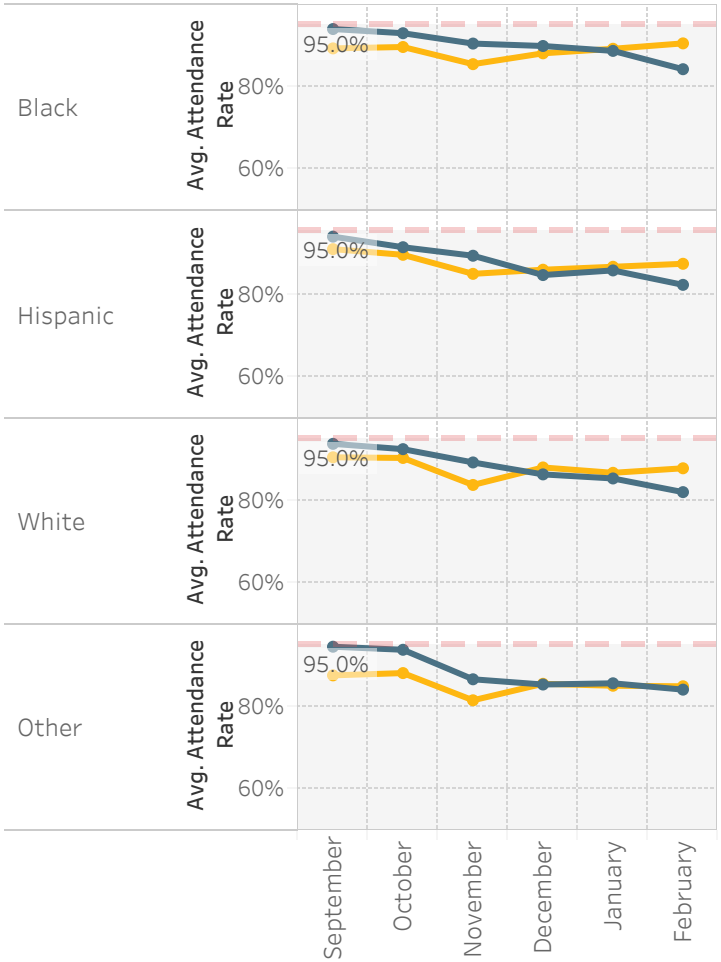
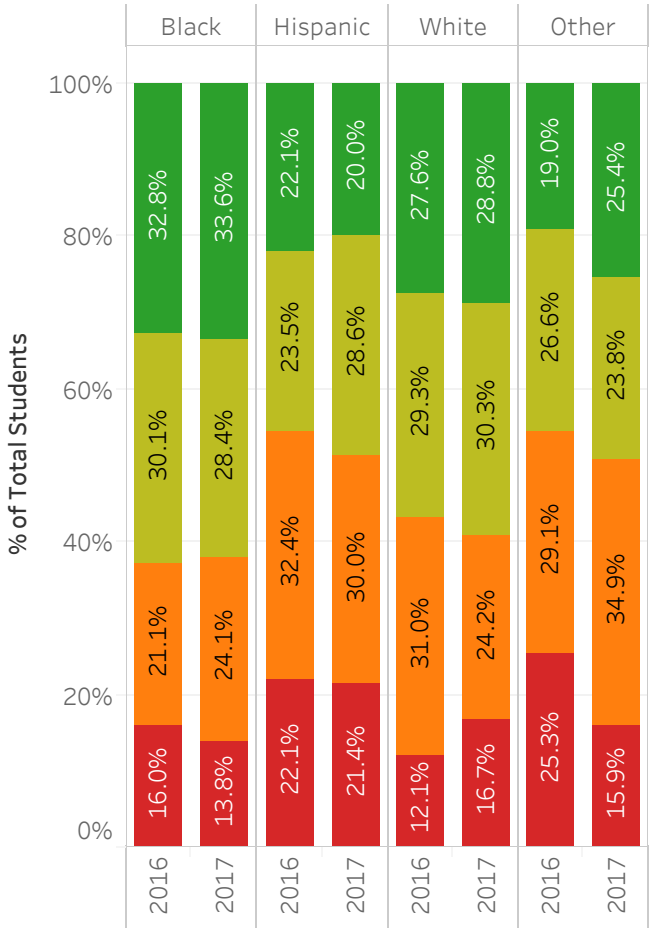
Attendance YTD - Race/Ethnicity



