



- Unit at a Glance**
- ▶ Language: Express Ideas, Restate an Idea, Social Studies Words
 - ▶ Literacy: Reading Strategies Review
 - ▶ Content: Economics

**Unit
8**

One Idea

**?
BIG
Question** How can one
idea change
your future?

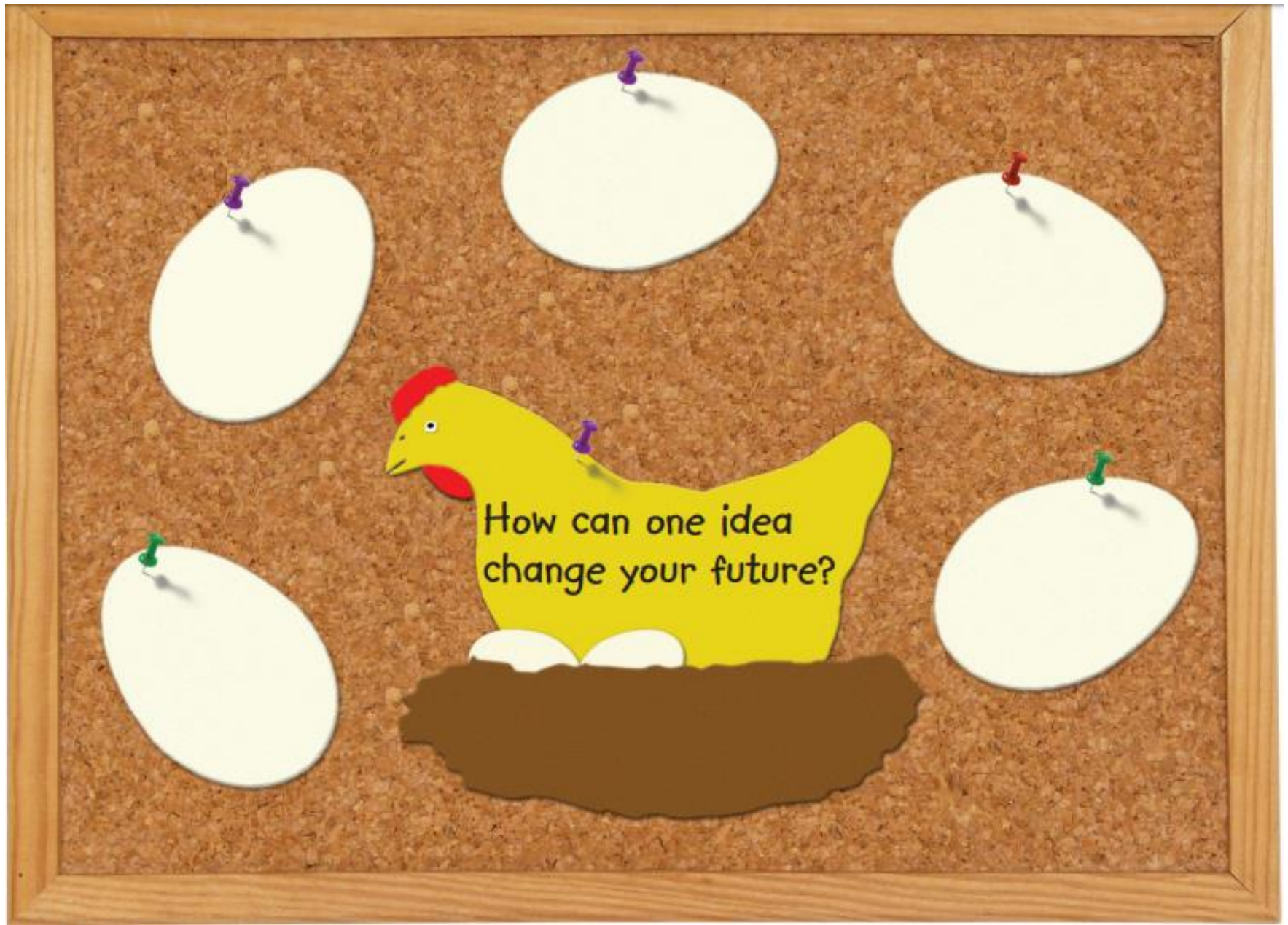
Share What You Know



Do It!

