Syracuse City School District Career and Technical Education Program Course Syllabus CFF 100: Computer Forensics 100



Program Overview

Computer Forensics is the application of investigation and analysis techniques to gather and preserve evidence from computing devices in a way that is suitable for presentation in a court of law. The program is designed to help students on a pathway to careers in local and state police and law enforcement, government agencies, and private corporations. Students who successfully complete the program will earn up to nine college credits and obtain CompTIA A+ Certification, a fundamental accreditation for work in many IT fields.

Course Description

This course will introduce students to the fundamentals of computers and computer systems. Through hands-on experience, students will learn the basics of computers, hardware, peripherals, and networking. This course will give students the foundational knowledge and skills for the Computer Forensics sequence.

Pre-Requisites

N/A

Course Objectives

- 1. Students will understand the historical and societal context of computer forensics.
- 2. Students will understand computer operations and how it relates to computer forensics.
- 3. Students will be able to assemble and troubleshoot computers.
- 4. Students will understand the relation between the physical and virtual worlds.

Integrated Academics

 Concurrent Enrollment College Credit: Upon successful completion of Computer Forensics 100, students who earn a grade of B or higher will earn 3 college credits for CRJ 107 Computer Hardware and Peripherals from Utica College.

Equipment and Supplies

- School will provide: All necessary lab and classroom equipment.
- Student will provide: N/A

Textbook

TBD

Grading

10% Class Attendance and Participation

10% Oral Presentation

25% Assignments

25% Mid-Term Exam

30% Final Exam

All work is due at the time and day specified when the assignment is given. Submission details for work to be graded will be given at the time the work is assigned.

Quizzes will be given throughout the semester. The lowest quiz score (one score only) will be dropped when calculating the final course grade.

Additional Course Policies

Students are required to follow all safety procedures.

Course Calendar

| Quarter | Units of Study |
|---------|---|
| | Introduction to Computer Components |
| | Lab Safety and Tools |
| 1 | Computer Memory |
| | Storage Devices |
| | Computer Assembly |
| | System Configuration |
| | Windows Setup |
| 2 | Windows Operating System |
| | Internet of Things (IoT) |
| | Network Connections |
| | LAN and WAN |
| | IP Addresses and Network Protocols |
| 3 | Network Media and Cables |
| | Network Security |
| | Computer Security: Threats and Prevention |
| | Computer Security: Virus Removal |
| 4 | Printers and Scanners |
| 4 | Communication Skills |
| | Review and Final Exam |

Syracuse City School District Career and Technical Education Program Scope and Sequence

| | • | | • | |
|----------|-----|-------|------------------|-------|
| CFF 100: | Com | puter | Forensics | s 100 |

| Time Frame Unit of Study | Key Questions | Key Learning Targets (Students will know and be able to) | Assessment Evidence of Learning | Related Standards | CCLS ELA, Literacy, Math, Science |
|-------------------------------------|--|--|---|--|--|
| Weeks 1-2 Unit 1 | What are the many types of computer hardware involved in a | Locate the North Bridge and the South Bridge. Explain which motherboards and | Quiz: Computer Components Processor Lab | Career Ready Practices CRP 2,4,7,11,12 | ELA RI.9-10.1-4,6,7 W.9-10.1-6,8,9,10 |
| Introduction to Computer | computer? • What are motherboards, cases, | processors are compatible. • Match different form factors together to produce a complete | Performance Assessment: Identification of Computer Components | Cluster Standards IT 2,5,11 | Literacy RST.9-10.2,3,4 WHST.9-10.2,4 |
| Components | and power supplies?What is a central processing unit? | computer system. | or company company | Pathway Standards IT-SUP 1,9,10 Industry Standards | Math Science |
| Weeks 3-4 | | Damanakata kasu ta manadi wa | Ovin Oafah, and Taala | • | ELA |
| Unit 2 Lab Safety and | What are the proper tools needed for working on computer systems? What are the proper | Demonstrate how to properly use different tools that relate to computers. Demonstrate how to prevent electrostatic discharge. | Quiz: Safety and Tools Performance Assessment: Tool Use for Assembling and Disassembling a Computer | Career Ready Practices CRP 2,4,6,7,11 | RI.9-10.2,3,4 W.9-10.2,4 SL.9-10.1-6 L.9-10.1-6 |
| Tools | safety procedures when working on electronics? | | | Cluster Standards IT 11,12 | Literacy RST.9-10.2,3,4,9 WHST.9-10.2,8 |
| | | | | Pathway Standards IT-SUP 3,8 | Math |
| | | | | Industry Standards | Science |
| Weeks 5-6 | What is the function of Random Access | Understand RAM and how it helps a computer function. | • Quiz: RAM | Career Ready Practices CRP 1,2,3,5,12 | ELA RI.9-10.2,3,4 |
| Unit 3 Computer Memory | Memory (RAM)? • What type of RAM | Distinguish between volatile and non-volatile memory. | | | W.9-10.2,4 SL.9-10.1-6 L.9-10.1-6 |
| should be purchased for a computer? | | Distinguish between the different types of RAM and how they relate to desktops and laptops. | | Cluster Standards IT 11,12 | Literacy RST.9-10.2,3,4,9 WHST.9-10.2,4,8 |
| | | | | Pathway Standards IT-SUP 1,3 | Math |
| | | | | Industry Standards | Science |