School_Year
2017
2016

Chronically Absent by Race/Ethnicity SY16 vs SY17

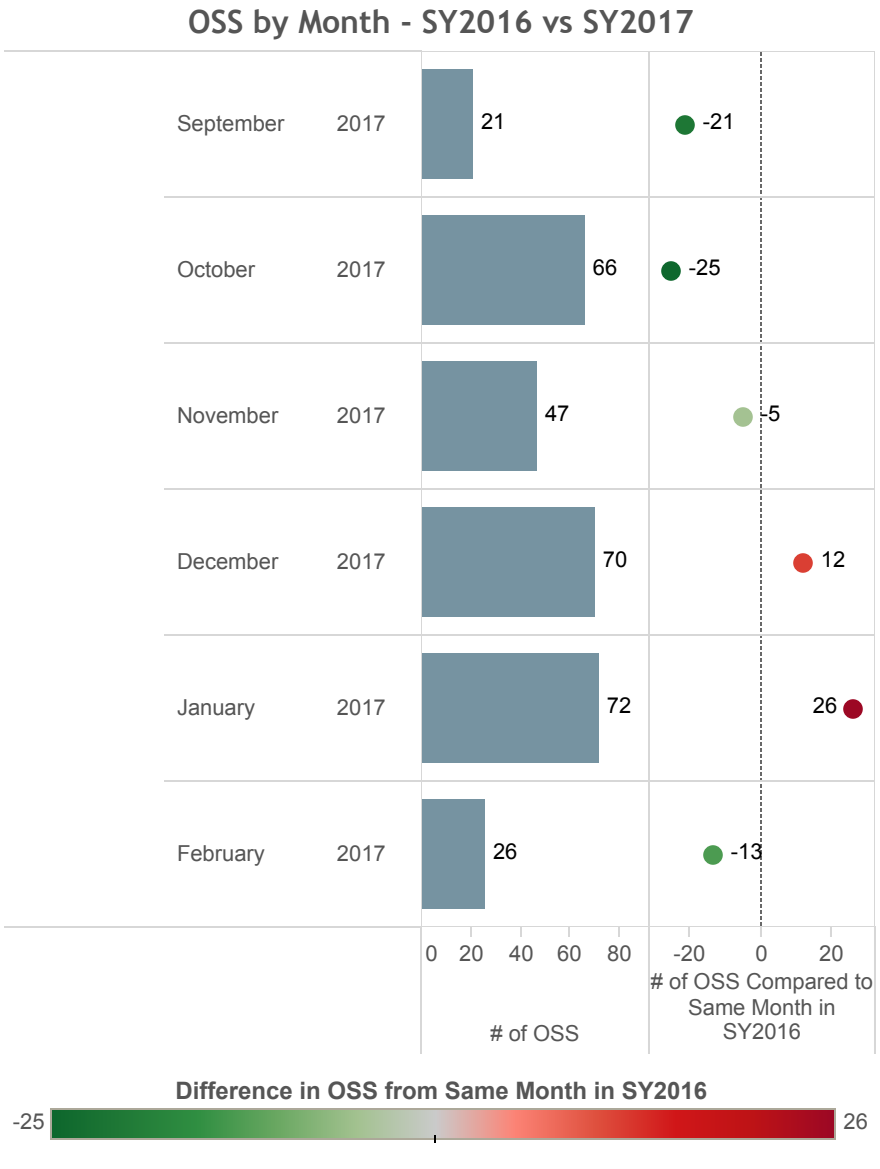


