**CTE Unit Plan Template**

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| **TITLE:** | **COURSE:**  | **DURATION:**  |
| **What will students do in this unit?** |
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| **CONTENT – What will students learn?** |
| **Career Ready Practices (21st Century Skills) (Check all that apply)** |
| [ ] 1. Act as a Responsible and Contributing Citizen and Employee[ ] 2. Apply Appropriate Academic and Technical Skills[ ] 3. Attend to Personal Health and Financial Well-Being[ ] 4. Communicate Clearly, Effectively and With Reason[ ] 5. Consider the Environmental, Social and Economic Impacts of Decisions[ ] 6. Demonstrate Creativity and Innovation[ ] 7. Employ Valid and Reliable Research Strategies[ ] 8. Utilize Critical Thinking to Make Sense of Problems and Persevere in Solving Them[ ] 9. Model Integrity, Ethical Leadership and Effective Management[ ] 10. Plan Education and Career Path Aligned to Personal Goals[ ] 11. Use Technology to Enhance Productivity[ ] 12. Work Productively in Teams While using Cultural/Global Competence |
| **Career/Technical Education Career Cluster Standards (check all that apply)** |
| [ ] 1-[ ] 2-[ ] 3-[ ] 4-[ ] 5-[ ] 6- |
| **Career/Technical Education Career Pathways Standards (check all that apply)** |
| [ ] 1-[ ] 2-[ ] 3-[ ] 4-[ ] 5- [ ] 6- |
| **Industry-Based Standards (check all that apply)** |
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| **CCLS Literacy, Math, Science** |
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| **SCENARIO OR PROBLEM – What scenario or key questions will you use to engage students in this project?** |
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| \*Source: Ohio Pathways Inquiry-Based Units. <http://pathways.ohiorc.org> |

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| **ASSESSMENT – How will you determine what students have learned? (Check all that apply)** |
| **FORMATIVE**  | **SUMMATIVE** |
| Quizzes/Tests |  | Multiple Choice/Short Answer Test |  |
|  Notes/Graphic Representations |  | Essay Test |  |
| Rough Draft |  | Written Product with Rubric |  |
| Practice Presentation |  | Oral Presentation with Rubric |  |
| Preliminary Plans/Goals/Checklists of Progress |  | Other Product or Performance with Rubric |  |
| Journal/Learning Log |  | Self-Evaluation or Reflection |  |
| Observation: |  | Evaluation by Authentic Audience |  |
| Other: |  | Other: |  |
| **CALENDAR OF MAJOR LEARNING ACTIVITIES – What will be the learning activities for each day?** |
| **Week 1** |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|  |  |  |  |  |
| **Week 2** |
|  |  |  |  |  |
| **Week 3** |
|  |  |  |  |  |
| **Week 4** |
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 Adapted from: Project Planning Form, Buck Institute for Education, 18 Commercial Boulevard, Novato, CA 94949, [www.bie.org](http://www.bie.org).

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| **MATERIALS AND RESOURCES – What materials and resources will be needed?** |
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| **SUPPORT, MODIFICATIONS, AND EXTENSIONS – What is needed to provide support for students who have difficulty learning the content, modify for students with special learning needs, or to provide enrichment for advanced students?** |
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