

LIBRARY MEETING

09/25/19

1. Introductions
2. Listserv (distribution list)
 - a. Careful with repetitive messages on listserv
 - b. If there is an issue, put in a helpdesk ticket
 - c. Keep listserv professional
 - d. What is there is there forever
 - e. Be a problem solver
3. ILL PROCEDURES
 - a. Get a message
 - i. Click on message
 - ii. Get book,
 - iii. send it to borrowing school
 - iv. Delete message
 - b. System marks book as in transit
 - c. IF you check it out to that patron, system thinks book is already in student hands
 - d. Check the book in when you get it to your school
 - i. Then when patron comes, check it out to that patron
 - e. When patron returns book
 - i. Check the book in
 - ii. Send it to owning school
 - iii. Owning school checks it in
 - f. IF book is missing, you must mark the book missing and the system will look for another copy of the book.
4. Culture of Reading
 - a. Administrators want a culture of reading
 - b. Rochester Teen Book festival
 - c. Research book programs
5. High Schools go to Canvas training
6. Elementary, Middle, and K-8 designed reading incentive programs
7. Imagine Language and Literacy Basics SCSD (entering and emerging ENL students)
8. Britannica Launch Packs
 - a. Packs.eb.com
 - i. Syrsls login and password
 - ii. Britannicalearn.com/resources

Library Minutes

10/25/19

1. Updates
 - a. Myon training afternoon of 11/09
 - b. Imagine Learning
 - c. Las Links
 - d. PEN Reading Program
2. Jennifer Kailer sharing elementary library projects
3. planning time for ES, MS, HS
4. Library Squads
5. Squad Share out

LIBRARY MINUTES

11/16/19

1. Teacher Center News (Maureen Page)
 - a. Breakout.edu information
 - b. Inservices being offered
2. Ty Allen Jackson info (Stacey Nunn)
 - a. Author who may present at SCSD
 - b. Inspirational speaker
3. Combat fake news
 - a. How Might We address this problem as school librarians?
 - i. Article
 - ii. Discussion
 - iii. Resources
4. Destiny Presentation
 - a. Issues with TLC
 - b. Issues resolved by Destiny
5. Think Cerca training for (Robin, Heidi, Beth Z, Thad, Jen M, Colleen, Aran, Emily)
6. EVERYONE ELSE – Continue work in squads

LIBRARY MINUTES

12/20/19

1. Paul Plfanz presented and distributed his book on the Syracuse City Park System
 - a. Every library got a free copy.
2. AASL Standards

- a. Introduced to AASL standards
- 3. Kate Taddeo – ELMS Expeditions
- 4. Destiny System
 - a. TLC is not working for us
 - b. There will be a learning curve
 - c. Would be in place by September
- 5. Examine standards and identify what you currently do
 - a. Identify strengths
 - b. Identify opportunities
- 6. Makerspaces
 - a. Developed a list of makerspace materials
- 7. Squads
 - a.

Library Minutes

1/23/20

- 1. iPad update
 - a. List of special ed classrooms getting iPads was sent by email
 - b. If you want apps added, please put them on the helpdesk
 - c. IT will request a list of apps that you would like on all ipads.
 - d. Please try to add apps on regular ed classrooms
- 2. PL AVID
 - a. Important for the librarians to be leaders in integrating PL and AVID
 - b. Middle school librarians are being trained on Friday 1/26/18
- 3. Playlists
 - a. LMSs choose 4 out of 5 topics
 - i. Makerspace
 - ii. Book Club
 - iii. Genrefy
 - iv. Book Talks
 - b. Librarians noted best practices
- 4. Lunch
- 5. Debrief from PL
 - a. Makerspace Kit
- 6. Personalized Learning
 - a. How to implement PL in libraries?
 - i. Makerspaces – honor student voice and choice
 - ii. Define project based learning
 - 1. Based in real world
 - 2. And determine objective of project
 - 3. Be INTENTIONAL
 - 4. Plan project and determine outcomes

- b. Libraries are by nature personalized!
- c. Two roles:
 - i. Doing it ourselves
 - ii. Supporting teachers
 - 1. Help teachers to think through and plan
 - 2. Curating resources that they may need
 - a. Playlists
 - i. Canvas
 - ii. Word with links
 - 3. Digital ethics and literacy
- d. Core 4 in the LMC
 - i. Flexible content and tools
 - 1. Rubric
 - a. Getting started
 - b. Developing
 - c. Going deep
 - ii. Student ownership and Reflection
 - 1. Aligns with IFC skills
 - 2. Aligns with inquiry skills
 - 3. Reflection is when students are learning
 - 4. Should be easy to integrate
 - a. Part of goal setting
 - b. Figure what is in the library to set goals
 - c.
- 7. Ensemble
- 8. Next meeting ENSEMBLE TRAINING
 - a.

LIBRARY MINUTES

FEBRUARY 28, 2020

Linda Mulvey – Libraries and Library Media Specialists are respected and SCSD understands that we are on cutting edge of technology, maker spaces, reader’s advisory. We are critical to the role of the school. We are valued.

