





What Does
Responsibility?

Look Like.
by Louise Bohmer Turnbull





Comprehension Coach

Key Vocabulary: *What Does Responsibility Look Like?*

Word	Definition	Picture	Sentence
afford	To have enough money for something.		Gwen had two jobs in order to afford her bills.
Dropout	A person who quits school before graduating.		Most high school dropouts have a hard time getting a good job.
Experience	Something you have done, or skills you have learned.		An after-school job can give you work experience.
Income	Money that you earn.		Rudy's only income was the money he earned washing cars on Saturday.

Key Vocabulary: *What Does Responsibility Look Like?*

Word	Definition	Picture	Sentence
independent	On your own		When I moved into my own place I was finally independent.
position	A specific job.		You could be hired to fill the position of assistant manager.
reality	The sum of everything real.		What I see with my own eyes is reality.
reckless	Taking foolish risks.		Reckless drivers often cause car accidents.

Directions: Fill in the vocabulary boxes below. Write a sentence and then draw a picture.

<p>Word</p> <p>Afford</p>	<p>Sentence</p>
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<p>Picture</p>

<p>Word</p> <p>dropout</p>	<p>Sentence</p>
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<p>Picture</p>

Directions: Fill in the vocabulary boxes below. Write a sentence and then draw a picture.

<p>Word</p> <p>experience</p>	<p>Sentence</p>
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<p>Picture</p>

<p>Word</p> <p>income</p>	<p>Sentence</p>
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<p>Picture</p>

Directions: Fill in the vocabulary boxes below. Write a sentence and then draw a picture.

<p data-bbox="196 281 289 331">Word</p> <p data-bbox="412 361 586 394">independent</p>	<p data-bbox="815 281 950 331">Sentence</p>
<p data-bbox="196 571 311 621">Picture</p>	

<p data-bbox="196 1094 289 1144">Word</p> <p data-bbox="444 1211 553 1245">position</p>	<p data-bbox="815 1094 950 1144">Sentence</p>
<p data-bbox="196 1383 311 1434">Picture</p>	

Directions: Fill in the vocabulary boxes below. Write a sentence and then draw a picture.

<p>Word</p> <p>reality</p>	<p>Sentence</p>
<p>Picture</p>	

<p>Word</p> <p>reckless</p>	<p>Sentence</p>
<p>Picture</p>	

Unit 6

Pages 504–521

Prepare to Read

- ▶ What Does Responsibility Look Like?
- ▶ Getting a Job

Key Vocabulary

A. How well do you know these words? Circle a rating for each word. Check your understanding of each word by circling *yes* or *no*. Then complete the sentences. If you are unsure of a word's meaning, refer to the Vocabulary Glossary, page 792, in your student text.

Rating Scale

- 1 I have never seen this word before.
- 2 I am not sure of the word's meaning.
- 3 I know this word and can teach the word's meaning to someone else.

Key Word	Check Your Understanding	Deepen Your Understanding
1 afford (u-ford) verb Rating: 1 2 3	Many teens have jobs in order to afford things they want to buy. Yes No	Some things I can afford are _____ _____ _____ _____
2 dropout (drop-owt) noun Rating: 1 2 3	A dropout is someone who graduates from high school. Yes No	I do not want to be a dropout because _____ _____ _____ _____
3 experience (ik-spear-ē-uns) noun Rating: 1 2 3	Experience as a volunteer can help you gain new skills. Yes No	I learned a lot from an experience I had when _____ _____ _____ _____
4 income (in-kum) noun Rating: 1 2 3	A student might support his family's income by working at a store on weekends. Yes No	One way a teenager can earn an income is by _____ _____ _____ _____

Key Word	Check Your Understanding	Deepen Your Understanding
5 independent (in-du-pen-dunt) adjective Rating: 1 2 3	An independent person depends on other people to survive. Yes No	I will be independent when _____ _____ _____ _____
6 position (pu-zi-shun) noun Rating: 1 2 3	Anyone can be appointed to the position of president of a company. Yes No	In the future, I would like to be appointed to the position of _____ _____ _____ _____
7 reality (rē-a-lu-tē) noun Rating: 1 2 3	Reality is how things are at the present moment, not how you want things to be. Yes No	One reality many teenagers face is _____ _____ _____ _____
8 reckless (re-klus) adjective Rating: 1 2 3	A reckless driver is someone who knows the traffic laws and follows them. Yes No	I think a reckless person is someone who _____ _____ _____ _____

B. Use one of the Key Vocabulary words to write about a responsibility that you currently have.

Read the letter below and then answer the questions.

