



The **WILD WEST**

?
BIG
Question

What does it
take to settle
a new land?

Share What You Know



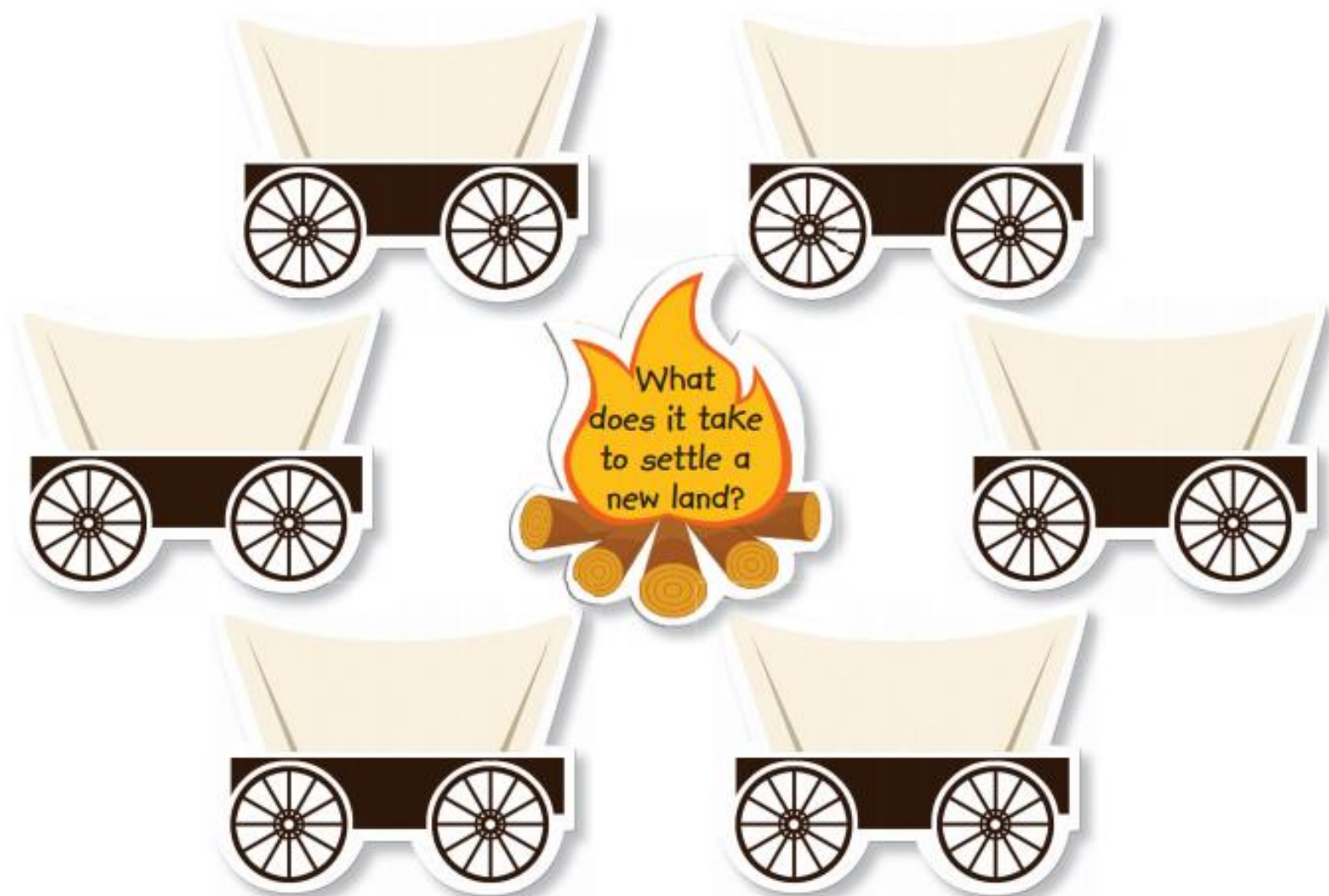
Do It!

