favorite with the class. Then write it on a classroom chart.



Do It!



Build Background: Watch a video about reusing garbage.

 [NGReach.com](https://www.ngreach.com)

Why should we care about garbage?



I borrowed a book from the library instead of buying a new one. This is one way I can reduce the number of things I buy.



I use a shoe box to store my photos.



I put glass bottles in recycle bins so they can be taken away, melted down, and made into other glass containers.





- We have to \_\_\_\_\_.
- We should \_\_\_\_\_.
- Please \_\_\_\_\_.

## Persuade

Listen to Yannick's song. Then use **Language Frames** to try to persuade someone to reduce, reuse, or recycle.

### REDUCE, REUSE, RECYCLE *Song*

We make too much garbage and throw too much away.  
We have to recycle—it's the only way!  
Our town is so dirty. It is a disgrace.  
We should find a way to make our town a better place.

In the nearby town of Millbrook there's a rule:  
"Reduce, reuse, recycle—at home and work and school!"  
We should do the same. Our neighbors will approve.  
Please join in this effort, and I know we can improve!

Tune: "Sing a Song of Sixpence"



## How to Persuade

**1. Say what to do.**

We have to recycle paper.

**2. Give reasons and support them.**

We should recycle paper, because trees are an important resource. When we recycle paper, we use fewer trees.

**3. Use persuasive language.**

Please recycle, because we must not waste resources.

# Persuade

■ We have to \_\_\_\_\_.

■ We should \_\_\_\_\_.

Please \_\_\_\_\_.

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■ We have to \_\_\_\_\_ because \_\_\_\_\_.

■ We should \_\_\_\_\_ because \_\_\_\_\_.

Please \_\_\_\_\_ because \_\_\_\_\_.

**Key Words**

- plastic
- pollution
- recycle
- reduce
- renewable
- reuse

# Key Words

Look at these photos. Use **Key Words** and other words to talk about **plastic** bottles and **pollution**.

Plastic is made of oil. Oil is not a **renewable** resource.



Why shouldn't bottles be made of **plastic**?



How does this cause **pollution**?



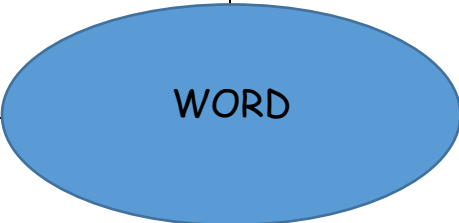
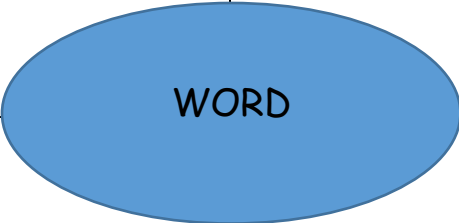
How can you **reduce** trash?



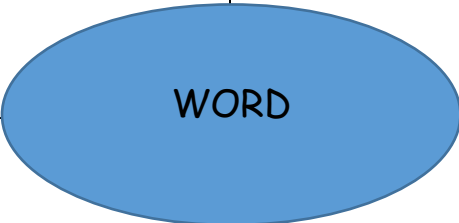
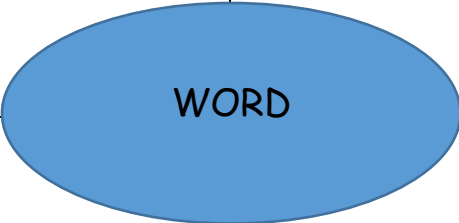
How can you **reuse** or **recycle** bottles?

## Talk Together

Why is garbage an important topic? Use **Language Frames** from page 458 and **Key Words** to persuade a partner about your ideas.

Definition			Picture
			
Sentence			In My Language
Definition			Picture
			
Sentence			In My Language



Definition			Picture
			
Sentence			In My Language
Definition			Picture
			
Sentence			In My Language

# Author's Viewpoint

Your viewpoint is your opinion. You usually give examples, or evidence, to support your viewpoint. Authors have viewpoints, too. Identifying the **author's viewpoint** helps you think about what you see, hear, and read.

Look at these pictures of Yannick in his town.



## Map and Talk

You can use a chart to show an **author's viewpoint** and the evidence that supports it. Here's how to make one.

Author's Viewpoint Chart		
Viewpoint	Evidence	Action Needed
There is too much garbage in town. We have to recycle.	Millbrook is much cleaner because they reduce, reuse, and recycle.	We need to start reducing, reusing, and recycling garbage.

Write the author's viewpoint here.

Write the evidence that supports the viewpoint here.

Write the action that is needed here.

### Talk Together

With a partner, discuss whether students should stay in from recess if their class does not recycle. Use an author's viewpoint chart to show your ideas.

## Key Points Reading

# The World of Waste

1



Americans throw away a lot of garbage every year. Garbage is building up all over our planet. People need to think about what they buy and what they throw away.

2



Americans produce the most trash. Many other countries produce less trash because they buy less. They reuse more of what they have. Some countries even encourage people to recycle trash.

3



Leftover food and yard waste can be composted. Clothes and electronics can be donated. Jars, bottles, and toys can be reused. Plastic bottles can be recycled into play equipment.


4



You can reduce garbage. Borrow instead of buying. Remember that energy and resources are used to make trash. That's why it should be treated like treasure. Choose items with less packaging. Think of the future.

# Author's Viewpoint

Viewpoint	Evidence	Action Needed

 Share your ideas with another pair and listen to their ideas. If their ideas are different, see if you can agree on new, better ideas.

**Grammar: Adverbs that Compare Action**

# The Comparison Adverb Game

## Grammar Rules Adverbs that Compare Actions

1. Use a comparative adverb to compare two actions.
2. Form some comparative adverbs by adding *-er* to the adverb.
3. Use *more* or *most* with an adverb that ends in *-ly*.
4. Use a superlative adverb to compare three or more actions.
5. Form some superlative adverbs by adding *-est* to the adverb.

1. Play with a partner.
2. Flip a coin. Move one space for heads, two spaces for tails.
3. Complete the sentence by saying the correct form of the adverb. If you are correct, flip the coin again. If you are incorrect, your partner flips the coin.
4. The winner is the player who reaches the finish first.

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He will arrive at the environment club meeting (soon) _____ than his friend will.	Our class recycles paper (carefully) _____ than Mr. Smith's class.	The city's landfill fills up (rapidly) _____ in the whole state.		
I add to the compost bin (quickly) _____ than you do.		Samir plans projects the (fast) _____ of all.		<b>FINISH</b>
<b>START</b>		Tam plans recycling the (skillfully) _____ of all.	Maria works (hard) _____ than Sue does.	You do your pollution research the (happily) _____ of all.

# Describe It Better

## Grammar Rules Adverbs

1. Use an adverb to describe a verb.
2. Use an adverb to tell how often something happens.
3. Use an adverb to describe an adjective or another adverb.

Add an adverb from the list below to tell more about an adverb, adjective, or verb in each sentence. Write the new sentence on the line.

very                  weekly                  carefully                  always

1. Some communities are creative about recycling. \_\_\_\_\_

\_\_\_\_\_

2. People collect cans and take them for recycling. \_\_\_\_\_


\_\_\_\_\_

3. They clean the empty cans so they are safe. \_\_\_\_\_

\_\_\_\_\_

4. Some people bring their own bags when they shop. \_\_\_\_\_

\_\_\_\_\_

 Tell a partner another creative way to recycle. Use at least one adverb in your sentence.

\_\_\_\_\_