Ty Allan Jackson – Will visit SCSD 3/26, 3/27, and 3/28.

Options – 3/28 – all LMS go to STAC, hear Allan Jackson and then stay for PD

Elementary Schools – do you want Ty Allan Jackson to come to your school?

Break into squads

Teen Book Fest – finished the time line in office 365, under squads -> teen book fest -> timeline. Need to check with Joan on the dates.

Urban Library Conference – will be attached to the summer summit. Looking for suggestions of possible keynote speaker (local), or break out session people.

Schedule for Ty Allen Wilson's visits to schools was created.

Read Across America. Titles were chosen to suggest to teachers.

Coding and digital literacy –created assessments for each grade level. Look the competencies over, and comment where needed.

PL in libraries.

AASLStandards

Library Minutes

4/19/20

1. National School Library Standards
2. If you don't apply what you learned, you will not retain it.
3. Aligned to all of the other curricular standards
4. Standards changed to learner focus
5. Because everyone is a learner
6. If you are a member of AASL, there are downloadable posters about standards
7. Vocabulary of the Discipline
 - a. If students can use vocabulary of the discipline, they understand the topic
8. Cliff notes on the standards are available on line, but we received a copy.
9. Want students to have higher level research questions, which are not answered by google
10. Used chart to determine which domains we currently use.
11. ICE ICE is one acronym to remember the shared foundations and key commitments
12. Handout with POWER VERBS!
13. Discussion of how teach some of the power verbs
14. Colleges require subject-specific databases, so keep students off google and push them into library databases
15. Standards are not a checklist, but an integrated solution
16. WHERE is reading in the new standards?
 - a. In A6 a and on page 13, but it is treated soft in standards
 - b. NYS has a state standard for school librarians
 - i. And it has reading

17. Teachers teach you how to read, librarians teach you to love reading
18. Page 53 – starts the standards
19. Purposefully teach polite discourse
20. Everyone’s opinion should be celebrated.
21. Identified prior knowledge and wondering, sorted what we already do into proper foundations
22. Chunked book into manageable pieces
23. Showed that we do many of the standards, but there are gaps
24. Learners/librarians/ and libraries are split into easy to understand chunks.
25. Not every lesson will hit every standard
26. Not every unit will hit every domain
27. are you teaching how to assess sources?
28. AASL website has a flyer: how does the school library support your child
29. 12 things I’m doing when you think all is shhhhhhh librarydoor.com
30. Mini-inquiries reinforce the process
31. WISE model – wonder investigate synthesize express
32. Collage.com for creating posters
33. Thinglink.com can be used for annotations
34. Inquiry only happens when you leave the text
 - a. After text – what else do you want to know?
35. NYLA SSL basket
36. Write blurb about Ty Jackson (tag him on social media pages) or to Manami
37. SCSD is piloting the Danny Dollar Academy
38. Fuse fellow recruitment time
39. PL showcase on May 22 at Nottingham
40. Last meeting is 5/21
41. Summer school positions
- 42.

LMS Meeting 5/21/20

1. Manami will send out e-invites to monthly meetings and in December she will send out reminders for the rest of the meetings since we can only fill out excused absences for 6 months through smart find sub system.
2. We would like to form a diverse culture of reading event with diverse authors.
3. Pandemic Services Discussion
4. How can we better support our students, families and teachers?
5. Tech support, connecting people to community resources, supporting social emotional health
6. Keep up the story telling. Story telling is extremely important during times like this. Look for historical connections and local connections.
7. Real Time Inventory
8. BEDS
 - a. The annual report is the BEDS questions
 - b. Must fill out NYS Library Survey for end of the year report
9. Reports

- a. Search for the type of report that you want
- 10. Culturally Responsive education and the brain
- 11. 2019-20 School Library PD
 - a. Brainstormed topics for next year's PD
 - i. Author visits (especially we need diverse books)
 - ii. Multicultural authors
 - iii. Support district initiatives
 - iv. Squa work
 - v. New standards
 - vi. Maker space/ breakout edu
 - vii. TLC lessons
 - viii. Collection development
 - ix. Culture of reading (adults/students)
 - x. Market library
 - xi. Book club logistics
 - xii. District wide collaborations
 - xiii. Collaborate to present at conferences
 - xiv. Library skills canvas course
 - xv. Assessing library and basic tech skills
 - xvi. Lesson sharing
 - xvii. Hands-on time with TLC
 - xviii. Data base training
 - xix. Digital content provider training
 - xx. Space planning and ergonomics
 - xxi. Field trips to each other's libraries
 - xxii. Playlist style small groups
 - xxiii. Sharing what we are doing at library
 - xxiv. More PL work
 - xxv. Review library procedures
 - xxvi. Collaborating and sharing ideas
 - xxvii. Collection development share out
 - xxviii. Librarian recommends a book in T&L newsletter
 - xxix. Sharing cool stuff
 - xxx. Work to build school culture around reading
 - b.