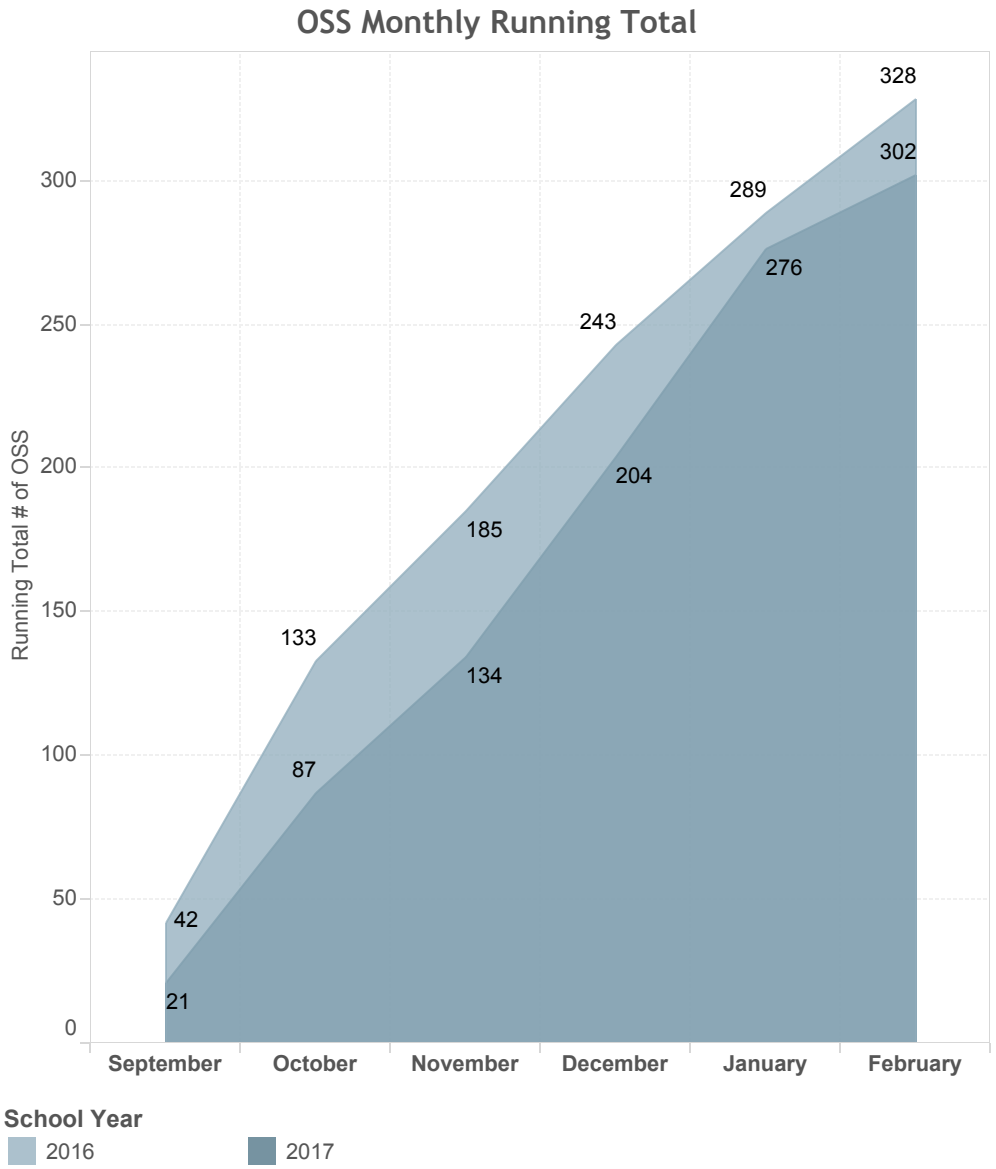
Chronically Absent
Satisfactory
At-Risk of Becoming Chronic
Moderately Chronic
Severe Chronic

Chronic Absenteeism by Race/Ethnicity

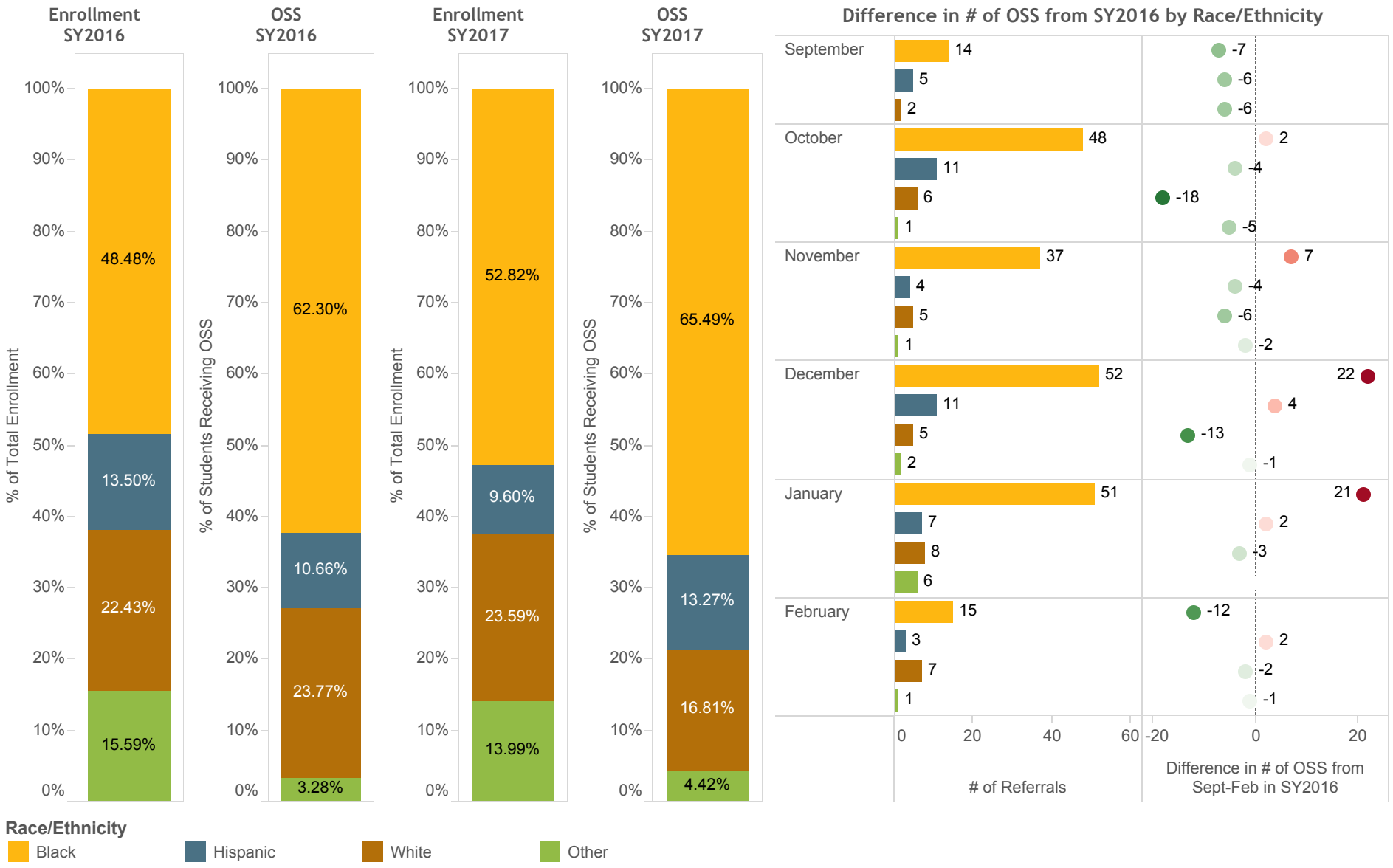
	2016 Chronically A..	2017 Chronically ..
Black	37.1%	37.9%
Hispanic	54.4%	51.4%
White	43.1%	40.9%
Other	54.4%	50.8%

Attendance - Race/Ethnicity



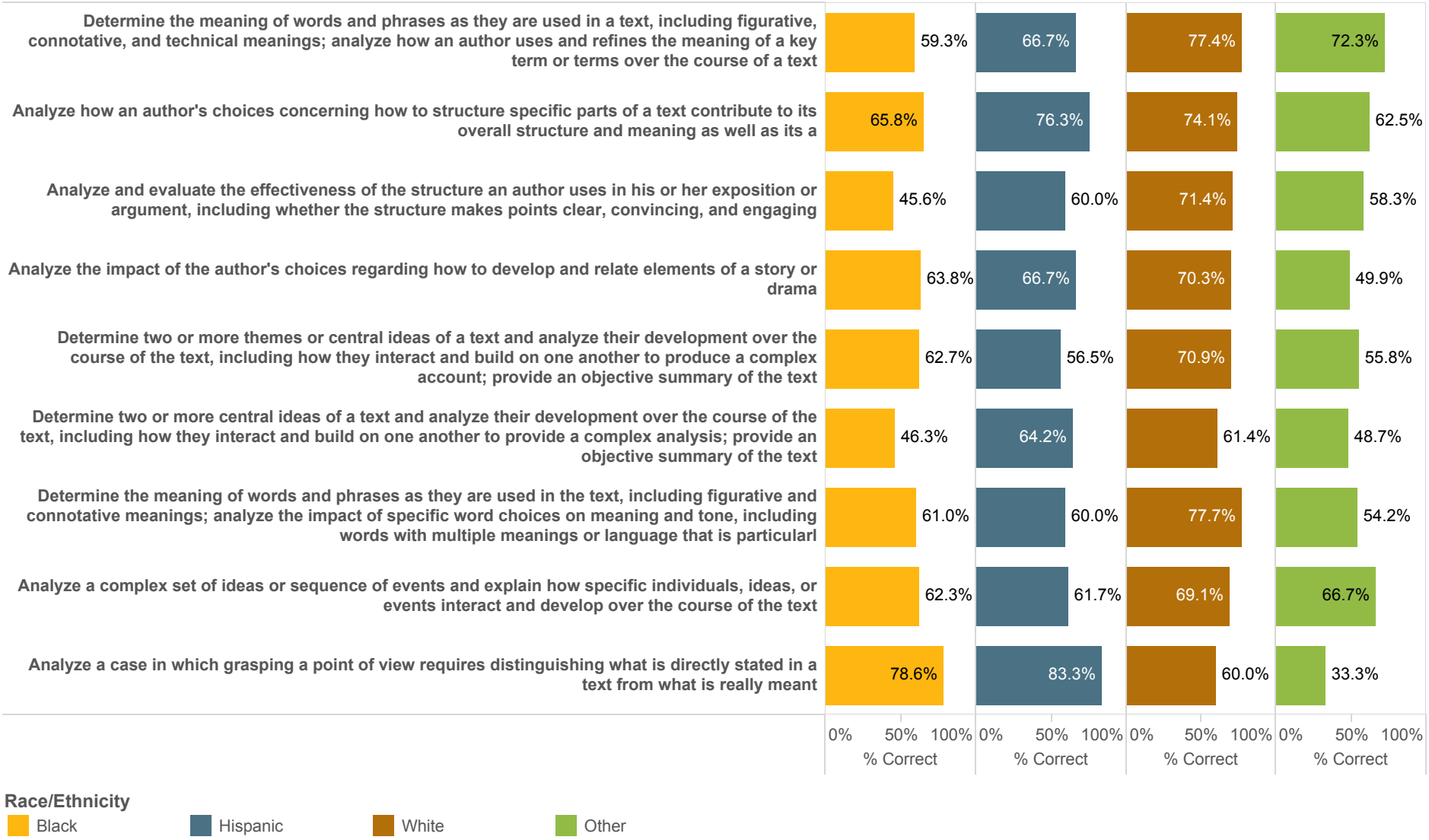


Behavior - Total OSS 2016 vs. 2017



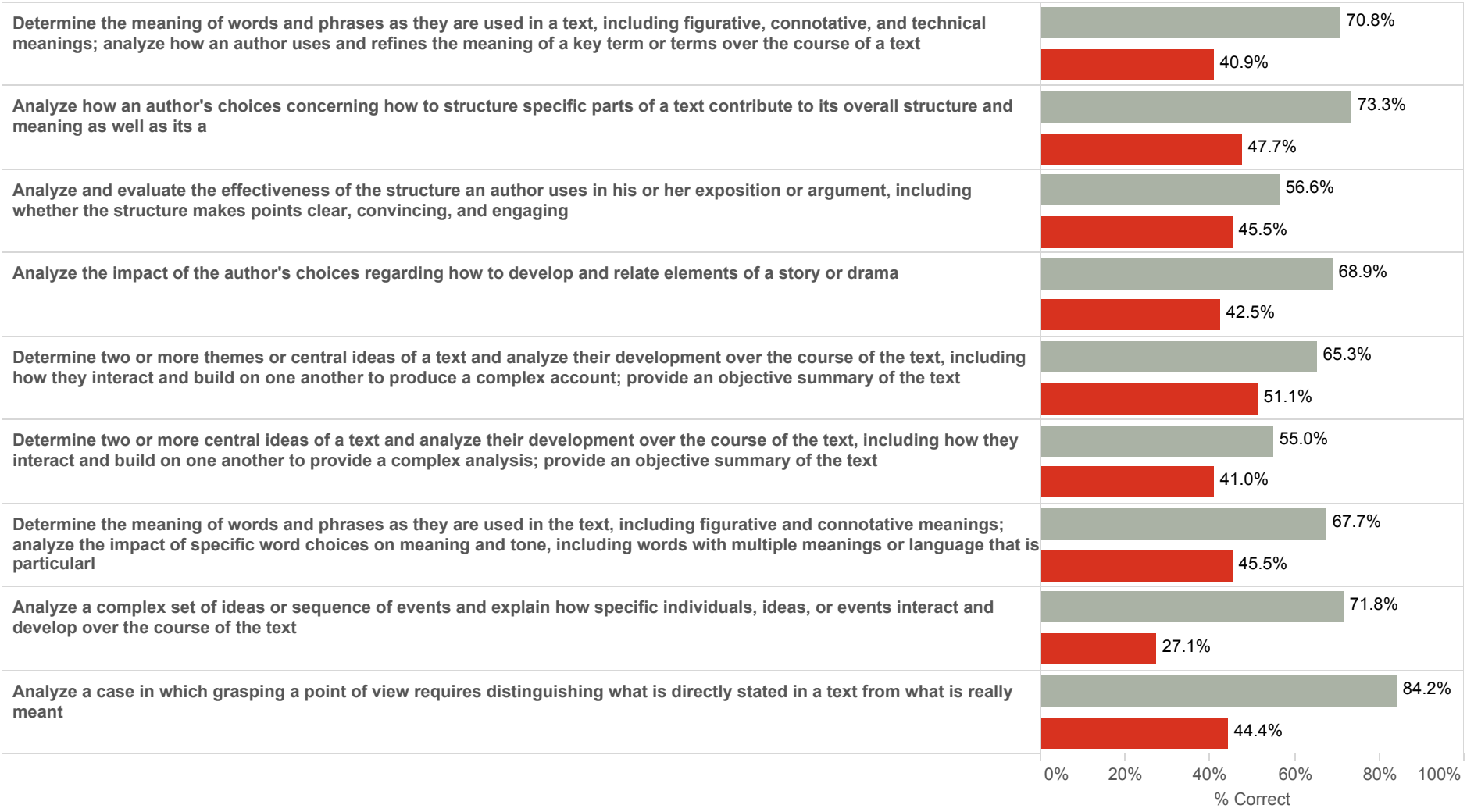
Behavior - OSS Disproportionality and Change in Total OSS by Race/Ethnicity