- 1 **Think** of all the things you have used today.
- 2 **List** three ways your life would have been different without these inventions.
- 3 **Share** your list with the class. Then place it on a bulletin board.





How can one idea
change your future?

More Key Words

Use these words to talk about "Starting Your Own Business: Seven Steps to Success" and "Blind teen starts business."

analyze

(a-ma-liz) verb



To **analyze** means to examine in detail. She **analyzed** the cell under a microscope.

apply

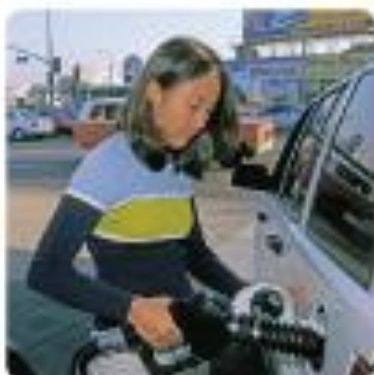
(i-pli) verb



To **apply** means to ask for or to request something, usually in writing.

cost

(kawst) noun



The **cost** of something is how much you pay to buy it. The **cost** of gas changes all the time.

supply

(su-pli) verb



To **supply** means to provide things people need. Farms **supply** us with vegetables.

value

(val-yū) noun



The **value** of something is its cost or how important it is. This jewelry has a high **value**.

Talk Together

Work with a partner. Write a question using two **Key Words**. Have your partner answer, using a different **Key Word**. Take turns and keep going until you have used all of the words twice.

Questions	Answers
Is the <u>cost</u> of this item too high for its <u>value</u> ?	No, I <u>analyzed</u> the item and found that it was worth the price.



Work with a partner. Write a question using two KEY WORDS. Have your partner answer, using a different KEY WORD. Take turns and keep going until you have used all the words twice.

Questions	Answers

Key Words

- business
- earnings
- expenses
- goods
- income
- profit
- services

Key Words

Look at the photos. Use **Key Words** and other words to talk about how a **business** works.



A **business** can offer...

goods



... **goods**, such as flowers.

services



... **services**, such as delivering flowers.

earnings, or income



All businesses have **income**, or **earnings**.

expenses



All businesses have **expenses**, or bills.

