

SCSD Code of Conduct Task Force, JAN 21, 2014

Essential Questions:

Essential question that captures your task: *“What recommendations for revisions and changes to the Code of Conduct and disciplinary practices will serve all students effectively and meet the multiple interests of all constituencies?”*

Check-in question as you discuss ideas and suggestions: *“How will this policy or practice improve the outcomes and experiences of all students in Syracuse City School District?”*

Meeting Outcomes for January 21, 2014:

- Build a deeper understanding of six key qualities of effective discipline and student support systems
- Become familiar with essential components of exemplary code of conduct documents
- Engage in a careful review of the current Syracuse Code of Conduct
- Examine other code of conduct documents looking for language that reflects “more of…” and “less of…” orientation
- Review next steps for 3rd meeting

Meeting Agenda for January 21, 2013

DO NOW: Reviewing “Less of…” and “More of…” feedback

Welcome to the second Task Force meeting

[Essential questions, meeting outcomes, agenda](#)

Text-based discussion on approaches to discipline

A first look at current Syracuse Code of Conduct

Key qualities of effective discipline and student support systems:

**RESPECTFUL ENFORCEABLE ACCOUNTABLE RESTORATIVE EQUITABLE
DIFFERENTIATED**

Second look at current Syracuse Code of Conduct

Reviewing exemplary code of conduct documents from Chicago and New York