- 1 Think** about when you moved to a new place. What do you remember? Picture it in your mind.
- 2 Draw** the picture. How did you feel? Describe your feelings.
- 3 Describe** your drawing to the class. Read aloud the sentences.



Build Background: Use this interactive resource to learn about settling the West.

 [NGReach.com](https://www.ngreach.com)





Language Frames

- It was _____.
- The _____ looked _____.
- The _____ seemed _____.

Describe Experiences

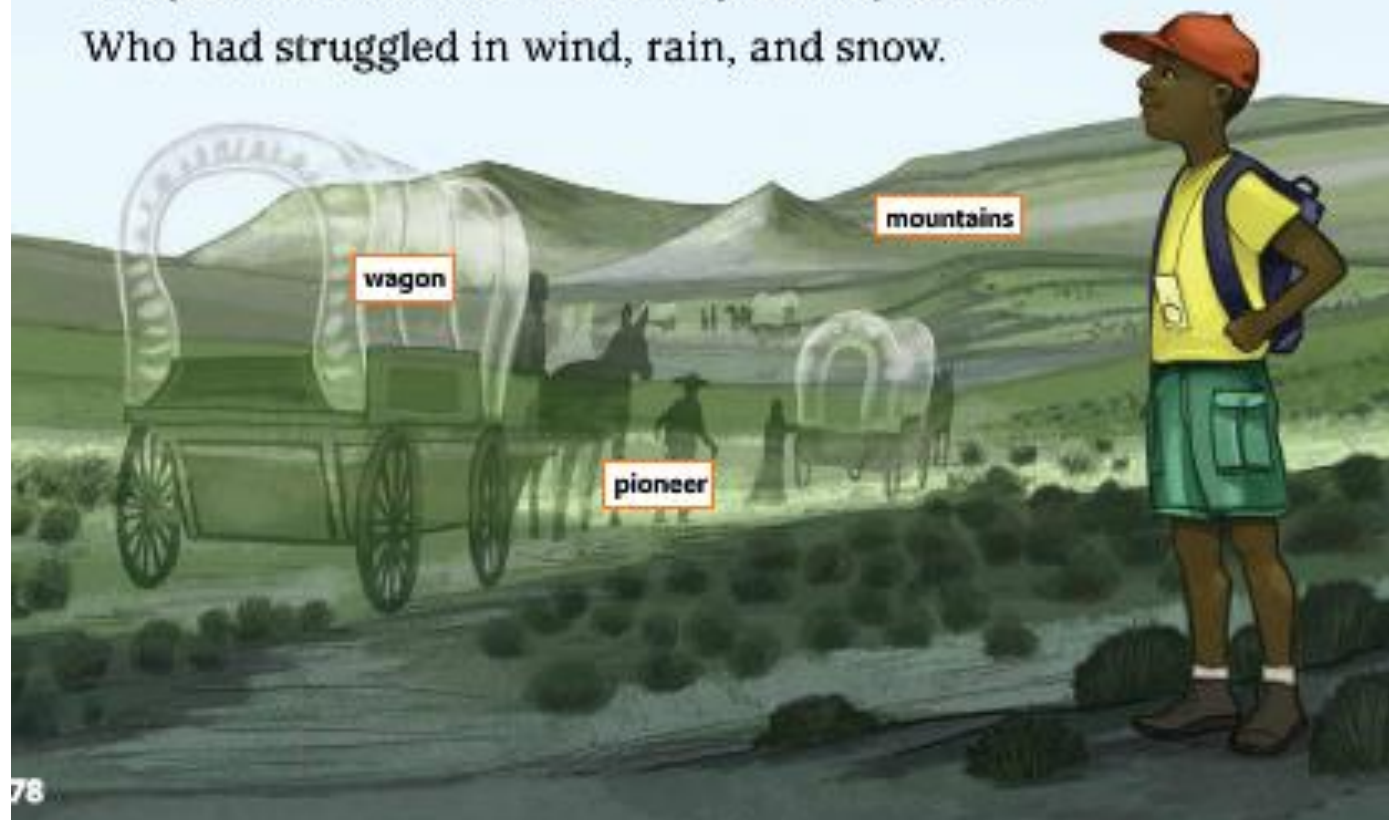
Listen to Antoine's poem. Then use **Language Frames** to describe a place you visited that affected you.

