P-TECH Coordinator Tip Sheet Workplace Tour: Success Factors

A tip sheet for P-TECH coordinators or intermediary partners responsible for implementing and supporting Workplace Tours.

When designing and implementing Workplace Tours with your industry partners, keep the following success factors in mind.

| Before the Workplace Tour | | |
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| | Develop an effective employer engagement strategy. ✓ Define the value proposition for employers. ✓ Use the Employer Fact Sheet to explain Workplace Tours to prospective employers. ✓ Identify appropriate employer partners for tours. | |
| | Make the classroom training connection. ✓ Assess how a Workplace Tour can support your teaching and meet curriculum goals. ✓ Prepare students for the tour, including having them research the company and practice their personal introductory pitch. | |
| | Support learning. ✓ Identify and document desired student learning outcomes. ✓ Help students research the company. ✓ Prepare students to compare the culture and style of this workplace to others they have observed (either formally through your program or informally on their own). | |
| J | Coordinate activities with the Workplace Tour host. ✓ Work with the employer to plan the tour. ✓ Identify a point person at the school and with the employer. ✓ Provide appropriate support materials for distribution to employees who will be part of the tour. | |
| - | Address logistics. ✓ Arrange for transportation, permission slips, food, etc. ✓ Find out if safety gear is required, and if so arrange for it to be provided. ✓ Prepare program staff for the tour. | |
| Dι | aring the Workplace Tour | |
| J | Provide time and space for introductions, an overview of the business and its operations and what to expect during the tour. | |
| J | Ensure appropriate faculty attendance, including teachers. | |
| J | Ensure that students and teachers receive instruction in workplace safety and an orientation to workplace norms. | |

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| | Design an engaging experience. Arrange for students to experience the tour in small groups, engage in inquiry, and experience some hands-on activity during the tour. |
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| | Facilitate learning. ✓ Support employers in effective interactions with students. ✓ Arrange for the opportunity to see the full spectrum of activities and occupations within the company. |
| | Offer role models. ✓ Arrange for students to hear from and speak to "someone like me." ✓ Ensure students observe and interact with employees with different levels of responsibility in the organization. |
| Afı | er the Workplace Tour |
| | Reflect on learning. ✓ Provide individual and group reflection activities for teachers and students. ✓ Help students make the connection between academics and the workplace. ✓ Support students in determining their next steps in learning about careers |
| | Conduct follow-up activities. ✓ Debrief with the tour host and have students write thank-you letters. ✓ Assess the impact and value of the tour. ✓ Utilize employer, teacher and student feedback to improve future tours. |
| | Document and archive information about the tour. |
| Th | Deeper ere are a number of suggested activities to deepen the impact of a Workplace Tour. nsider the following activities. |
| | Make the tour part of a project and have students prepare and deliver a presentation about the company after the tour. |
| | Have students create a presentation and deliver it to the employer partner during the tour. |
| | Take pictures from the tour and provide them to the company for their website or newsletter. |
| | Publicize the tour and the business by placing a story in the local newspaper or posting on your webpage. (Make sure you clear this with the employer partner first.) Consider other potential public relations benefits and opportunities. |