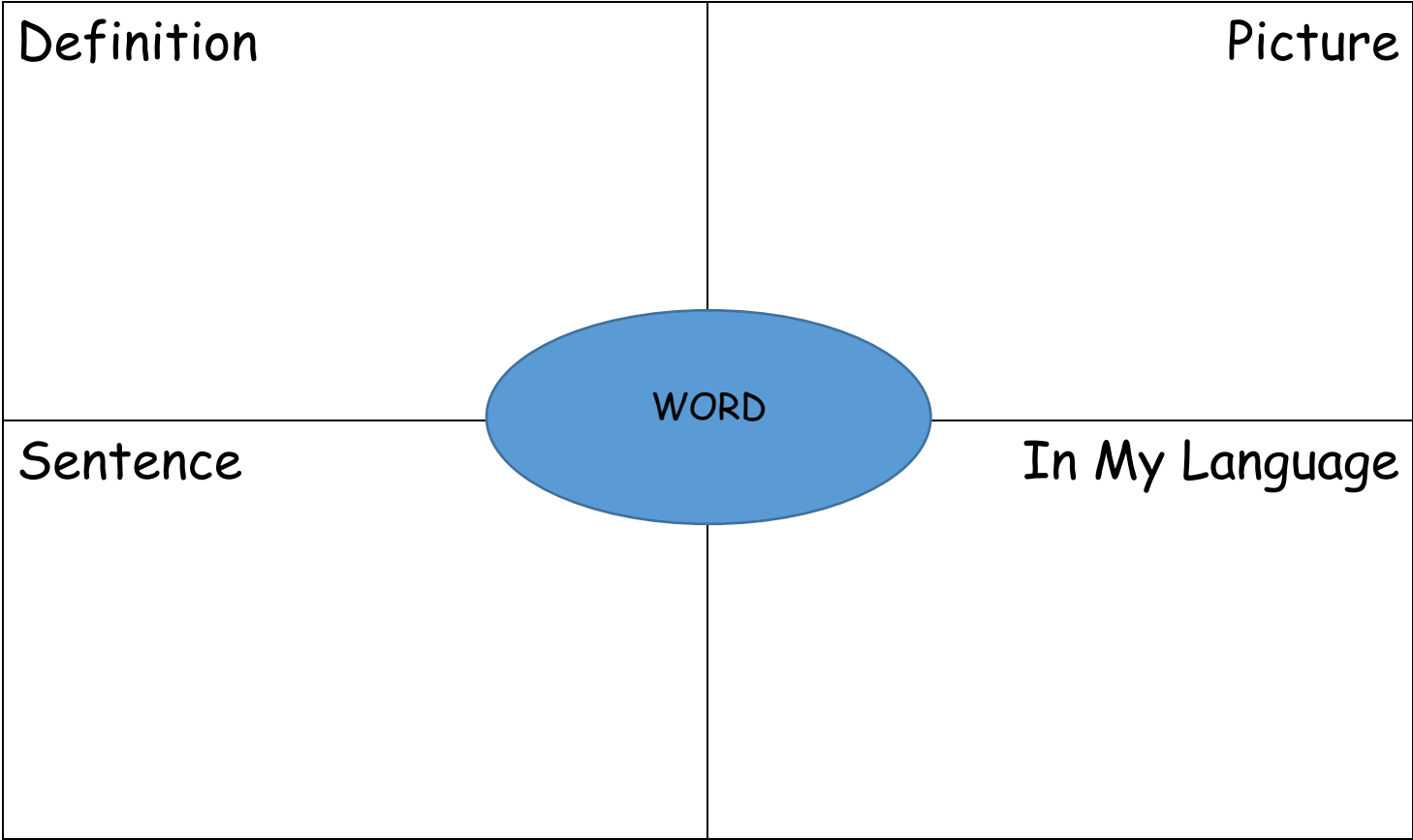