At South Pass *Poem*

I stood at South Pass and imagined a time
When the bold pioneers had walked through.
It was lonely and cold in the mountains,
And they had faced great hardship, I knew.

The Rockies looked bleak, and I thought I could see
Marks from wagons of long ago.

The pass still seemed haunted by brave pioneers
Who had struggled in wind, rain, and snow.



Key Words

construction
gold rush
ranching
reservation
settler

Key Words

Look at the pictures. Use **Key Words** and other words to talk about events that happened when **settlers** moved west.



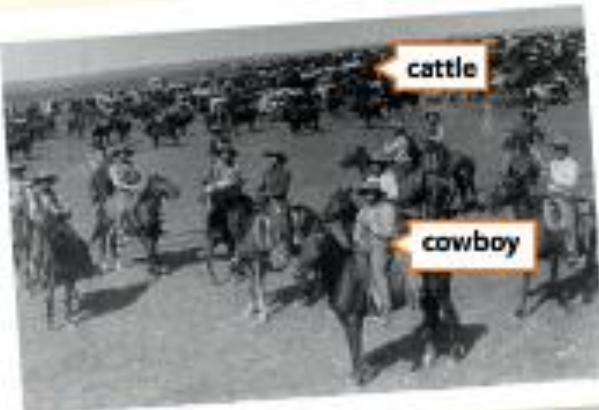
reservation

During the 1800s, Native Americans were moved onto **reservations**.



panning for gold

The **gold rush** began in the 1840s when people discovered gold in California. As a result, some **settlers** moved west to look for gold.