English CC Regents - 2016



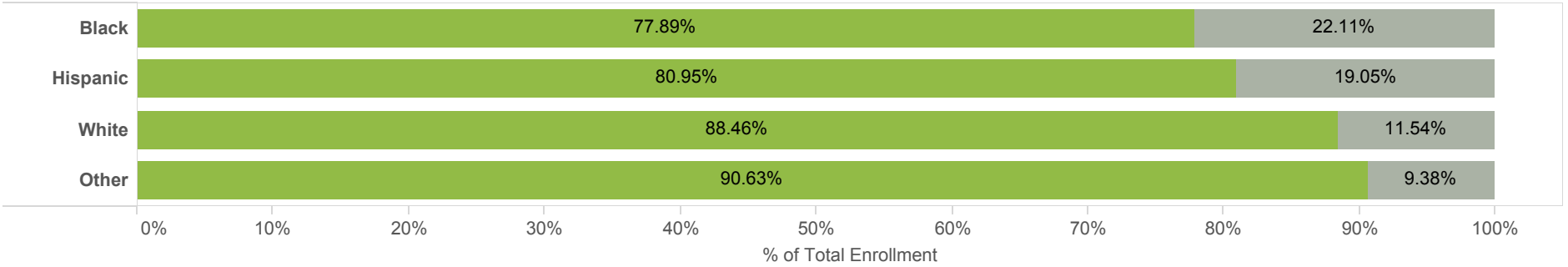
Academics - English CC Performance by Standard by Race

English CC Regents - 2016



Academics - English CC Performance by Standard by IEP Status

On-Track by Race

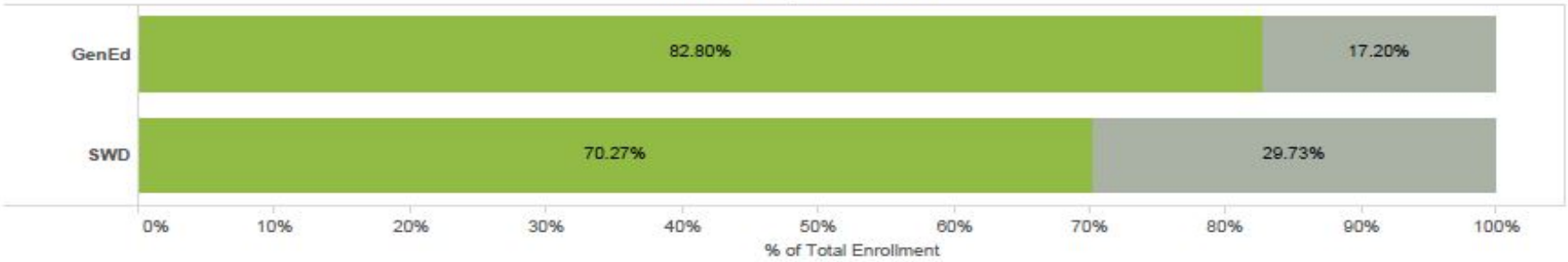


Students are considered "On-Track" if:
- By the end of their first year (Grade 9), have earned 5.5 credits and passed 1 Math and 1 Science Regents exam
- By the end of their second year (Grade 10), have earned 11 credits and passed 1 Math, 1 Science, and 1 Social Studies Regents exam
- By the end of their third year (Grade 11), have earned 16.5 credits and passed 1 Math, 1 Science, 1 Social Studies, 1 English Regents exam, and either 1 additional Regents exam or CDOS assessment

On-Track by Credits

On-Track Not On-Track

On-Track by IEP Status



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Academics - On-Track and College-Ready by Race/Ethnicity