| Time Frame Unit of Study | Key Questions | Key Learning Targets (Students will know and be able to) | Assessment Evidence of Learning | Related Standards | CCLS ELA, Literacy, Math, Science |
|----------------------------------|--|---|--|--|---|
| Weeks 7-8 Unit 4 Storage Devices | What is the function of different storage devices? What are the differences between | | Quiz: Computer Memory Research Paper: Difference Between RAM, ROM, and Hard Drive | Career Ready Practices CRP 2,4,8,12 | ELA RI.9-10.2,3,4 W.9-10.2,4 SL.9-10.1-6 L.9-10.1-6 |
| | hard drives, floppy drives, and removable devices? | Hard Disk Drive and a Solid State Drive. | | Cluster Standards IT 1,3,11 Pathway Standards | Literacy RST.9-10.2,3,4,9 WHST.9-10.2,4,8 |
| | | | | IT-SUP 3,10 Industry Standards | Science |
| Weeks 9-10 Unit 5 Computer | safely assembled and disassemble a computer. • How do all the assemble and disassemble a computer. • Demonstrate how to make proper Assess | assemble and disassemble a computer. Demonstrate how to make proper connections between computer | Quiz: Computer Assembly Worksheets Performance Assessment: Computer Assembly | Career Ready Practices CRP 2,4,12 | ELA RI.9-10.2,3,4 W.9-10.2,4 SL.9-10.1-6 L.9-10.1-6 |
| Assembly | | | Assembly | Cluster Standards IT 6,11,12 | Literacy RST.9-10.2,3,4,9 WHST.9-10.2,4,9 |
| | | | | Pathway Standards IT-SUP 2,3 | Math |
| | | | | Industry Standards | Science |
| Weeks 11-12 Unit 6 System | How is a system configured? What is the BIOS? How are PC cards, USB devices, and other | Demonstrate how to boot a computer into the BIOS. Demonstrate how to create a bootable USB drive. Demonstrate how to change the | Quiz: System Configuration Worksheets Performance Assessment: System Configuration | Career Ready Practices CRP 2,4,12 | ELA RI.9-10.2,3,4 W.9-10.2,4 SL.9-10.1-6 L.9-10.1-6 |
| Configuration | computer peripherals configured? | boot order and other BIOS functions. | | Cluster Standards IT 6,11,12 | Literacy RST.9-10.2,3,4,9 WHST.9-10.2,4,8 |
| | | | | Pathway Standards IT-SUP 1,3 | Math |
| | | | | Industry Standards | Science |
| Weeks 13-14 | What is an operating system (OS)? | Distinguish between Windows, Linux, and Mac OS. | Quiz: Operating Systems Worksheets | Career Ready Practices CRP 2,4,11,12 | ELA RI.9-10.2,3,4 |
| Unit 7 | How is a Windows | Demonstrate how to install | Performance | | W.9-10.2,4 SL.9-10.1-6 |

| Time Frame Unit of Study | Key Questions | Key Learning Targets (Students will know and be able to) | Assessment Evidence of Learning | Related Standards | CCLS ELA, Literacy, Math, Science |
|---------------------------------------|--|---|--|---|---|
| Windows Setup | Operating System installed on a computer? | Windows on a computer. | Assessment: Windows Setup | Cluster Standards | L.9-10.1-6 Literacy RST.9-10.2,3,4,9 |
| | · | | | Pathway Standards IT-SUP 1,3 | WHST.9-10.2,4,8 Math |
| Weeks 15-16 | a What are the begins of | a Demonstrate how to greate | Quiz: Windows OS | Industry Standards Career Ready Practices | Science ELA |
| Unit 8 Windows | the Windows operating system? How are user accounts created? | windows operating m? administrator, standard, and guest accounts. • Demonstrate how to use the command prompt to navigate through a computer system. | Worksheets Performance Assessment: Windows OS | CRP 2,4,11,12 | RI.9-10.2,3,4 W.9-10.2,4 SL.9-10.1-6 L.9-10.1-6 |
| Operating System | • What is the function of the Windows | | | Cluster Standards IT 6,10,11,12 | Literacy RST.9-10.2,3,4,9 WHST.9-10.2,4,8 |
| | · | | | Pathway Standards IT-SUP 1,3 | Math |
| | | | | Industry Standards | Science |
| Weeks 17-18 Unit 9 Internet of Things | What is the internet? How does a computer connect to the internet? What is the internet of things? | Explain how the internet was created. Explain the evolution of the internet and the progress that has been made. | Quiz: Internet Worksheets Performance Assessment: Modems and Connecting to the | Career Ready Practices CRP 1,2,5,11,12 | ELA RI.9-10.2,3,4 W.9-10.2,4 SL.9-10.1-6 L.9-10.1-6 |
| (IoT) | How do modems connect computers to the internet? | Explain how current devices are interconnected. | Internet | Cluster Standards IT 4,6,9 | Literacy RST.9-10.2,3,4,9 WHST.9-10.2,4,8 |
| | | | | Pathway Standards IT-SUP 5 IT-NET 1,2,3,4,5 | Math |
| | | | | Industry Standards | Science |
| Weeks 19-20 Unit 10 Network | What are different types of network connectors? Why are Telecommunications | Demonstrate how to use different types of network connectors. Explain the differences between TIA and EIA standards. | Quiz: TIA/EIA Standards Worksheets Performance Assessment: Network Connectors | Career Ready Practices CRP 7,8,11 | ELA RI.9-10.2,3,4 W.9-10.2,4 SL.9-10.1-6 L.9-10.1-6 |
| Connections | Industry Association | | | Cluster Standards IT 1,3,5,6 | Literacy RST.9-10.2,3,4,9 |

| Time Frame Unit of Study | Key Questions | Key Learning Targets (Students will know and be able to) | Assessment Evidence of Learning | Related Standards | CCLS ELA, Literacy, Math, Science |
|--------------------------------------|--|---|---|---|---|
| | (TIA) and Electronic Industries Alliance (EIA) Standards | | | Pathway Standards IT-SUP 3,4,7 | WHST.9-10.2,4,8 Math |
| | important? | | | Industry Standards | Science |
| Weeks 21-22 Unit 11 LAN and WAN | What is the difference between a Local Area Network (LAN) and a Wide Area Network (WAN)? | Explain the difference between a LAN and WAN and where to implement them. | Quiz: LAN and WAN Performance Assessment: LAN and WAN | Career Ready Practices CRP 2,7,8,10 | ELA RI.9-10.2,3,4 W.9-10.2,4 SL.9-10.1-6 L.9-10.1-6 |
| | | | | Cluster Standards | Literacy RST.9-10.2,3,4,9 WHST.9-10.2,4,8 |
| | | | | Pathway Standards IT-SUP 3,4,7 | Math |
| | | | | Industry Standards | Science |
| Weeks 23-24 Unit 12 IP Addresses and | What is the Open Systems Interconnection (OSI) model? What is involved in | Demonstrate an understanding of the OSI model. Demonstrate the difference between IPV4 and IPV6. | Quiz: IP Addresses and Network Protocols Quiz: OSI Model Performance Assessment: IP | Career Ready Practices CRP 2,7,8 | ELA RI.9-10.2,3,4 W.9-10.2,4 SL.9-10.1-6 L.9-10.1-6 |
| Network Protocols | setting up IP addresses? | | Addresses and Network Protocols | Cluster Standards IT 1,2,5,10,11,12 | Literacy RST.9-10.2,3,4,9 WHST.9-10.2,4,8 |
| | | | | Pathway Standards IT-SUP 5 IT-NET 1,2,3,4,5 | Math |
| | | | | Industry Standards | Science |
| Weeks 25-26 Unit 13 Network Media | What are the different types of networking cables? How does a technician create an Ethernet | Demonstrate the difference between cat5, cat5e, and cat6 cables. Demonstrate how to successfully create an Ethernet cable. | Quiz: Networking Cables Worksheets Performance Assessment: Creating cat5e Cable | Career Ready Practices CRP 2,4,7,8 | ELA RI.9-10.2,3,4 W.9-10.2,4 SL.9-10.1-6 L.9-10.1-6 |
| and Cables | cable? What are the different network media? Demonstrate how to test Ethernet cable connectivity. Demonstrate the different network media the internet runs | | Cluster Standards IT 2,11,12 Pathway Standards IT-SUP 4,5,6,9 | Literacy RST.9-10.2,3,4,9 WHST.9-10.2,8 Math | |

| Time Frame Unit of Study | Key Questions | Key Learning Targets (Students will know and be able to) | Assessment Evidence of Learning | Related Standards | CCLS ELA, Literacy, Math, Science |
|--------------------------------------|--|--|---|---|---|
| | | on. | | IT-NET 1,2,3 | |
| | | | | Industry Standards | Science |
| Weeks 27-28 Unit 14 Network Security | What are the basics of network security?What is physical security? | between physical security and | Quiz: Network Security and Perimeter Protection Performance Assessment: Securing a Network | Career Ready Practices CRP 2,8,11 | ELA RI.9-10.2,3,4 W.9-10.2,4 SL.9-10.1-6 L.9-10.1-6 |
| • | | | | Cluster Standards IT 2,6,11,12 | Literacy RST.9-10.2,3,4,9 WHST.9-10.2,4,8 |
| | | | | Pathway Standards IT-SUP 1,3,9 IT-NET 1 | Math |
| | | | | Industry Standards | Science |
| Weeks 29-30 Unit 15 Computer | What are some common security threats? What are several important security | Explain the different types of security threats that could affect a computer system. Demonstrate how to analyze and prevent security threats. ? | Quiz: Computer Threats Performance Assessment: Incident Response | Career Ready Practices CRP 2,7,11 | ELA RI.9-10.2,3,4 W.9-10.2,4 SL.9-10.1-6 L.9-10.1-6 |
| Security: Threats and Prevention | prevention methods? | | | Cluster Standards IT 4,6,11 | Literacy RST.9-10.2,3,4,9 WHST.9-10.2,4,8 |
| | | | | Pathway Standards IT-SUP 2,3,5,9 IT-NET 4,5 | Math |
| | | | | Industry Standards | Science |
| Weeks 31-32 Unit 16 Computer | Why is security awareness important? What are the best practices for virus prevention and | when working with computers.Explain the function of a firewall.Demonstrate how to identify and | Quiz: Computer Viruses Video/PowerPoint Presentation on Security Awareness Performance Assessment: Firewalls and Viruses | Career Ready Practices CRP 2,7,11 | ELA RI.9-10.2,3,4 W.9-10.2,4 SL.9-10.1-6 L.9-10.1-6 |
| Security: Virus Removal | removal? | | | Cluster Standards IT 2,3,6,11 | Literacy RST.9-10.2,3,4,9 WHST.9-10.2,4,8 |
| | | | | Pathway Standards IT-SUP 2,3,5,9 IT-NET 4,5 | Math |

| Time Frame Unit of Study | Key Questions | Key Learning Targets (Students will know and be able to) | Assessment Evidence of Learning | Related Standards | CCLS ELA, Literacy, Math, Science |
|-----------------------------------|--|--|--|---|---|
| | | | | Industry Standards | Science |
| Weeks 33-34 Unit 17 Printers and | What are the different types of printers? What are the proper ways to setup and maintain a printer? | Demonstrate the difference between inkjet printers and laser printers. Demonstrate how to set up and connect a printer to a computer. | Quiz: Printers and Scanners Performance Assessment: Printer Installation and Repair | Career Ready Practices CRP 2,8,11 | ELA RI.9-10.2,3,4 W.9-10.2,4 SL.9-10.1-6 L.9-10.1-6 |
| Scanners | | | | Cluster Standards IT 2,6,11,12 | Literacy RST.9-10.2,3,4,9 WHST.9-10.2,4,8 |
| | | | | Pathway Standards IT-SUP 1,3,9 IT-NET 1,4 | Math |
| | | | | Industry Standards | Science |
| Weeks 35-36 Unit 18 Communication | What are the proper ways to communicate effectively in the technical field? | Demonstrate professional phone etiquette. Demonstrate how to communicate effectively with clients and employees. | Quiz: Professional Communication Skills Performance Assessment: Communication Skills | Career Ready Practices CRP 2,4,9,11 | ELA RI.9-10.2,3,4 W.9-10.2,4 SL.9-10.1-6 L.9-10.1-6 |
| Skills | | | | Cluster Standards | Literacy RST.9-10.2,3,4,9 WHST.9-10.2,4,8 |
| | | | | Pathway Standards IT-SUP 3,9 IT-NET 1 | Math |
| | | | | Industry Standards | Science |
| Weeks 37-40 Review and Final Exam | How can knowledge and skills be applied? What was the learning outcome of the year? | Review and apply previous learning and skills. | Performance Assessment: Application of Skills to Authentic Tasks Final Exam | Career Ready Practices CRP 1-12 | ELA RI.9-10.2,3,4 W.9-10.2,4 SL.9-10.1-6 L.9-10.1-6 |
| | | | | Cluster Standards IT 1-12 | Literacy RST.9-10.2,3,4,9 WHST.9-10.2,4,8 |
| | | | | Pathway Standards IT-SUP 1-10 IT-NET 1-5 | Math |

| Time Frame Unit of Study | Key Questions | Key Learning Targets (Students will know and be able to) | Assessment Evidence of Learning | Related Standards | CCLS ELA, Literacy, Math, Science |
|-----------------------------|---------------|--|---------------------------------|--------------------|---|
| | | | | Industry Standards | Science |

Syracuse City School District Career and Technical Education Program Course Syllabus CFF 100: Computer Forensics 100



Program Overview

Computer Forensics is the application of investigation and analysis techniques to gather and preserve evidence from computing devices in a way that is suitable for presentation in a court of law. The program is designed to help students on a pathway to careers in local and state police and law enforcement, government agencies, and private corporations. Students who successfully complete the program will earn up to nine college credits and obtain CompTIA A+ Certification, a fundamental accreditation for work in many IT fields.

Course Description

This course will introduce students to the fundamentals of computers and computer systems. Through hands-on experience, students will learn the basics of computers, hardware, peripherals, and networking. This course will give students the foundational knowledge and skills for the Computer Forensics sequence.

Pre-Requisites

N/A

Course Objectives

- 1. Students will understand the historical and societal context of computer forensics.
- 2. Students will understand computer operations and how it relates to computer forensics.
- 3. Students will be able to assemble and troubleshoot computers.
- 4. Students will understand the relation between the physical and virtual worlds.

Integrated Academics

 Concurrent Enrollment College Credit: Upon successful completion of Computer Forensics 100, students who earn a grade of B or higher will earn 3 college credits for CRJ 107 Computer Hardware and Peripherals from Utica College.

Equipment and Supplies

- School will provide: All necessary lab and classroom equipment.
- Student will provide: N/A

Textbook

TBD

Grading

10% Class Attendance and Participation

10% Oral Presentation

25% Assignments

25% Mid-Term Exam

30% Final Exam

All work is due at the time and day specified when the assignment is given. Submission details for work to be graded will be given at the time the work is assigned.

Quizzes will be given throughout the semester. The lowest quiz score (one score only) will be dropped when calculating the final course grade.

Additional Course Policies

Students are required to follow all safety procedures.

Course Calendar

| Quarter | Units of Study |
|---------|---|
| | Introduction to Computer Components |
| | Lab Safety and Tools |
| 1 | Computer Memory |
| | Storage Devices |
| | Computer Assembly |
| | System Configuration |
| | Windows Setup |
| 2 | Windows Operating System |
| | Internet of Things (IoT) |
| | Network Connections |
| | LAN and WAN |
| | IP Addresses and Network Protocols |
| 3 | Network Media and Cables |
| | Network Security |
| | Computer Security: Threats and Prevention |
| | Computer Security: Virus Removal |
| 4 | Printers and Scanners |
| 4 | Communication Skills |
| | Review and Final Exam |

Syracuse City School District Career and Technical Education Program Scope and Sequence CFF 200: Computer Forensics 200

| Time Frame Unit of Study | Key Questions | Key Learning Targets (Students will know and be able to) | Assessment Evidence of Learning | Related Standards | CCLS ELA, Literacy, Math, Science |
|---|--|---|---|--|---|
| Weeks 1-2 Unit 1 Course | What knowledge and skills are developed in this course? What is a computer system and how does it | Configure a computer system and its software. Explain how a computer is attached to the network. Define and explain the Internet of | Computer System Review Lab: IoT | Career Ready Practices CRP 1,2,3,4,8,9 | ELA RI.11-12.2,3,4 W.11-12.2,4 SL.11-12.1,2,4,5,6 L.11-12.1-6 |
| Introduction Computer System | relate to a network? | Things (IoT). | | Cluster Standards IT 1,2,3,4 | Literacy RST.11-12.1,2,3,4 WHST.11-12.2,4,6 |
| and Network Fundamentals | | | | Pathway Standards IT-SUP 1,2,3,5 IT-NET 1,2,3,4,5 IT-PRG 3,7,9 | Math |
| | | | | Industry Standards | Science |
| Weeks 3-6 Unit 2 Computer Math | How do computers store data? How are numbers converted between binary and decimal | Describe how computers store data. Explain decimal, binary, octal, and hexadecimal number systems. | Assignment #2: Computer Math and Computer Number Systems Quiz: Number Systems | Career Ready Practices CRP 2,4,8,11,12 | ELA RI.11-12.2,3,4 W.11-12.2,4 SL.11-12.1,2,4,5,6 L.11-12.1-6 |
| and Computer Number Systems | systems? | Perform binary addition. Convert numbers from binary to decimal and decimal to binary forms. | | Cluster Standards IT 12 | Literacy RST.11-12.1,2,3,4 WHST.11-12.2,4,6 |
| | | | | Pathway Standards IT-SUP 6,9 | Math |
| | | | | Industry Standards | Science |
| Weeks 7-8 | What is a virtual machine? | Define a virtual machine and describe its function. | Assignment #3: Virtual Machines | Career Ready Practices CRP 2,7,8,11 | ELA RI.11-12.2,3,4 |
| Unit 3 | | Set up and maintain a virtual machine. | Quiz: Virtual Machine Functions Lab: VMware | | W.11-12.2,4 SL.11-12.1,2,4,5,6 |
| Virtual Machines: VMware, VirtualBox, Kali Linux | | | | Cluster Standards IT 4,5,7,12 | L.11-12.1-6 Literacy RST.11- 12.1,2,3,4,7 WHST.11-12.2,4,6 |

| Time Frame Unit of Study | Key Questions | Key Learning Targets (Students will know and be able to) | Assessment Evidence of Learning | Related Standards | CCLS ELA, Literacy, Math, Science |
|---------------------------------|---|--|--|--|---|
| | | | | Pathway Standards IT-SUP 1,2,4,7,8,9 IT-NET 3,4 IT-PRG 1,3,7,9 | Math |
| | | | | Industry Standards | Science |
| Weeks 9-10 Unit 4 Command Line | What is the Windows Command line (CMD)? What are the advantages of the CMD? | Explain and use basic Windows commands. Navigate through a Windows system via CMD. | Assignment #4: Windows CMD Lab: Navigating Through Windows CMD | Career Ready Practices CRP 2,4,11,12 | ELA RI.11-12.2,3,4 W.11-12.2,4 SL.11-12.1,2,4,5,6 L.11-12.1-6 |
| Interface: Windows | me CMD? | | | Cluster Standards | Literacy RST.11- 12.1,2,3,4,7 WHST.11-12.2,4,6 |
| | | | | Pathway Standards IT-SUP 1,2,6 IT-NET 2 | Math |
| | | | | Industry Standards | Science |
| Weeks 11-12 Unit 5 Command Line | What is the Linux Terminal? What are the advantages of the Terminal? | Explain and use basic Linux commands. Navigate through a Linux system via Terminal. | Assignment #5: Linux Terminal Lab: Navigating Through Terminal | Career Ready Practices CRP 2,4,11 | ELA RI.11-12.2,3,4 W.11-12.2,4 SL.11-12.1,2,4,5,6 L.11-12.1-6 |
| Interface: Linux | | | | Cluster Standards IT 12 | Literacy RST.11- 12.1,2,3,4,7 WHST.11-12.2,4,6 |
| | | | | Pathway Standards IT-SUP 1,2,6 IT-NET 2 | Math |
| | | | | Industry Standards | Science |
| Weeks 13-15 Unit 6 File System | Why are different file system structures used to manage files? What is open source software? | Compare and contrast different file types. Explain how files are saved using different file systems including Fat32, NTFS, and EXT. | Assignment #6: File Structures Lab: Viewing File Structures | Career Ready Practices CRP 2,4,7,8,11 | ELA RI.11-12.2,3,4 W.11-12.2,4 SL.11-12.1,2,4,5,6 L.11-12.1-6 |
| Management | | | | Cluster Standards | Literacy |

| Time Frame Unit of Study | Key Questions | Key Learning Targets (Students will know and be able to) | Assessment Evidence of Learning | Related Standards | CCLS ELA, Literacy, Math, Science |
|----------------------------------|--|---|--|---|---|
| Open-Source Software | | Use different file systems to manage files. Describe open source software | | IT 7,9 | RST.11- 12.1,2,3,4,7 WHST.11-12.2,4,6 |
| Management | | and its uses. | | Pathway Standards IT-SUP 2,4,9,10 IT-NET 1 | Math |
| | | | | Industry Standards | Science |
| Weeks 16-18 Unit 7 Host-Based | How can security measures be implemented on a computer? | Describe host-based security tools including antivirus software and firewalls. Use host-based security tools to improve computer security. | Assignment #7: Antivirus Setup Lab: Firewall Quiz: Types of Malware | Career Ready Practices CRP 2,3,4,5,7,8,9,11,12 | ELA RI.11-12.2,3,4 W.11-12.2,4 SL.11-12.1,2,4,5,6 L.11-12.1-6 |
| Security Tools | | improve computer security. | | Cluster Standards IT 5,8,9 | Literacy RST.11- 12.1,2,3,4,7 WHST.11-12.2,4,6 |
| | | | | Pathway Standards IT-SUP 5,6,9,8 | Math |
| | | | | Industry Standards | Science |
| Weeks 19-20 Unit 8 Network-Based | How do network-based security tools protect computer systems? How are network security tools | Describe network-based security tools including intrusion detection systems (IDS) and intrusion prevention systems (IPS). Explain the function of Network | Assignment #8: Intrusion Detection Lab: IDS and IPS Quiz: Network Security Functions | Career Ready Practices CRP 2,4,7,8,11,12 | ELA RI.11-12.2,3,4 W.11-12.2,4 SL.11-12.1,2,4,5,6 L.11-12.1-6 |
| Security Tools | Cocarrey toolo | Access Controls and Demilitarized Zone (DMZ) in computer security. | | Cluster Standards IT 5,8,9 | Literacy RST.11- 12.1,2,3,4,7 WHST.11-12.2,4,6 |
| | | | | Pathway Standards IT-SUP 5,6,8,9 IT-NET 1,4,5 | Math |
| | | | | Industry Standards | Science |
| Weeks 21-24 | What is penetration | Describe penetration testing | Assignment #9: Linux | Career Ready Practices | ELA |
| Unit 9 | testing (pentesting)?What are the benefits of conducting a | tools.Use penetration testing to find vulnerabilities in a computer | Pentesting • Lab: Vulnerable Mary | CRP 1,2,4,5,7,8,9,11 | RI.11-12.2,3,4 W.11-12.2,4 SL.11-12.1,2,4,5,6 |
| Penetration | Jonadoling a | Tamerasinass in a compater | | | L.11-12.1-6 |

| Time Frame Unit of Study | Key Questions | Key Learning Targets (Students will know and be able to) | Assessment Evidence of Learning | Related Standards | CCLS ELA, Literacy, Math, Science |
|------------------------------------|---|--|---|--|---|
| Testing | penetration test? | system. | | Cluster Standards IT 5,8,9 | Literacy RST.11- 12.1,2,3,4,7 WHST.11-12.2,4,6 |
| | | | | Pathway Standards IT-SUP 2,5,6,9,10 IT-NET 1,4,5 | Math |
| | | | | Industry Standards | Science |
| Weeks 25-28 Unit 10 Reconnaissance | How can outsiders obtain information about a computer system? | Define reconnaissance. Explain the connection between reconnaissance and control panel. Explain the connection between | Assignment #10: Source Code Lab: HTML View | Career Ready Practices CRP 2,4,7,11 | ELA RI.11-12.2,3,4 W.11-12.2,4 SL.11-12.1,2,4,5,6 L.11-12.1-6 |
| Recommaissance | | reconnaissance and computer systems information. | | Cluster Standards IT 9,10 | Literacy RST.11- 12.1,2,3,4,7 WHST.11-12.2,4,6 |
| | | | | Pathway Standards IT-SUP 5,6 IT-NET 2 | Math |
| | | | | Industry Standards | Science |
| Weeks 29-30 Unit 11 Scanning | What is the purpose of doing a port scan?What information does a port scan reveal? | Define open ports in a computer system. Check for open ports in a computer system using the Command line. | Assignment #11: Nmap Lab: Nmap Linux | Career Ready Practices CRP 1,2,7,8,11 | ELA RI.11-12.2,3,4 W.11-12.2,4 SL.11-12.1,2,4,5,6 L.11-12.1-6 |
| | | | | Cluster Standards IT 5,8,9 | Literacy RST.11- 12.1,2,3,4,7 WHST.11-12.2,4,6 |
| | | | | Pathway Standards IT-SUP 5,6 IT-NET 2 | Math |
| | | | | Industry Standards | Science |
| Weeks 31-33 Unit 12 | How can a computer system be exploited? | Define exploitation of a computer system. | Assignment #12: Open Ports | Career Ready Practices CRP 1,2,3,5,7,8,9,11,12 | ELA RI.11-12.2,3,4 W.11-12.2,4 |

| Time Frame Unit of Study | Key Questions | Key Learning Targets (Students will know and be able to) | Assessment Evidence of Learning | Related Standards | CCLS ELA, Literacy, Math, Science |
|--|---|--|---|--|--|
| Exploitation | | Gain access into a computer system. | Lab: Exploitation | Cluster Standards IT 5,8,9,10 Pathway Standards IT-SUP 5,6 IT-NET 2 Industry Standards | SL.11-12.1,2,4,5,6 L.11-12.1-6 Literacy RST.11- 12.1,2,3,4,7 WHST.11-12.2,4,6 Math |
| Weeks 34-36 Unit 13 Social Engineering Web-Based Exploitation | How can someone use social engineering to exploit a computer user? | Define social engineering and explain methods for preventing it. Compare and contrast exploitation and social engineering. | Assignment #13: Social Engineering Lab: Methods of Social Engineering | Career Ready Practices CRP 1,2,3,5,7,8,9,11,12 Cluster Standards IT 4,5,8,9,10 Pathway Standards IT-SUP 5,6 IT-NET 2 Industry Standards | ELA RI.11-12.2,3,4 W.11-12.2,4 SL.11-12.1,2,4,5,6 L.11-12.1-6 Literacy RST.11- 12.1,2,3,4,7 WHST.11-12.2,4,6 Math Science |
| Weeks 37-39 Unit 14 Post Exploitation and Maintaining Access Penetration Testing Wrap-Up | What is a backdoor and how is it used to access computer information? | Explain how access into a system is maintained after exploitation. Describe and use Backdoor Trojan software. | Assignment #14: Maintaining Access Lab: Backdoor Access | Career Ready Practices CRP 1,2,3,5,7,8,9,11,12 Cluster Standards IT 5,8,9 Pathway Standards IT-SUP 1,2,3,4,9,10 IT-NET 1,5 IT-PRG 3 Industry Standards | ELA RI.11-12.2,3,4 W.11-12.2,4 SL.11-12.1,2,4,5,6 L.11-12.1-6 Literacy RST.11- 12.1,2,3,4,7 WHST.11-12.2,4,6 Math Science |

| CompTIA A+ Certification Exam Final Examination • Complete the Final Examination. • Cluster Standards T 1-12 | Time Frame Unit of Study | Key Questions | Key Learning Targets (Students will know and be able to) | Assessment Evidence of Learning | Related Standards | CCLS ELA, Literacy, Math, Science |
|--|-----------------------------|---------------|--|------------------------------------|---------------------|---|
| Unit 15 Review CompTIA A+ Certification Exam Final Examination Comptiant A+ Certification Exam Final Examination Final Examination Math Final Examination Math Final Examination Math Final Examination Final Examination Math Final Examination Comptiant A+ Certification Exam Final Examination Cluster Standards IT -12 Final Examination Math Final Examination Math Final Examination Final Examination Final Examination Math Final Examination Final Examination Math Final Examination Final Exam | Week 40 | _ | | | _ | |
| CompTIA A+ Certification Exam Final Examination Comptia A+ Certification Exam Final Examination Comptia A+ Certification Exam Final Examination Cluster Standards IT 1-12 RST.11- 12.1,2,3,4,7 WHST.11-12.2,4,6 Pathway Standards IT-SUP 9 | Unit 15 | | Complete the CompTIA A+ | Exam (if eligible) | CRP 1,2,4,5,6,10,12 | 1 ' ' |
| CompTIA A+ Certification Exam Final Examination RST.11- 12.1,2,3,4,7 WHST.11-12.2,4,6 Pathway Standards IT-SUP 9 Math | Review | | _ | i mai zxammanom reserr | | L.11-12.1-6 |
| Final Examination Pathway Standards IT-SUP 9 WHST.11-12.2,4,6 | CompTIA A+ | | 2011 p. 202 u. 2. 1 | | | • |
| Final Examination Pathway Standards IT-SUP 9 Math | Certification Exam | | | | | |
| IT-SUP 9 | Final Examination | | | | | |
| Industry Ctandards Caianas | i mai Examination | | | | 1 | Math |
| industry Standards Science | | | | | Industry Standards | Science |

Syracuse City School District Career and Technical Education Program Course Syllabus CFF 300: Computer Forensics 300



Program Overview

Computer Forensics is the application of investigation and analysis techniques to gather and preserve evidence from computing devices in a way that is suitable for presentation in a court of law. The program is designed to help students on a pathway to careers in local and state police and law enforcement, government agencies, and private corporations. Students who successfully complete the program will earn up to nine college credits and obtain CompTIA A+ Certification, a fundamental accreditation for work in many IT fields.

Course Description

This course will introduce students to the fundamentals of computer forensic investigations and will build on the knowledge and skills developed in CFF 100 and 200. Through hands-on experience, students will learn the process of a computer forensic investigation. By writing lab reports that document their findings and results, students will implement knowledge and skills in authentic situations. Students who successfully complete the course will have the opportunity to obtain CompTIA A+ Certification.

Pre-Requisites

CFF 100: Computer Forensics 100 and CFF 200: Computer Forensics 200

Course Objectives

- 1. Students will know and understand computers and how this information relates to computer forensics.
- 2. Students will be able to use computer forensics techniques.
- 3. Students will understand the historical and societal context of computer forensics.
- 4. Students will understand the chain of custody in a computer forensics investigation.

Integrated Academics

- 1 Integrated ELA Credit
- Concurrent Enrollment College Credit: Upon successful completion of Computer Forensics 300, students who earn a grade of B or higher will earn 3 college credits for CRJ 355 Cyber Crime Investigations and Forensics I at Utica College

Equipment and Supplies

- School will provide: All necessary lab and classroom equipment.
- Student will provide: N/A

Textbook

TBD

Grading

- 10% Class attendance/ Participation
- 10% Oral Presentation
- 25% Assignments
- 25% Mid-Term Exam
- 30% Final Exam

All work is due at the time and day specified when the assignment is given. Submission details for work to be graded will be given at the time the work is assigned.

Quizzes will be given throughout the semester. The lowest quiz score (one score only) will be dropped when calculating the final course grade.

Additional Course Policies

Students are required to follow all safety procedures.

Course Calendar

| Quarter | Units of Study |
|---------|---|
| | Report Writing |
| | Identification of Digital Evidence |
| 1 | Securing a Crime Scene |
| | Handling Evidence |
| | Wireless Technologies |
| | File Systems |
| | File Signatures and File Extensions |
| 2 | Hex Viewer |
| | Forensics Toolkit (FTK) Imager |
| | Forensic Bridges, Write Blockers, and Duplicators |
| | File Hashing |
| 3 | Forensics Toolkit (FTK) |
| | ProDiscover |
| | Data Destruction |
| | Anti-Forensics |
| 4 | Internships and Project Based Learning |
| | CompTIA A+ Certification Exam |
| | Final Exam |

Syracuse City School District Career and Technical Education Program Scope and Sequence CFF 300: Computer Forensics 300

