

Get Out the Map!

?
BIG
Question

Why do we
need maps?

Share What You Know



Do It!

- 1 **Draw** your classroom
- 2 **Show** where you sit.
Show the door.
- 3 **Use** your drawing to give directions to a partner.



Key Words



A **map key** is **useful**. It tells the **meaning** of a map's symbols. A symbol or sign can be a shape or a **picture**.

Talk Together

Tell a partner how to go from the entrance to see the fish. Use the map to help. Was the map useful?

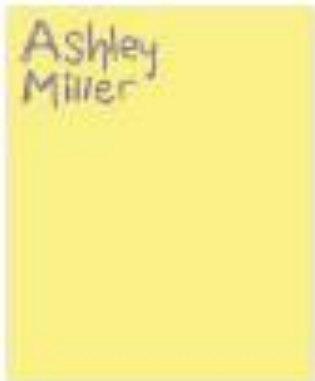
More Key Words

• between



The house is **between** the two trees.

corner



I write my name in the **corner** of the paper.

distance



This man runs a long **distance**.

• show



I **show** my drawing.

sign



This **sign** means to add.

Talk Together

Use a **Key Word** to ask a question about maps.

What is the distance from your house to school?



We need maps to...

Write 4 reasons why we need maps.

Why do we need maps?

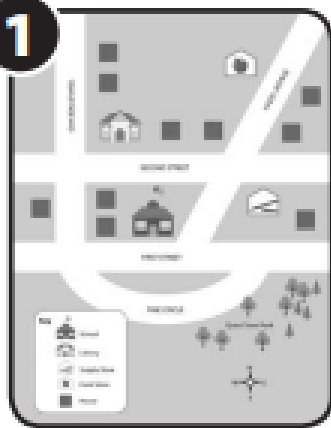
Key

-  Giraffe
-  Polar Bear
-  Monkey
-  Fish
-  Restrooms
-  Drinks
-  You Are Here!
-  Do Not Enter



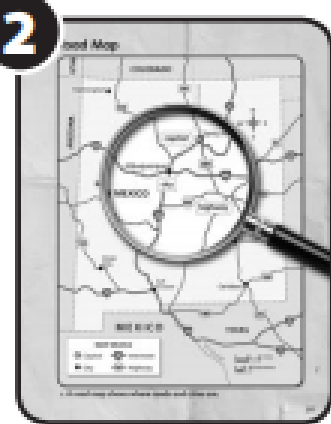
If Maps Could Talk

1



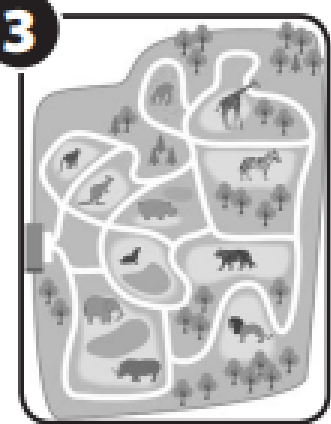
Maps use symbols to show where things are. Read the key to learn the meanings of map symbols.

2



Symbols on a road map help drivers find their way. Symbols on a weather map show what the weather will be.

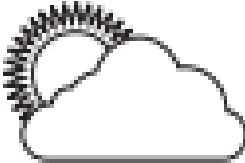
3




Some maps don't have keys. These maps use picture symbols of real things.

If Maps Could Talk

Draw symbols and signs from "If Maps Could Talk." Write their meanings in the column on the right.

Symbols and Signs	What It Means
	<ul style="list-style-type: none">• mostly sunny••

 Take turns with a partner. Tell what you learned about signs, symbols, and maps from the text.

Make Your Own Map

Use these steps to make your own map.
Try to draw a map of your school.

Step 1

Draw the outline of your school. Show what your school would look like from above.

Step 2

Draw your classroom as a square. Put a symbol in the classroom, such as a star.



Step 3

Draw other rooms in your school, like the cafeteria. Add hallways, restrooms, and doors.



Step 4

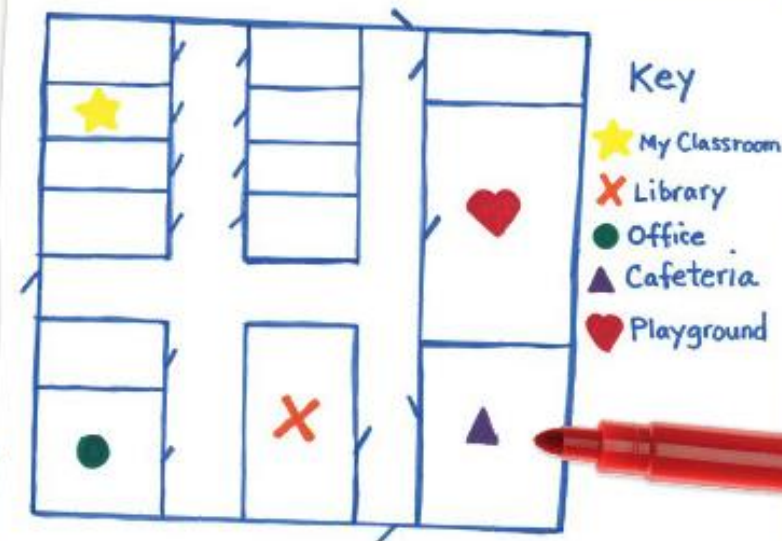
Draw the library. Put a symbol in the library, such as an X.



Step 5

Make a key for your map. Draw and label the symbols for all the places you put on your map. ♦

Picture Map



Adverbs

An **adverb** can tell more about a **verb**.

We **stand quietly** by the peach tree.



Grammar Rules Adverbs

Adverbs can tell:	Examples
• how something happens. These adverbs often end in -ly .	They walk slowly .
• where something happens.	The peach tree is north of the bench.
• when something happens.	We always visit the peach tree.

Read a Sentence

Which word is an adverb? How do you know?

The flower petals fall softly from the tree.

Write a Sentence

Write a sentence to tell how you got ready for school today. Use an adverb.

Where? When?

Grammar Rules Adverbs that Tell Where, When

1. Some adverbs tell where *We turned left.*
something happens.
2. Some adverbs tell when *We will arrive tomorrow.*
something happens.

1. Toss a marker onto one of the adverbs below.
2. Use the adverb in a sentence. Create as many sentences as you can.
3. Your partner takes a turn.
4. The player who writes the most correct sentences wins.

there	later
today	nearby
yesterday	away
everywhere	first
next	here

Take turns with a partner. Read aloud two of your sentences.



once

story

tell

Tell a Story

Listen and chant.

Chant 



Jack and the Hike

A **story** has a problem,
A solution as well.
Here is an example
Of a story to **tell**.

Once upon a time,
A boy named Jack.
Went on a hike
And lost his way back.

He looked to the east.
He looked to the west.
He looked for the path
That was the best.

He looked up and down,
And then . . . hooray!
He looked on a map
And found his way.



Identify Problem and Solution

Tell a different story about Jack. Imagine Jack is with a friend. Complete the Problem-and-Solution Chart.

Problem:
↓
Event 1:
Event 2:
↓
Solution: