



SC
SD

Adventures
IN
ACADEMICS

**SYRACUSE CITY SCHOOL DISTRICT
2024-25 CALENDAR HANDBOOK**

SYRACUSE CITY SCHOOL DISTRICT

www.SyracuseCitySchools.com

CENTRAL OFFICE

(315) 435-4499

PHYSICAL ADDRESS

725 Harrison Street
Syracuse, NY 13210

MAILING ADDRESS

1025 Erie Boulevard W
Syracuse, NY 13204

BOARD OF EDUCATION

Tamica Barnett
President

Twiggy Billue
Nyatwa Bullock
Karen Cordano
Mary Habib
Gwendolyn Raeford
Ranette Releford

SUPERINTENDENT OF SCHOOLS

Anthony Q. Davis

SENIOR ADMINISTRATIVE STAFF

Pamela Odom
Deputy Superintendent

Britt Britton
Chief Academic Officer

Robert DiFlorio, Ed.D.
Chief Operations Officer

Laura Kelley, Ed.D.
Chief of Student Support Services

Timothy Moon
Chief Information Officer

Scott Persampieri
Chief Human Resources Officer

Michael Puntschenko
Chief Financial Officer

Monique Wright-Williams
Chief Engagement Officer



ON THE RISE

SYRACUSE CITY SCHOOL DISTRICT
2024-29 STRATEGIC PLAN

VISION

Ignite a passion for learning across the SCSD family, inspiring them to make a lasting impact on their communities and beyond.

MISSION

We are a community of 80+ languages. We honor the diversity of our staff and students and cultivate their unique gifts by fostering joyful, safe, and inclusive learning and working environments. We hold high expectations for teaching and learning and strive for excellence in all that we do. We achieve this through a dynamic partnership with students, families, communities, and dedicated educators who are committed to academic rigor, equity, access, and innovative educational experiences. We prepare students to graduate and pursue any path they choose.

2024-29 STRATEGIC PLAN PRIORITIES



Culture - Establish a culture of learning and high expectations



Belonging - Improve belonging for all



Resource Allocation - Effectively and efficiently utilize resources



Literacy and Numeracy - Increase student proficiency in literacy and numeracy



Engagement - Engage families and community



Recruitment - Recruit highly effective staff to reflect our student population

TABLE OF CONTENTS

Elementary, Pre-K – 8, Middle and High Schools	4	Transportation, Nutrition, and Student Privacy	17
Directory	5	Food and Nutrition Services	17
Universal Pre-K	6	Student Privacy	17
Message from the Board of Education and Superintendent	7	Safety and Student Code of Conduct, Character and Support	18
Board of Education	8	School Resource Officers	18
“How To” Guide for Parents and Guardians	9	File a Complaint	18
Enroll Your Child in School	9	Sex Offender Registration Act (“Megan’s Law”).....	18
Update Student Information	9	Dignity for All Students Act (DASA).....	18
Accessing Student Records.....	9	Feedback Procedures	18
View Your Child’s Grades and Attendance	9	Getting Help with a Problem	18
Mentor, Volunteer or Partner	10	Say Yes to Education	19
Emergency School Closings.....	10	Calendar	20
Make-Up Days	10		
Obtain Working Papers.....	10		
Stay Connected.....	10		
Academics	11		
Graduation Requirements	11		
Report Card Schedule.....	11		
Request Information About Teacher Qualifications	12		
Academic Eligibility for Extracurricular Activities	12		
Adult and Continuing Education	12		
English as a New Language, World Languages & Bilingual Education	13		
Families Experiencing Temporary Housing (McKinney-Vento).....	13		
Special Education	13		
Educational Foundation	14		
Office of Family Engagement.....	14		
Health and Medical Services	15		



LARGE PRINT HANDBOOK:

For those who experience vision impairments, an accessible version of the handbook portion of this calendar is available at

syracusecityschools.com/calendar.