| Time Frame Unit of Study | Key Questions | Key Learning Targets (Students will know and be able to) | Assessment Evidence of Learning | Related Standards | CCLS ELA, Literacy, Math, Science |
|---|--|--|---|---|---|
| Weeks 1-2 Unit 1 Report Writing | How is a technical report written? What should a Computer Forensics report look like? | Apply writing techniques to technical report writing. Use technical report writing formats to write Computer Forensics reports. | Lab Report "Replace Remote Control Batteries" Report | Career Ready Practices CRP 1,2,4,6,8,11 | ELA RI.11-12.2,3,4 W.11-12.2,4 SL.11-12.1,2,4,5,6 L.11-12.1-6 |
| | | · | | Cluster Standards IT 1,9 | RST.11-12. 1,3,4,7,9 WHST.11- 12.1,2,4,5,6,9 |
| | | | | Pathway Standards IT-SUP 9 | Math |
| | | | | Industry Standards | Science |
| Weeks 3-4 Unit 2 Identification of | What is classified as digital evidence? How has technology changed over the last | Identify various technologies and peripherals. Explain what electronics should be taken during a computer forensics investigation. | Quiz: Digital Evidence Quiz: Hard Drive Performance Assessment: Identify Digital Evidence | Career Ready Practices CRP 2,7,11 | ELA RI.11-12.2,3,4 W.11-12.2,4 SL.11-12.1,2,4,5,6 L.11-12.1-6 |
| Identification of Digital Evidence 20 years? • What purpose does the hard drive have in an investigation? | Identify all parts of a hard drive. | Digital Evidence | Cluster Standards IT 2,6,11 | Literacy RST.11-12. 1,3,4,7,9 WHST.11- 12.1,2,4,6,8,9 | |
| | | | | Pathway Standards IT-SUP 3,6,9 | Math |
| | | | | Industry Standards | Science |
| Weeks 5-6 | How is a crime scene secured? | Photograph a crime scene. Enter a crime scene safely. | Quiz: Securing a Crime Scene | Career Ready Practices CRP 1,2,3,4,5,7,9,11,12 | ELA RI.11-12.2,3,4 |
| Unit 3 Securing a Crime | How does an investigator enter a crime scene safely? | Document a crime scene using proper documentation procedures. | Performance Assessment: Arriving at the Scene | | W.11-12.2,4 SL.11-12.1,2,4,5,6 L.11-12.1-6 |
| Scene | What is the proper way | procedures. | Lab: Crime Scene | Cluster Standards | Literacy RST.11-12. |

| Time Frame Unit of Study | Key Questions | Key Learning Targets (Students will know and be able to) | Assessment Evidence of Learning | Related Standards | CCLS ELA, Literacy, Math, Science |
|-----------------------------|--|---|--|---|---|
| | to document a crime scene? | | | | 1,3,4,7,9 WHST.11- 12.1,2,4,6,9 |
| | | | | Pathway Standards IT-SUP 6,9 | Math |
| | | | | Industry Standards | Science |
| Weeks 7-8 Unit 4 Handling | How should evidence be handled? What does chain of custody mean? Why is labeling and | Handle evidence using proper procedures. Explain how to maintain chain of custody. Document serial numbers of | Quiz: Handling Evidence Performance Assessment: Proper Evidence Handling | Career Ready Practices CRP 1,2,3,4,5,7,9,11,12 | ELA RI.11-12.2,3,4 W.11-12.2,4 SL.11-12.1,2,4,5,6 L.11-12.1-6 |
| Evidence | 2 | Lab: Handling Evidence | Cluster Standards IT 9,10 | Literacy RST.11-12. 1,3,4,7,9 WHST.11- 12.1,2,4,6,9 | |
| | | | | Pathway Standards IT-SUP 6.9 | Math |
| | | | | Industry Standards | Science |
| Weeks 9-10 Unit 5 Wireless | What are different wireless technologies that can be present in a computer forensics case? | Use a faraday box or bag to help preserve wireless evidence. | Performance Assessment: Android vs iPhone Lab: Faraday | Career Ready Practices CRP 2,5,8,11 | ELA RI.11-12.2,3,4 W.11-12.2,4 SL.11-12.1,2,4,5,6 L.11-12.1-6 |
| Technologies | What is a faraday box/bag? | | | Cluster Standards IT 6,8,10 | Literacy RST.11-12. 1,3,4,7,9 WHST.11- 12.1,2,4,6,9. |
| | | | | Pathway Standards IT-SUP 5,9 | Math |
| | | | | Industry Standards | Science |
| Weeks 11-12 | How do file systems relate to computer | Distinguish the difference between FAT, NTFS, and Ext File | Quiz File Systems Lab: File Systems | Career Ready Practices CRP 2,6,8,11,12 | ELA RI.11-12.2,3,4 |
| Unit 6 File Systems | forensics? • What is the relationship | Systems. • Explain the relationship between | | | W.11-12.2,4 SL.11-12.1,2,4,5,6 L.11-12.1-6 |

| Time Frame Unit of Study | Key Questions | Key Learning Targets (Students will know and be able to) | Assessment Evidence of Learning | Related Standards | CCLS ELA, Literacy, Math, Science |
|-------------------------------|---|---|--|--|---|
| | between different types of file systems and different operating systems? | different file systems and different operating systems. | | Cluster Standards IT 10,11 | Literacy RST.11-12. 1,3,4,7,9 WHST.11- 12.1,2,4,6,9 |
| | | | | Pathway Standards IT-SUP 1,2,3,6 Industry Standards | Math Science |
| Weeks 13-14 Unit 7 | What are different file signatures? What are different file extensions? | Identify different file signatures. Modify file extensions. | Lab: File Signatures Lab: File Extensions Performance Assessments: Viewing Windows File Extensions | Career Ready Practices CRP 2,6,8,11,12 | ELA RI.11-12.2,3,4 W.11-12.2,4 SL.11-12.1,2,4,5,6 L.11-12.1-6 |
| and File Extensions | a mo dignataro. | | | Cluster Standards IT 10,11 | Literacy RST.11-12. 1,3,4,7,9 WHST.11- 12.1,2,4,6,9 |
| | | | | Pathway Standards IT-SUP 1,2,3,6 Industry Standards | Math Science |
| Weeks 15-16 Unit 8 Hex Viewer | What is Hexadecimal notation? What is a hex viewer? How does a hex viewer | Use a hex viewer. Convert hexadecimal notation. | Lab: WinHex Performance Assessment: Hex Viewer | Career Ready Practices CRP 2,6,8,11,12 | ELA RI.11-12.2,3,4 W.11-12.2,4 SL.11-12.1,2,4,5,6 L.11-12.1-6 |
| apply to computer forensics? | | | Cluster Standards IT 10,11 | L:11-12:1-0 Literacy RST.11-12: 1,3,4,7,9 WHST.11- 12.1,2,4,6,9 | |
| | | | | Pathway Standards IT-SUP 1,2,3,6 Industry Standards | Math Science |
| Weeks 17-18 | What is a forensics | Create a forensics image with | Lab: FTK Images | Career Ready Practices | ELA |
| Unit 9 | image? | FTK Imager. | Performance | CRP 2,4,5,6,7,8,11 | RI.11-12.2,3,4 W.11-12.2,4 |

