

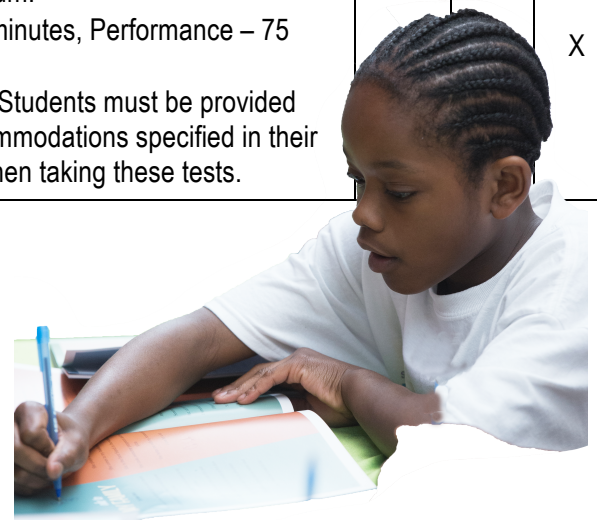


Assessment and Testing Calendar

School Year 2014-2015

Grades 6-8					
Administration Dates	Assessment Name	Description	Grade Levels		
			6	7	8
September 15-30, 2014 May 4-15, 2015	Student Learning Objectives (SLO) and Performance Tasks	<ul style="list-style-type: none"> Purpose: These district-designed assessments focus on key content in different subject areas. They are used to measure progress and growth over the course of the year. Time: 20 minutes Accommodations: Students are allowed any accommodation listed in their Individualized Education Plan (IEP) or 504 Plan. 	X	X	X
September 15-30, 2014 January 19-30, 2015 May 4-29, 2015	AIMSweb – Reading and Math	<ul style="list-style-type: none"> Purpose: This series of short, research-based screening and progress monitoring tests are used to efficiently and quickly assess our students' reading and math skills. Time: 15 minutes Accommodations: None. All AIMSweb assessments are standardized and follow specific procedures. This means that students should not receive additional time or coaching. 	X (Math Only)	X (Math Only)	X (Math Only)
September 9, 2014 – February 27, 2015	NYS Alternative Assessment (NYSSA)	<ul style="list-style-type: none"> Purpose: Students complete a variety of tasks in reading, writing and math to develop a portfolio of work. Only students who have an IEP that identifies participation in the NYSSA participate in this assessment instead of the NYS exams in reading, writing and math. Time: Administered over several months Accommodations: Students are allowed any accommodation listed in their Individualized Education Plan (IEP) 	X	X	X
October 15-30, 2014 January 19-30, 2015 May 15-30, 2015	Scholastic Reading Inventory	<ul style="list-style-type: none"> Purpose: This series of short, research-based screening and progress monitoring tests are used to efficiently and quickly assess our students' reading skills. Time: 25 minutes Accommodations: None. This assessment is standardized and follows specific procedures. It is designed as a screening and progress-monitoring measure to identify instructional needs. This means that students should not receive additional time or coaching. 	X	X	X

Administration Dates	Assessment Name	Description	Grade Levels		
			3	4	5
October 2014 December 2014 March 2015 May 2015	Interim Assessments in Reading and Math (only iZone and schools with Extended Learning Time)	<ul style="list-style-type: none"> • Purpose: These assessments, given every 6 to 8 weeks, are designed to assess mastery of grade-level content and skills that have been taught over multiple units or topics. • Time: 45-65 minutes each • Accommodations: Students are allowed any accommodation listed in their Individualized Education Plan (IEP) or 504 Plan. 	X	X	X
April 14, 2015 – May 15, 2015	NYSESLAT: Speaking, Listening, Reading and Writing	<ul style="list-style-type: none"> • Purpose: Measures annual progress and growth in English language proficiency. Our students who are learning English as a second language participate in this assessment, as required by federal and state laws. • Time: Total of two to three hours over the course of several weeks • Accommodations: In general, students with disabilities must be provided with the testing accommodations specified in their IEPs or 504 Plans when taking these tests, with two exceptions: <ul style="list-style-type: none"> ○ The Reading subtest may not be read to any student. ○ For the Writing subtest, students may not receive assistance with or have their responses corrected for spelling, grammar, paragraphing or punctuation. 	X	X	X
April 14-16, 2015 (English Language Arts) April 22-24, 2015 (Math)	NYS Assessment	<ul style="list-style-type: none"> • Purpose: These state mandated assessments measure students' mastery of grade level standards and skills in English Language Arts and Math. • Time: Approximately 70 minutes a day over 6 days • Accommodations: Students with disabilities must be provided with the testing accommodations specified in their IEPs or 504 Plans when taking these tests. 	X	X	X
May 20-29, 2015	NYS Science Assessment – Performance and Written	<ul style="list-style-type: none"> • Purpose: The science assessments are designed to measure the content and skills taught in the 5-8 science core curriculum. • Time: Written – 60 minutes, Performance – 75 minutes • Accommodations: Students must be provided with the testing accommodations specified in their IEPs or 504 Plans when taking these tests. 			X



For questions or more information regarding assessment and testing, please contact the Office of Shared Accountability at 435-4281