Interactive

Getting a Job

FUNCTIONAL DOCUMENTS



Connect Across Texts
 "What Does Responsibility Look Like?" advises teens about the **realities** of taking on responsibilities. Read the following functional documents that relate to getting a job.

187 Meadow Road
 Grapevine, TX 76051
 March 6, 2014

Dear Sir or Madam:

I was very interested to see your advertisement in yesterday's *Daily Gazette*. I am interested in a career in hotel and restaurant management and would like the opportunity to work in a restaurant like yours.

Although I cannot work full-time right now, I hope that you will still consider me for a job. I have been working for more than a year as a server during the dinner shift. My current **position** has given me a chance to acquire excellent serving skills, and I am eager to develop them more.

I would also value the **experience** of working with your management team and hope that you would consider training me to work with them eventually.

My resume and a letter of recommendation are attached for your consideration.

Sincerely,
Ken Wauneka
 Ken Wauneka



Interact with the Text

1. Author's Tone and Purpose
 Highlight words and phrases that show the author's tone and purpose. Explain the tone and purpose of this cover letter.

Key Vocabulary
reality n., the sum of everything real
position n., a specific job
experience n., something you have done, or skills you have learned

Cultural Background
 The word *resume* is French. It is often spelled *résumé*, but you may see it without the accents in newspaper ads.



Comprehension Check

1) What is the full name of the person who wrote the cover letter?

2) Where did Ken find the advertisement for the job he is interested in?

3) What career is he interested in?

4) Is Ken interested in full time work?

5) What is one excellent skill that Ken has?

6) What type of work would Ken eventually like to do?

7) Do you think Ken would be a good candidate for this job? Why or Why not?

Look at Ken Wauneka's resume and then answer the questions that follow

KEN WAUNKA
187 Meadow Road
Grapevine, TX 76051
(817) 555-3965

Position Desired: *Part-Time Server*

- Dependable • Intelligent • Honest • Hardworking

Career Goal:

Hotel and restaurant management

Paid Work Experience:

Server, Jan. 2013–present

- Work dinner shifts part-time at Green Creek Cafe.

Dishwasher, Busser, Sept. 2012–Dec. 2012

- Worked at El Rancho Restaurant after school and on weekends.

Kitchen Helper, Summers 2010–2012

- Helped clean and **run errands** in my uncle's restaurant, The Desert Diner.

Education:

Will graduate from high school in June 2014.

References:

- *Rita Sando*, Green Creek Cafe manager (817) 555-4861
- *Lee Wauneka*, owner of The Desert Diner (817) 555-2699

Resume Comprehension Check

1) What is Ken Wauneka's address? (Where does he live?)

2) What position does he desire?

3) Name at least two character traits that make him a good worker?

4) What is his career goal?

5) List 3 paid work experiences he has had.

6) When and where was Ken a dishwasher/busser?

7) Is Ken a high school dropout?

8) Do you think Ken is a hard worker? If it was your decision, would you hire Ken? Why or why not?

Please read the letter of recommendation and answer the questions that follow

GREEN CREEK CAFE

64 Baylord Street
Grapevine, TX 76051
(817) 555-4861

March 1, 2014

To Whom It May Concern:

I manage the restaurant where Ken Wauneka has been working. He handles a large section of the restaurant during the dinner shift. I am impressed by his skills as a server during this busy, demanding time.

Ken is not only an excellent server, but he has also **mastered** many other duties, such as assisting the cook and **bussing tables**. Ken is a great team player. He always helps his coworkers during **a crunch**.

We will be sorry to lose Ken, but we know that his goal is to become a manager at an establishment like yours. I think Ken would make a great addition to your staff and I highly recommend him.

Sincerely yours,



Rita Sando
Manager

Letter of Recommendation Comprehension Check

1) Who wrote the letter of recommendation for Ken?

2) What impresses Rita about Ken?

3) What duties has Ken mastered (learned) in addition to being an excellent server?

4) What does it mean when Rita says “He always helps his coworkers during a **crunch**”?

5) How does Rita feel about Ken trying to get a different job?

6) Do you think Rita values Ken as an employee? Why or why not? Use evidence from the text to support your answer?

Look at Ken's Job application. Use it as a guide to help you fill out an application of your own in the pages that follow.

Lander's 
HOTEL AND RESTAURANT

J O B A P P L I C A T I O N

Date March 19, 2014

Tell us about yourself.

Name Ken Wauneka

Street Address 187 Meadow Road Apt. _____

City Grapevine

State Texas Zip 76051

Phone (817) 555-3965

What position are you applying for? server

What hours and shifts are you interested in?

