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| --- | --- | --- | --- | --- | --- | --- | --- |
| **UNIT:** | | | **LESSON:** | | | **LESSON SEQUENCE IN UNIT:** | |
| **Learning Objective:** | | | | | | | |
|  | | | | | | | |
| **Content Focus—What will students learn?** | | | | | | | |
| Career Ready Practices | | Career Cluster Standards | | | Common Core Learning Standards | | Bloom’s Taxonomy |
|  | |  | | |  | | Creating  Evaluating  Analyzing  Applying  Understanding  Remembering |
| **Lesson Outline—What learning activities will students do?** | | | | | | | |
| Time | Sequence | | | Description of Learning Activity | | | |
|  | Get Started/Engage | | |  | | | |
|  | Discover/Explain: Provide new information or demonstrate a skill | | |  | | | |
|  | Practice: Provide opportunities to practice independently or in groups | | |  | | | |
|  | Check for Understanding: Monitor what is being learned | | |  | | | |
|  | Close: Summarize, check, and answer questions | | |  | | | |
|  | Support, Modifications, and Extensions | | |  | | | |
| **Materials and Resources—What do you need to assemble and prepare before the lesson?** | | | | | | | |
|  | | | | | | | |
| **Reflection—Did the students learn the content outlined in the lesson focus? Why or why not?** | | | | | | | |
|  | | | | | | | |