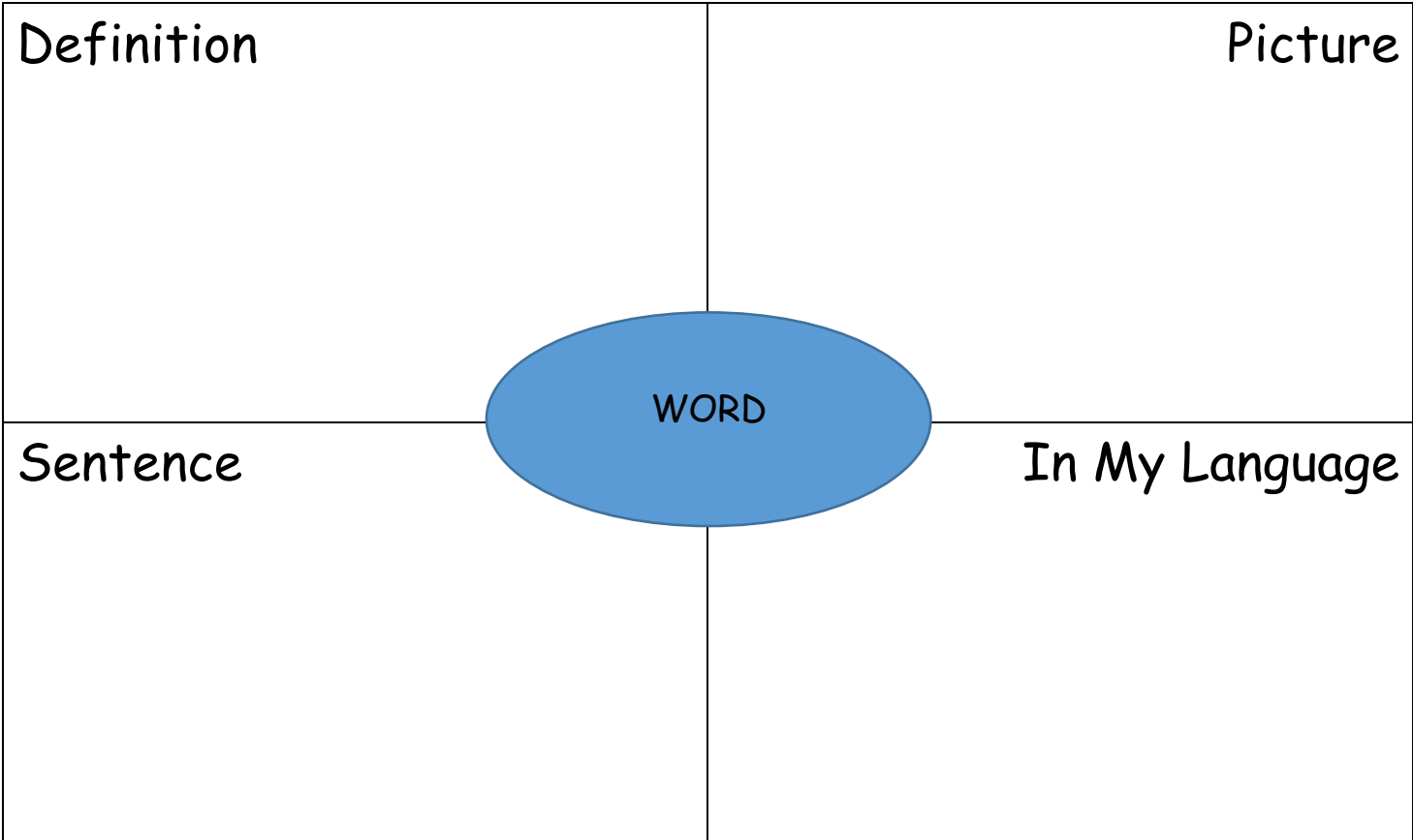
profit

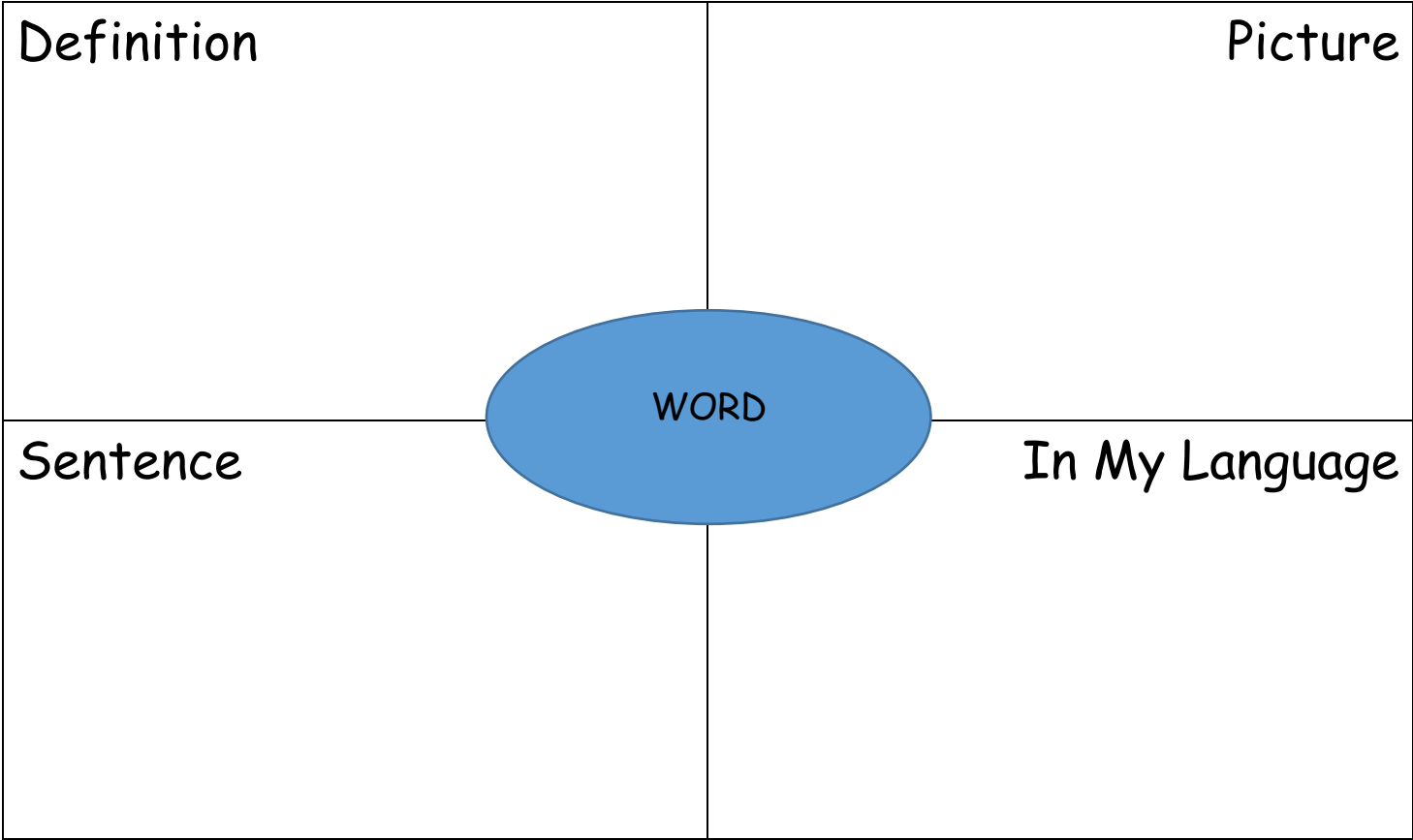