cattle

cowboy

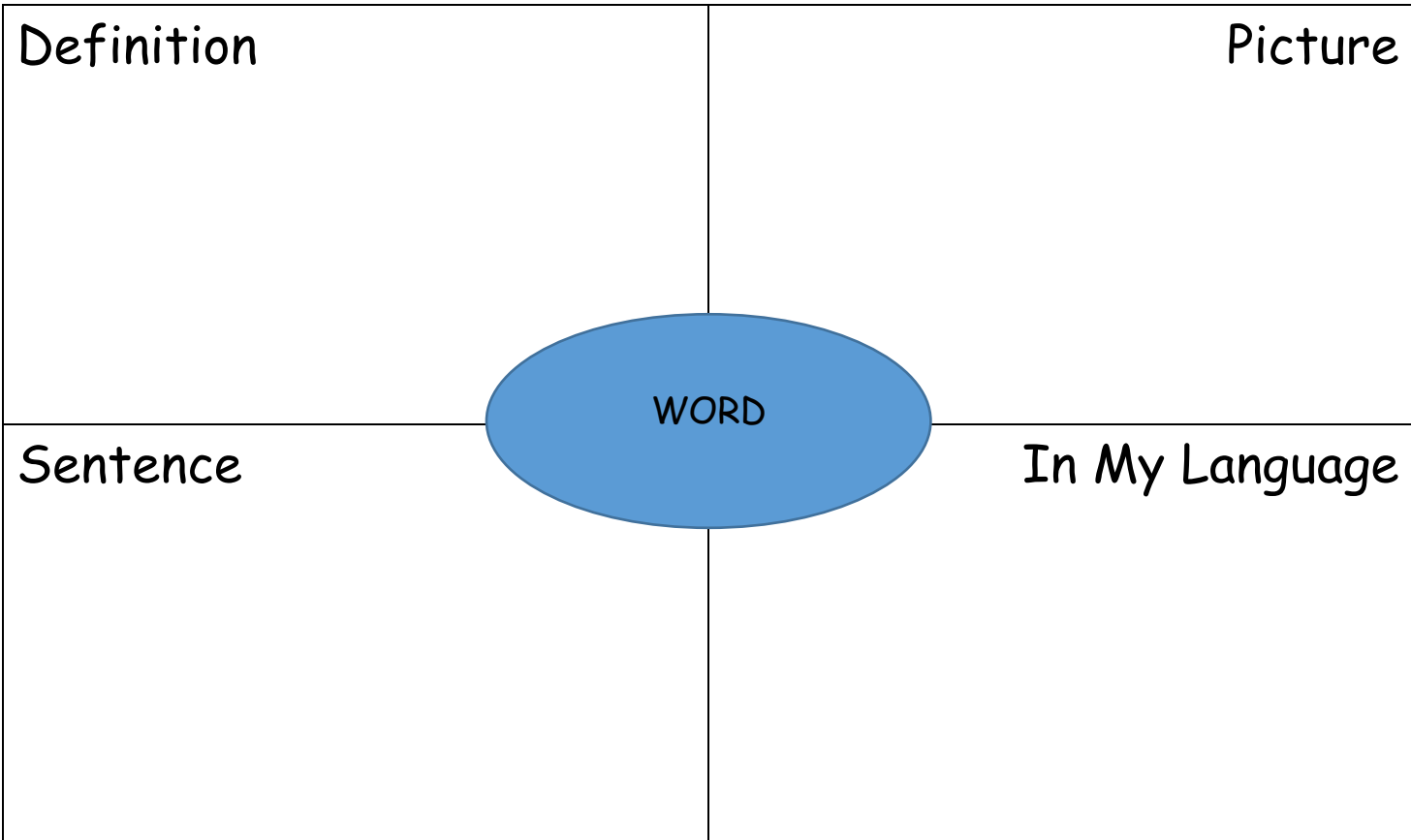
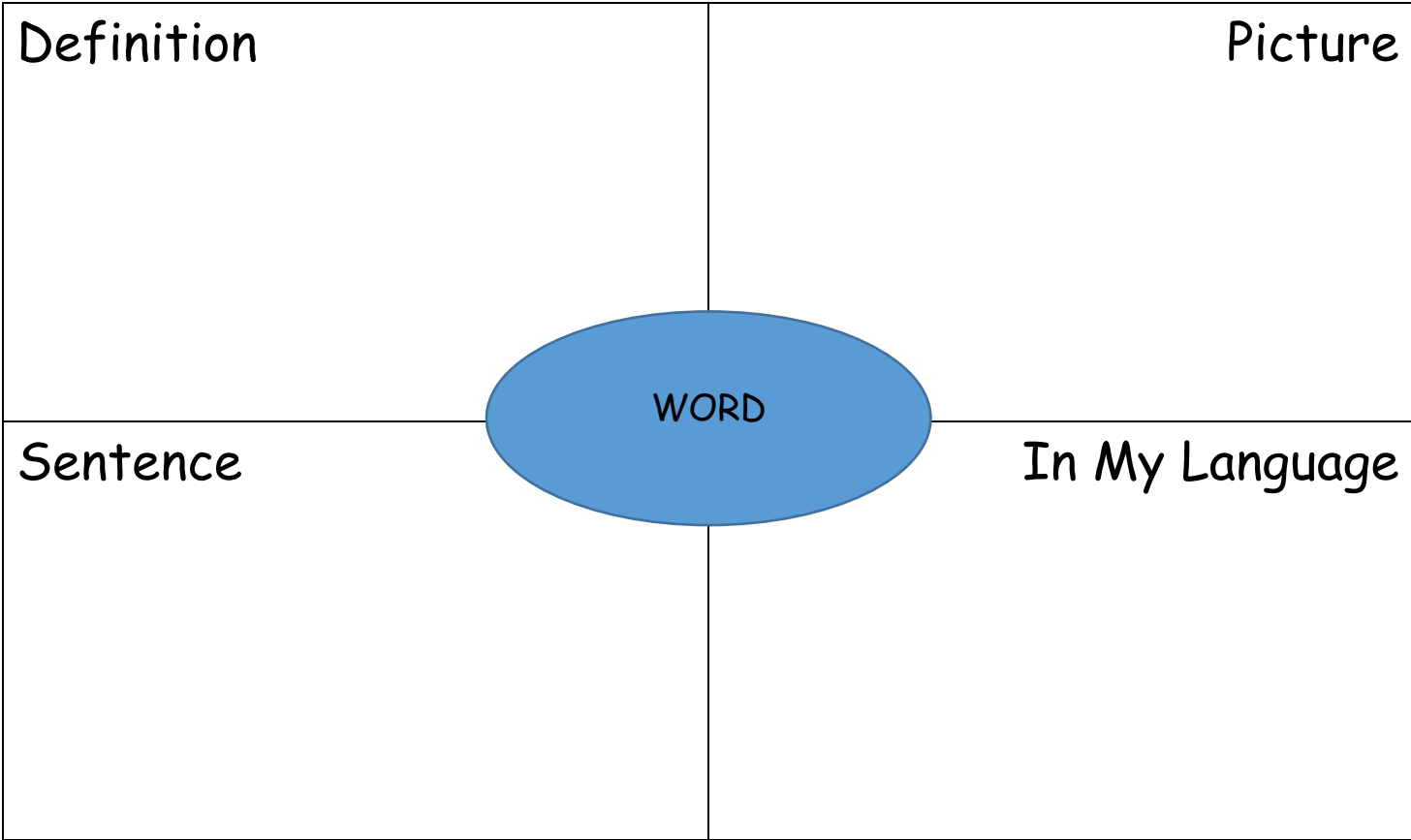
Cowboys made a living by **ranching**. In this business, cattle are raised and sold for their meat.

