

TIME Collaborative Overview



The TIME Collaborative is a five-state, public-private partnership to create schools with more and better learning time. Through the Collaborative, expanded learning time (ELT) schools leverage additional time to empower students with the knowledge, skills, and experiences essential for college and career success. These schools are serving as national models for effectively expanding the traditional public school day and year in order to accelerate student achievement and close opportunity gaps.

About the TIME Collaborative

Launched in 2012, the TIME Collaborative is a partnership between the Ford Foundation and the National Center on Time & Learning (NCTL) to develop *high-quality* and *sustainable* expanded learning time schools in five states—Colorado, Connecticut, Massachusetts, New York and Tennessee. Through the TIME Collaborative, the Ford Foundation and NCTL are investing in and supporting these states that have agreed to harness state and district resources and federal funds using new flexibilities afforded by the ESEA waiver process to add 300 hours of learning time for all students in participating schools.

Why Expand Learning Time?

More time for learning has led to impressive results in schools around the country—from unprecedented gains at formerly struggling schools to high-performing schools outpacing district and state averages in student achievement. When implemented effectively, ELT enables districts and schools to expand opportunities for learning, enrichment, and teacher collaboration that improve both individual student outcomes and teacher effectiveness. In redesigned schools with expanded learning time, students can delve deeply into core academic content and receive additional instruction tailored to their strengths and weaknesses. Further, added time impacts more than just test scores. With increased time for enrichment, students are developing new skills and interests and becoming more deeply engaged in school. Often ELT schools work with community and non-profit organizations to provide

these expanded opportunities. More time also benefits teachers through additional time for collaboration, data analysis, and professional development.

States & Districts Participating in the TIME Collaborative

Over 9,000 students in 19 schools are benefiting from an expanded school day in the 2013-2014 school year. Additionally, more than 13,000 students in over 30 schools are on track to benefit from an expanded school calendar starting in the 2014-2015 school year. A total of 16 school districts are participating in the TIME Collaborative.

What are the requirements of the TIME Collaborative?

To join the TIME Collaborative, states and districts agree to use a mix of federal, state, and district funding to cover the cost of adding 300 hours of instruction and enrichment for all students in participating schools. Schools involved in the TIME Collaborative do not simply increase learning time; educators at these schools rethink their school day to ensure all time is used well.

Specifically, participating schools:

- ✓ Create a redesigned schedule over the course of one year with an inclusive process that solicits input from administrators, teachers, community members, union officials, and parents;
- ✓ Set focused school-wide priorities for success;

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- ✓ Provide a rigorous, well-rounded curriculum for all students, along with opportunities for individualized support and acceleration;
- ✓ Use data to inform and improve instruction;
- ✓ Expand the time available for teachers to collaborate to strengthen instruction;
- ✓ Provide enrichment opportunities in the arts and other areas that are hands-on and engage students in learning;
- ✓ Promote a school-wide culture of high expectations

What support do districts and schools in the TIME Collaborative receive?

To ensure effective planning and implementation of a redesigned and expanded school calendar, NCTL provides participating states, districts and schools with meaningful, on-site technical assistance.

NCTL's technical assistance includes:

- State support that focuses on building staff capacity in the state education departments to support high poverty districts' ELT efforts, identifying federal and state funding streams and other policy levers that can be aligned to help fund and enable the additional school time and overall student success.
- District support that focuses on building the capacity to lead and manage the initiative, support schools through the redesign process, address ELT logistical challenges, promote instructional improvement, facilitate community outreach, monitor progress, and support schools in continuous improvement.
- School planning and implementation support that offers at least six full-day training sessions for school leadership teams and individualized school-based coaching. School teams benefit from NCTL's tools and

resources, including case studies, sample schedules, videos on effective practices, webinars on key topics and opportunities to tour high-performing expanded-time schools and learn from experienced practitioners.

National Center on Time & Learning (NCTL)

The National Center on Time & Learning (NCTL) is dedicated to expanding learning time to improve student achievement and enable a well-rounded education. Through research, public policy, and technical assistance, NCTL supports national, state, and local initiatives that add significantly more school time for academic and enrichment opportunities to help all children meet the demands of the 21st century. In addition to its partnership with the Ford Foundation, NCTL's work with states, districts, and schools is supported by The Eli and Edythe Broad Foundation, Carnegie Corporation of New York, Lloyd G. Balfour Foundation, The Boston Foundation, and the W.K. Kellogg Foundation.

Ford Foundation

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