| Time Frame Unit of Study | Key Questions | Key Learning Targets (Students will know and be able to) | Assessment Evidence of Learning | Related Standards | CCLS ELA, Literacy, Math, Science |
|---------------------------------------|--|--|--|--|---|
| Forensics Toolkit | What is the purpose of FTK Imager? | Explain how an image applies to computer forensics. | Assessments: Create an E01 Image | | SL.11-12.1,2,4,5,6 L.11-12.1-6 |
| (FTK) Imager | | Navigate through FTK Imager. | | Cluster Standards IT 6,7,10,12 | Literacy RST.11-12. 1,3,4,7,9 WHST.11- 12.1,2,4,6,9 |
| | | | | Pathway Standards IT-SUP 6,8,9 | Math |
| | | | | Industry Standards | Science |
| Weeks 19-20 Unit 10 Forensic Bridges, | What is a forensics bridge? What is a forensics write blocker? What is a forensics | Use a bridge and a write blocker in an investigation. Create a forensics image with a duplicator. | Lab: Write Blocker Lab: Duplicator Performance Assessment: Computer Forensic Tools | Career Ready Practices CRP 2,4,5,7,8,11 | ELA RI.11-12.2,3,4 W.11-12.2,4 SL.11-12.1,2,4,5,6 L.11-12.1-6 |
| Write Blockers, and Duplicators | duplicator? | | | Cluster Standards IT 10 | Literacy RST.11-12. 1,3,4,7,9 WHST.11- 12.1,2,4,6,9 |
| | | | | Pathway Standards IT-SUP 9,10 | Math |
| | | | | Industry Standards | Science |
| Week 21-22 Unit 11 File Hashing | What is a file hash? How does a file hash relate to computer forensics? | Distinguish an MD5 hash. Distinguish a sha1 hash. | Lab: File Verification Performance Assessment: Compare File Hashes | Career Ready Practices CRP 2,4,5,7,8,11 | ELA RI.11-12.2,3,4 W.11-12.2,4 SL.11-12.1,2,4,5,6 L.11-12.1-6 |
| | | | | Cluster Standards | Literacy RST.11-12. 1,3,4,7,9 WHST.11- 12.1,2,4,6,9 |
| | | | | Pathway Standards IT-SUP 9,10 | Math |
| | | | | Industry Standards | Science |

| Time Frame Unit of Study | Key Questions | Key Learning Targets (Students will know and be able to) | Assessment Evidence of Learning | Related Standards | CCLS ELA, Literacy, Math, Science |
|---------------------------------------|--|---|---|---|---|
| Weeks 23-26 Unit 12 Forensics Toolkit | What is Forensics ToolKit? How does an investigator utilize FTK? | Navigate through FTK. Use FTK to find evidence on a computer system. | Labs: Computer Forensic Cases Performance Assessments: Finding Evidence that Pertains to | Career Ready Practices CRP 2,4,5,6,7,8,11 | ELA RI.11-12.2,3,4 W.11-12.2,4 SL.11-12.1,2,4,5,6 L.11-12.1-6 |
| (FTK) | Cases | Cases | Cluster Standards IT 6,7,10,12 | Literacy RST.11-12. 1,3,4,7,9 WHST.11- 12.1,2,4,6,9 | |
| | | | | Pathway Standards IT-SUP 6,8,9 | Math |
| | | | | Industry Standards | Science |
| Weeks 27-30 Unit 13 ProDiscover | What is ProDiscover? How does an investigator utilize ProDiscover? | Navigate through ProDiscover. Use ProDiscover to find evidence on a computer system. | Labs: Computer Forensic Cases Performance Assessments: Finding Evidence that Pertains to | Career Ready Practices CRP 2,4,5,6,7,8,11 | ELA RI.11-12.2,3,4 W.11-12.2,4 SL.11-12.1,2,4,5,6 L.11-12.1-6 |
| | | | Cases | Cluster Standards IT 6,7,10,12 | Literacy RST.11-12. 1,3,4,7,9 WHST.11- 12.1,2,4,6,9 |
| | | | | Pathway Standards IT-SUP 6,8,9 | Math |
| | | | | Industry Standards | Science |
| Weeks 31-32 Unit 14 | What is data destruction? | Destroy electronic data properly. Retrieve deleted files. | Lab: Data Destruction Performance | Career Ready Practices CRP 2,4,5,7,8,11 | ELA RI.11-12.2,3,4 |
| Data Destruction | Can data still be retrieved if deleted? | Assessment: DoD 7 Pass Wipe | | W.11-12.2,4 SL.11-12.1,2,4,5,6 L.11-12.1-6 | |
| | | | | Cluster Standards IT 10 | Literacy RST.11-12. 1,3,4,7,9 WHST.11- 12.1,2,4,6,9 |
| | | | | Pathway Standards IT-SUP 9,10 | Math |

| Time Frame Unit of Study | Key Questions | Key Learning Targets (Students will know and be able to) | Assessment Evidence of Learning | Related Standards | CCLS ELA, Literacy, Math, Science |
|--|---|--|--|---|---|
| | | | | Industry Standards | Science |
| Weeks 33-34 Unit 15 Anti-Forensics | What is anti-forensics and how is it used? | Compare different methods of hiding data. Find hidden files in a system. | Lab: Anti-Forensics Performance Assessments: Steganography | Career Ready Practices CRP 2,4,5,7,8,11 | ELA RI.11-12.2,3,4 W.11-12.2,4 SL.11-12.1,2,4,5,6 L.11-12.1-6 |
| | | | | Cluster Standards IT 4,8,10 | Literacy RST.11-12. 1,3,4,7,9 WHST.11- 12.1,2,4,6,9 |
| | | | | Pathway Standards IT-SUP 9,10 | Math |
| | | | | Industry Standards | Science |
| Weeks 35-40 Unit 16 Internships and | How can the knowledge and skills learned in this course be applied? How does an employee convey professionalism | Apply the knowledge and skills learned in the classroom to working in a professional setting. Explain how various professionals work together | Internship Report Self-Assessment Project Rubrics and Evaluation CompTIA A+ Certification | Career Ready Practices CRP 1-12 | ELA RI.11-12.2,3,4 W.11-12.2,4 SL.11-12.1,2,4,5,6 L.11-12.1-6 |
| Project Based Learning CompTIA A+ Certification Exam | in the workplace? • How do professionals work together to solve problems? • Explain how the demands of a job can change according to the setting and the needs of the | Exam (if eligible) • Final Exam | Cluster Standards IT 1-12 | Literacy RST.11-12. 1,3,4,7,9 WHST.11- 12.1,2,4,5,6,9 | |
| Final Exam | | employer or client. • Explain and demonstrate | | Pathway Standards IT-SUP 1-10 | Math |
| | | professionalism and ethics in the workplace. Complete the CompTIA A+ Certification Exam, if eligible. Complete the Final Examination | | Industry Standards | Science |