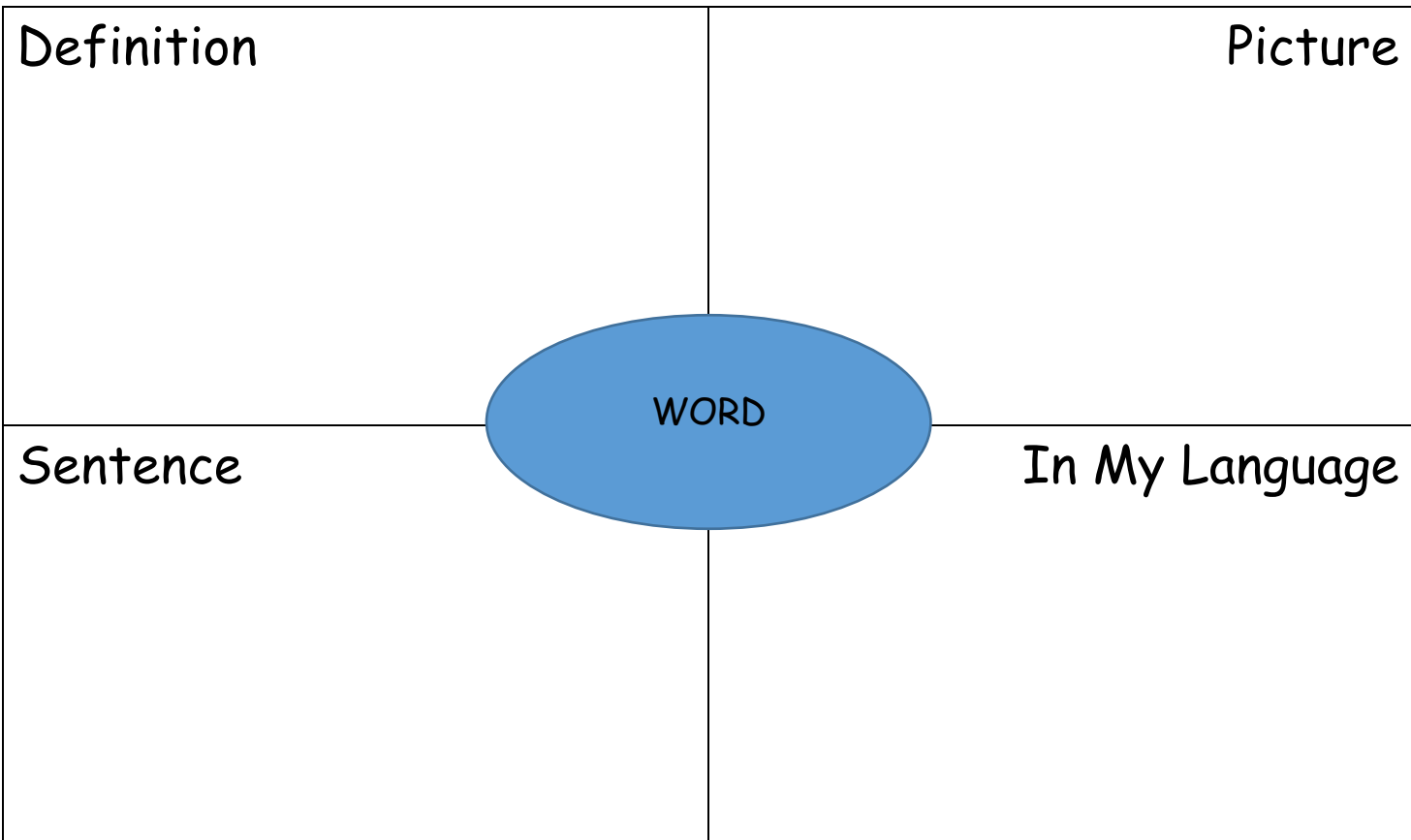
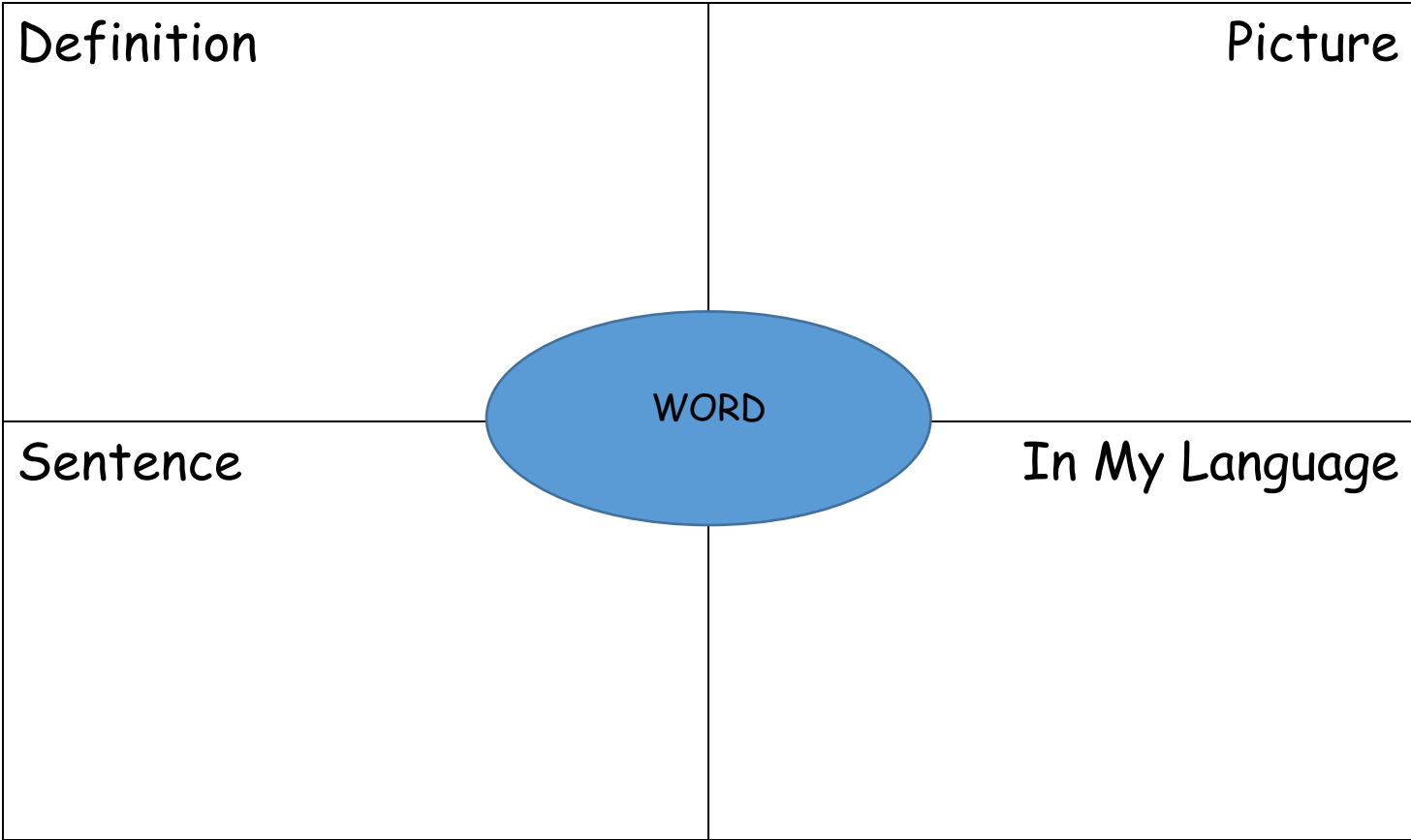


