

Brighton Academy

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| **Tier 1**  **Universal Supports** |
| Schoolwide and classroom practices that promote the development and practice of pro-social behaviors, self-discipline, habits of learning, and healthy well-being. |
| **Rickey Gregory**  *Dignity Act Coordinator* |
| **Alexis Jackson**  *Dignity Act Coordinator* |
| **Flaynesha Rashad-Freeman**  *Student Support Center Staff* |
| **Jacob Quilty-Koval/Monica Shaw**  *School Counselors* |
| **Sanar Bolds**  *Family Program Aide, Office of Family Engagement* |

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| **Tier 2**  **Targeted Supports** |
| Coordinated supports that match students’ social, emotional, and mental health needs to address the root cause of an issue. |
| **James Chaplin**  *PromiseZone Specialist* |
| Agnes Sageer  *Special Education Liaison* |
| Alexis Jackson  *Social Worker* |
| Mary Kelly  *Social Work Assistant* |
| Krystal Coleman  *Section 504 Administrator* |
| Krystal Coleman  *Section 504 Liaison* |

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| **Tier 3**  **Intensive Supports** |
| Intensive, specialized support. |
| **Amanda Brownell**  Mental Health Clinician, Liberty Resources |
| Michelle Haskins  *Family Support for Student Success, School/Family* |
| **Jackie Guglielmo**  Access School Liaison |
| Nicole McMillan  School Psychologist |
| Aziza Mohamed/Aduke Watts-Branch  *Youth Development Specialists (Contact)* |
| Rashonda Barnett  *HOPE Specialist* |
| Aleza Shanahan  *Hillside Youth Advocates* |
| Ruby Blount/Jordan Washington/Kheyaire McMullen  *Street Addiction* |
| Unique Works  *Peaceful Schools* |

**TIERED SYSTEM OF SUPPORTS**