

**CITY SCHOOL DISTRICT OF SYRACUSE, NEW YORK
EXTRACLASSROOM ACTIVITY FUNDS**

**Financial Statements
As of and for the year ended
June 30, 2022
Together with
Independent Auditor's Report**

Bonadio & Co., LLP
Certified Public Accountants

INDEPENDENT AUDITOR'S REPORT

December 14, 2022

To the Board of Education of
City School District of Syracuse, New York:

Opinions

We have audited the accompanying financial statements of the City School District of Syracuse, New York (School District) Extraclassroom Activity Funds which comprise the Statement of Cash and Fund Balance - cash basis as of June 30, 2022 and the related Statement of Cash Receipts and Disbursements - cash basis for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the cash and fund balance of the School District's Extraclassroom Activity Funds as of June 30, 2022, and its cash receipts and cash disbursements for the year then ended, in accordance with the cash basis of accounting as described in Note 1.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the cash basis of accounting as described in Note 1; this includes determining that the cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to error or fraud.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user based on the financial statements.

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Auditor's Responsibilities for the Audit of the Financial Statements (continued)

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgement and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgement, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal-control related matters that we identified during the audit.

Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to that matter.

CITY SCHOOL DISTRICT OF SYRACUSE, NEW YORK

**EXTRACLASSROOM ACTIVITY FUNDS
STATEMENT OF CASH AND FUND BALANCE - CASH BASIS
JUNE 30, 2022**

ASSETS

CASH - RESTRICTED	\$ 136,699
Total assets	<u>\$ 136,699</u>

FUND BALANCE

FUND BALANCE - RESTRICTED	\$ 136,699
Total fund balance	<u>\$ 136,699</u>

The accompanying notes are an integral part of these financial statements.

CITY SCHOOL DISTRICT OF SYRACUSE, NEW YORK

**EXTRACLASSROOM ACTIVITY FUNDS
STATEMENT OF CASH RECEIPTS AND DISBURSEMENTS - CASH BASIS
FOR THE YEAR ENDED JUNE 30, 2022**

	Cash Balance <u>July 1, 2021</u>	<u>Receipts</u>	<u>Disbursements</u>	Cash Balance <u>June 30, 2022</u>
<u>K-8 SCHOOLS</u>				
HUNTINGTON	\$ 808	\$ -	\$ (808)	\$ -
ROBERTS	1,874	-	(139)	1,735
SMITH, EDWARD	2,041	100	(919)	1,222
SMITH, H.W.	5,160	8,035	(4,869)	8,326
<u>MIDDLE SCHOOLS</u>				
CLARY	8,041	2,507	(4,161)	6,387
BRIGHTON ACADEMY (FORMERLY DANFORTH)	1,880	-	-	1,880
GRANT	3,402	-	-	3,402
LINCOLN	2,132	300	-	2,432
SYRACUSE STEM @ BLODGETT (FORMERLY WESTSIDE ACADEMY @ BLODGETT)	3,414	150	(2,664)	900
<u>HIGH SCHOOLS</u>				
CORCORAN	20,918	37,139	(42,923)	15,134
PSLA @ FOWLER (FORMERLY FOWLER)	5,290	-	-	5,290
HENNINGER	42,626	40,635	(46,222)	37,039
INSTITUTE OF TECHNOLOGY (FORMERLY CENTRAL TECH)	14,843	8,628	(4,370)	19,101
NOTTINGHAM	40,376	43,658	(50,208)	33,826
<u>OTHER</u>				
MCCARTHY @ BEARD (FORMERLY MCCARTHY)	<u>25</u>	<u>-</u>	<u>-</u>	<u>25</u>
TOTAL	<u>\$ 152,830</u>	<u>\$ 141,152</u>	<u>\$ (157,283)</u>	<u>\$ 136,699</u>

CITY SCHOOL DISTRICT OF SYRACUSE, NEW YORK

EXTRACLASROOM ACTIVITY FUNDS NOTES TO THE FINANCIAL STATEMENTS JUNE 30, 2022

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Accounting

The financial statements of the Extraclassroom Activity Funds of the City School District of Syracuse, New York (School District) are prepared on a cash basis, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America. The cash basis of accounting, therefore, does not recognize receivables and payables, inventories, long-lived assets, and accrued income and expenses, which would be recognized under accounting principles generally accepted in the United States of America. The more significant principles and policies used by the School District are described below.

Reporting Entity

The transactions of the Extraclassroom Activity Funds are included in the reporting entity of the School District. Such transactions are included in the basic financial statements of the School District and are reported in the Miscellaneous Special Revenue Fund. Exclusion from the School District's financial statements, due to their nature and significance of their relationship with the primary government, would cause the reporting entity's financial statements to be misleading or incomplete.

The Extraclassroom Activity Funds represent funds of the students of the School District. The Board of Education exercises general oversight of these funds. The Extraclassroom Activity Funds are independent of the School District with respect to its financial transactions and the designation of student management. The activities included in this report were formed only for educational and school activity purposes in accordance with the School District rules and regulations for the conduct, operation, and maintenance of the extraclassroom activities.

Cash

The School District's Extraclassroom Activity Funds' cash consists of cash on hand and demand deposits. New York State law governs the School District's investment policies. Resources must be deposited in FDIC-insured commercial banks or trust companies located within the State. Permissible investments include obligations of the United States Treasury, United States Agencies, repurchase agreements, and obligations of New York State or its localities. Collateral is required for demand and time deposits and certificates of deposit not covered by FDIC insurance. Obligations that may be pledged as collateral are obligations of the United States and its agencies, and obligations of New York State or its localities.

Demand deposits at year-end were entirely covered by FDIC. At June 30, 2022, cash consisted of cash on hand and demand deposit accounts.

Fund Balance

Restricted fund balance consists of the restricted cash for the Extraclassroom Activities of the School District.