

Brighton Academy

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| **Tier 1****Universal Supports** |
| Schoolwide and classroom practices that promote the development and practice of pro-social behaviors, self-discipline, habits of learning, and healthy well-being. |
| **Rickey Gregory***Dignity Act Coordinator* |
| **Alexis Jackson***Dignity Act Coordinator* |
| **Flaynesha Rashad-Freeman***Student Support Center Staff* |
| **Jacob Quilty-Koval/Monica Shaw***School Counselors* |
| **Sanar Bolds***Family Program Aide, Office of Family Engagement* |

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| **Tier 2****Targeted Supports** |
| Coordinated supports that match students’ social, emotional, and mental health needs to address the root cause of an issue. |
| **James Chaplin***PromiseZone Specialist* |
| Agnes Sageer*Special Education Liaison* |
| Alexis Jackson*Social Worker* |
| Mary Kelly*Social Work Assistant* |
| Krystal Coleman*Section 504 Administrator* |
| Krystal Coleman*Section 504 Liaison* |

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| **Tier 3****Intensive Supports** |
| Intensive, specialized support. |
| **Amanda Brownell**Mental Health Clinician, Liberty Resources |
| Michelle Haskins*Family Support for Student Success, School/Family* |
| **Jackie Guglielmo**Access School Liaison |
| Nicole McMillanSchool Psychologist |
| Aziza Mohamed/Aduke Watts-Branch*Youth Development Specialists (Contact)* |
| Rashonda Barnett*HOPE Specialist* |
| Aleza Shanahan*Hillside Youth Advocates* |
| Ruby Blount/Jordan Washington/Kheyaire McMullen*Street Addiction* |
| Unique Works*Peaceful Schools* |

**TIERED SYSTEM OF SUPPORTS**