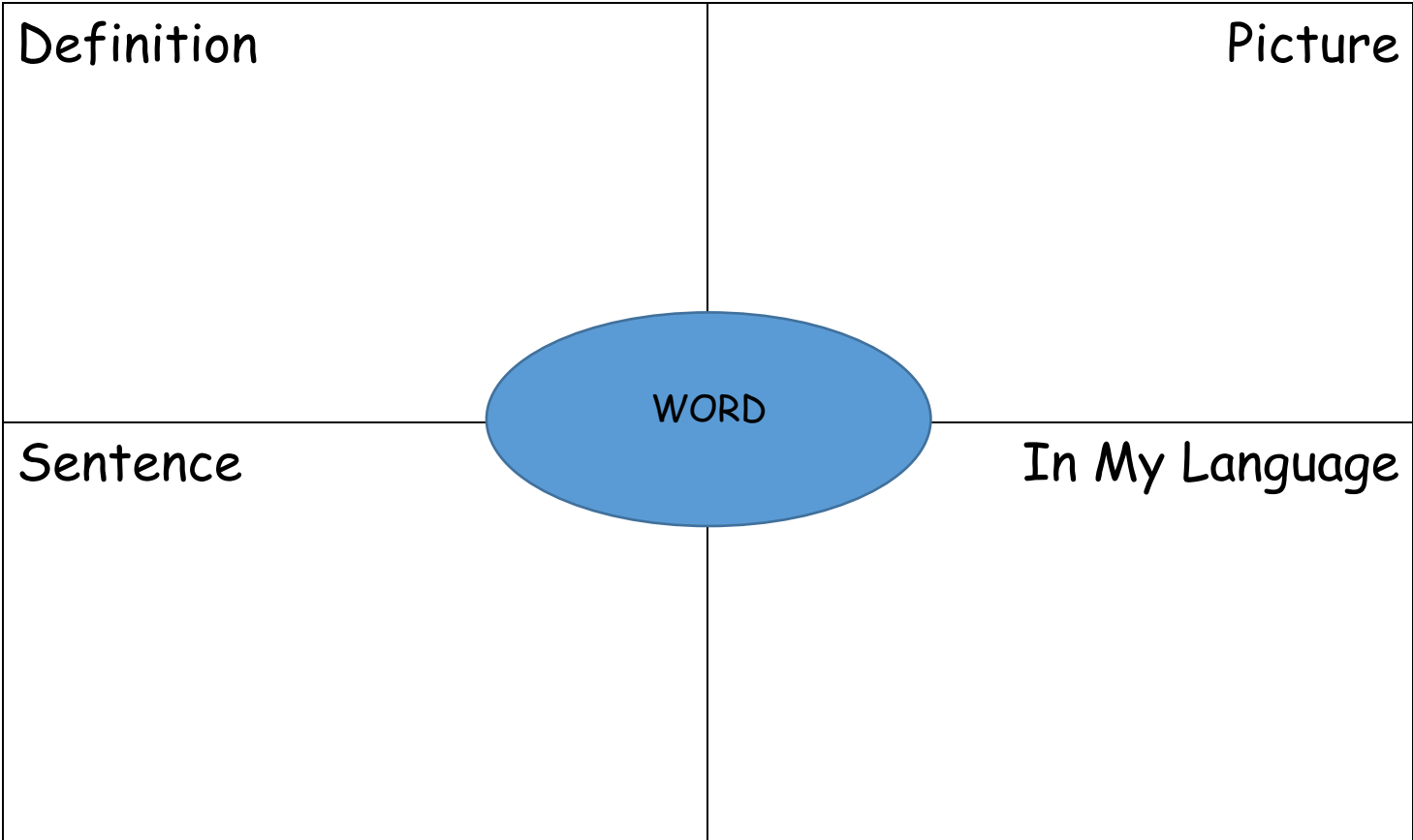