Construction of railroads brought even more settlers to the West.

Talk Together

How would it feel to settle a new land? With a partner, use **Key Words** and **Language Frames** from page 378 to describe what settlers might have experienced.







Cause and Effect

When you describe why something happens, you tell the **cause**.

What happens as a result is the **effect**. Connecting causes and effects helps you understand what you read, hear, or see.

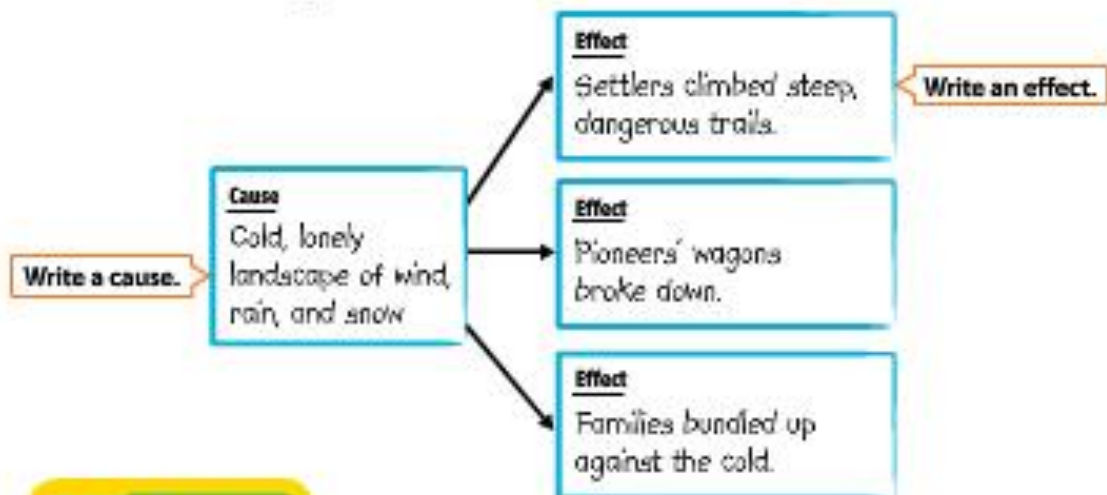
Look at the pictures. Think about what Antoine imagined.



Map and Talk

You can make a cause-and-effect organizer to show what happened and why. Here's how you make one.

Cause-and-Effect Organizer



Talk Together

Tell a partner about a place that affected you. Describe what happened and why it happened. Your partner can make a cause-and-effect organizer.

Key Points Reading

Westward Bound!

1



Before 1803, France, Spain, and Britain owned most of the West. Then the Louisiana Purchase was made and President Jefferson sent explorers into the West.

2



Americans first moved to the West because they wanted to own land, get rich, or find adventure.

Gold was discovered in California in 1848. People rushed West, hoping to get rich.

3



Settlers made their homes in California, Oregon, and the Midwest. They soon pushed out the Native Americans.

4



After the Civil War, cattle drives began. Cowboys took cattle from Texas to the north. The open range didn't last long, though. Soon most of the West was settled.

Name _____ Date _____

Thinking Map: Cause-and-Effect Organizer

Identify Causes and Effects