- | | |
|--|---|
| <input type="radio"/> Full-time | <input type="radio"/> Breakfast shift |
| <input checked="" type="radio"/> Part-time | <input type="radio"/> Lunch shift |
| | <input checked="" type="radio"/> Dinner shift |

Have you worked in a restaurant before?

- | | |
|--------------------------------------|--------------------------|
| <input checked="" type="radio"/> Yes | <input type="radio"/> No |
|--------------------------------------|--------------------------|

If Yes, turn to page 2 of this application and describe where you worked and what you did. Begin with your most recent position.

Position/Duties:

I am a part-time dinner waiter at Green Creek Cafe. I tell customers about the daily specials and take and deliver their orders. At the end of each shift, I help set up the dining room for the next day.

Position/Duties:

I started as a dishwasher at El Rancho Restaurant. When I was promoted to busser, I helped clear and set tables.

Position/Duties:

I was a kitchen helper at The Desert Diner. I cleaned equipment, swept the floors, and ran errands for the cooks.

When can you start work? March 24, 2014

Now complete the application below

Use what you learned from reading all the previous documents and use your own knowledge and ideas to complete the application.



JOB APPLICATION

Name: _____

Address: _____

Date of Birth: _____

Phone Number: _____

Email: _____

Position (Please circle any you are interested in)

Front Line

Cook

Food Prep

Dishwasher

Availability (You may circle as many options as you are available for)

Mornings Afternoons Evenings

(9am-1pm) (1pm-5pm) (5pm-9pm)

Availability (Please Circle)

Weekdays Weekends

Prior work Experience

Why do you think you would be a good candidate for this position? Why?

References:

When Does the Word Order Change?

In Questions and Exclamations

- When you ask a question, the subject does not come first. It comes between the helping verb and the main verb:

helping verb → **subject** → **main verb**

subject
subject
Will you attend the concert? **Must we leave** the **show** early?
helping verb
main verb
helping verb
main verb
object

- An **exclamation** shows surprise or strong emotion. In some exclamations, the subject comes later.

How well the **musicians play!** What a great **song** the **star** just **sang!**
subject
verb
object
subject
verb

Try It

- A.** Say each sentence as a question or an exclamation. Then name the subject.

1. The concert is over. **(question)** _____

2. The time passed quickly. **(exclamation)** _____

3. You have a wristwatch. **(question)** _____

4. We will reach my house on time. **(question)** _____

5. This curfew has caused problems. **(exclamation)** _____

- B.** Talk with a partner about a time you were delayed on your way home. Write one question and one exclamation.

Vary Your Sentences

Remember: You can make your writing more interesting when you include a question or an exclamation, or use **there is** or **there are**.

To vary your sentences, you can:

- Use **there is** or **there are**.

There is
Becca rides the bus. Only one more bus runs tonight.

- Include a question or an exclamation in a group of statements.

Do her parents notice?
Becca gets home before the curfew. Her parents notice?
How proud of her they are!
They are proud of her. Becca is proud of herself, too.

Try It

A. Say each sentence in another way. More than one answer is possible.

1. You can show responsibility. _____
2. This question is important for teenagers. _____

3. Many forms of responsible behavior exist. _____

B. Improve the paragraph by varying the underlined sentences. The first change is done for you.

Do you know my friend David?
You know my friend David? He got into trouble in elementary
school. As David grew up, however, he learned. He tried and
succeeded at new things. He will have greater responsibilities one
day. I believe in him. My friend has a bright future.

How Are Phrases and Clauses Different?

A Clause Has a Subject and a Predicate.

- A **phrase** is a group of words that function together. One sentence often has several phrases.

A talented **girl** / from my class / **works** / hard / at the office.
noun phrase adjective phrase verb adverb adverb phrase

This sentence is complete because it has a **subject** and a **verb**. A phrase never has both, so it does not express a complete thought.

- A **clause** contains a **subject** and a **verb**. An independent clause can stand alone as a sentence.

Anita contacts advertisers in our town.

- Clauses** that begin with words like **when**, **because**, and **if** cannot stand alone.

Because her **supervisor appreciates** her work ethic

Try It

- A. Say each sentence about Anita. Then name a phrase included in the sentence.**
- Anita works at the newspaper in the afternoon.
 - The supervisor praises Anita for her professional attitude.
 - She always treats newspaper advertisers with courtesy.
 - Anita's success at this job suggests a future career in advertising.
 - Everyone in her office predicts a great future for her.
- B. Write two sentences that tell the plans you have for your future. Use phrases and clauses to write complete sentences.**