A successful business makes a **profit**, or has money left over.

Talk Together

How can one business idea spark another idea? Use **Language Frames** from page 534 and **Key Words** to express your ideas to a partner.







Steps in a Process

You can learn a new process or procedure more easily if you break it down into steps. Look at the pictures. They show the steps Diego and Sebastian used to start their business.



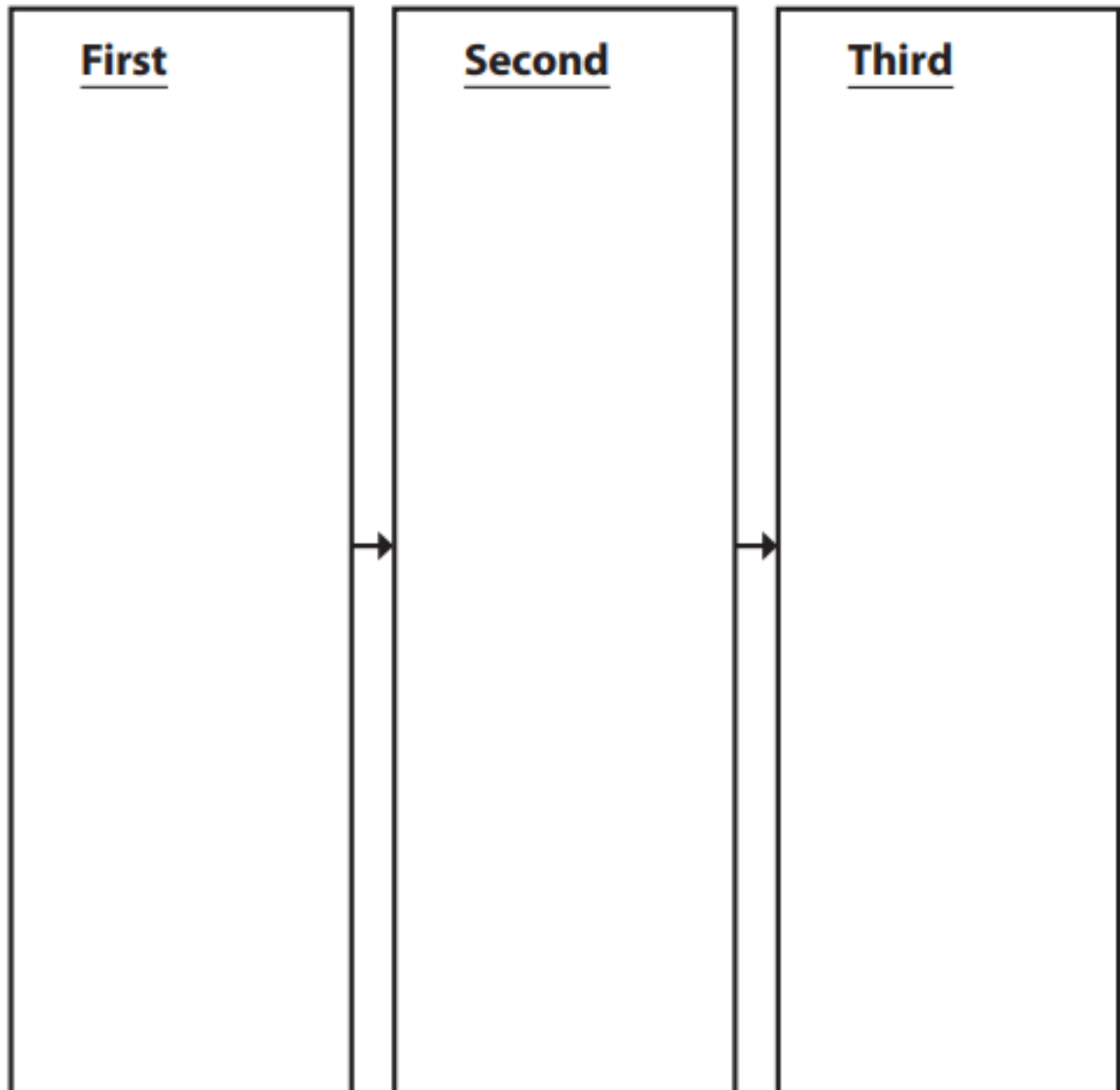
**Read
Aloud**

Diego's Idea

Diego had an idea. He and Sebastian would sell healthy dog snacks. First, they would bake the snacks. Second, they would put up posters about the snacks. Third, they would sell the snacks at a stand. Diego thought people would buy the snacks for their dogs. He and Sebastian would make a lot of money.

Thinking Map: Sequence Chain

Tell Steps in a Process



We Took Steps to Success!

Grammar Rules Past-Tense Verbs

1. Add just *-d* to verbs that end in silent *e*. (bake → baked)
2. Double the final consonant for verbs that end in vowel + consonant (plan → planned)
3. Change *y* to *i* and add *-ed* for verbs that end in consonant + *y*. (try → tried)

Rewrite each sentence changing the verb to the past tense.

1. We have ideas for new businesses. _____
2. We list all the ideas on paper. _____
3. Soon, we decide which idea is best. _____

4. Everyone is excited! _____
5. We hurry to the computer. _____
6. Step by step, we follow a process. _____

7. As a result, we succeed in business! _____

8. We are proud. _____

Talk with your partner about the steps you followed to change present-tense verbs to past-tense verbs.