SCSD ELEMENTARY, PRE-K – 8, MIDDLE AND HIGH SCHOOLS

ELEMENTARY SCHOOLS

Bellevue Elementary PK – Grade 5

530 Stolp Ave. | (315) 435-4520
9:15 a.m. – 3:45 p.m.
Principal Lessie Williams

Delaware Primary Elementary PK – Grade 5

900 S. Geddes St. | (315) 435-4540
8:20 a.m. – 2:50 p.m.
Principal Moshiena Faircloth

Dr. Weeks Elementary PK – Grade 5

710 Hawley Ave. | (315) 435-4097
9:15 a.m. – 3:45 p.m.
Principal Diane Vitello

Elmcrest Children's Center

960 Salt Springs Rd. | (315) 435-6244
8:40 a.m. – 2:40 p.m.
Principal Dr. Katrina Allen-White

Franklin Elementary PK – Grade 5

428 S. Alvord St. | (315) 435-4550
7:25 a.m. – 1:55 p.m.
Principal Laura Mitchell

McCarthy @ Beard Special Education

220 W. Kennedy St. | (315) 435-5855
7:25 a.m. – 1:55 p.m.
Principal Andrew Davis

McKinley-Brighton Elementary PK – Grade 5

141 W. Newell St. | (315) 435-4605
9:15 a.m. – 3:45 p.m.
Acting Principal Eva Williams

Meachem Elementary PK – Grade 5

171 Spaulding Ave. | (315) 435-4610
9:15 a.m. – 3:45 p.m.
Principal James Dow

Montessori at LeMoyné PK – Grades 5

1528 LeMoyné Ave. | (315) 435-4590
8:20 a.m. – 2:50 p.m.
Principal Jonathan Hawa

Porter Elementary PK – Grade 5

512 Emerson Ave. | (315) 435-4625
8:20 a.m. – 2:50 p.m.
Principal Lisa Quinones-Sherman

Salem Hyde Elementary PK – Grade 6

450 Durston Ave. | (315) 435-4570
8:20 a.m. – 2:50 p.m.
Principal Becky Groat

Seymour Dual Language Academy PK – Grade 5

108 Shonnard St. | (315) 435-4645
9:15 a.m. – 3:45 p.m.
Principal James Nieves

STEAM @ Dr. King PK – Grade 5

416 E. Raynor Ave. | (315) 435-4580
9:15 a.m. – 3:45 p.m.
Principal Kuricheses Alexander

Van Duyn Elementary PK – Grade 5

401 Loomis Ave. | (315) 435-4660
9:15 a.m. – 3:45 p.m.
Principal Amanda Thomas

Webster Elementary School PK – Grade 5

500 Wadsworth St. | (315) 435-4670
8:20 a.m. – 2:50 p.m.
Principal Dawn Kivlehan

PK-8 SCHOOLS

Ed Smith PK – 8 PK – Grade 8

1106 Lancaster Ave. | (315) 435-4650
8:20 a.m. – 2:50 p.m.
Principal Andrea Ellis-Smith

Frazer PK – 8 PK – Grade 8

741 Park Ave. | (315) 435-4555
7:25 a.m. – 1:55 p.m.
Principal Latrina Brumfield

H.W. Smith PK – 8 PK – Grade 8

1130 Salt Springs Rd. | (315) 435-4490
7:25 a.m. – 1:55 p.m.
Principal Theresa Haley

Huntington PK – 8 PK – Grade 8

400 Sunnycrest Rd. | (315) 435-4565
8:20 a.m. – 2:50 p.m.
Principal Daniel Killenbec

Oasis Academy Grades K-8

1728 South Ave. | (315) 435-6226
7:25 a.m. – 1:55 p.m.
Principal Antonio Herrera

Roberts PK – 8 PK – Grade 8

715 Glenwood Ave. | (315) 435-4635
8:20 a.m. – 2:50 p.m.
Principal Dr. Sharon Archer

Syracuse Latin PK – 8 Grades PK-8

345 Jamesville Ave. | (315) 435-4606
8:20 a.m. – 2:50 p.m.
Principal Chelsey D'Eredita

MIDDLE SCHOOLS

Brighton Academy Grades 6-8

309 W. Brighton Ave. | (315) 435-4535
7:25 a.m. – 1:55 p.m.
Principal Peter Neeves

Clary Middle Grades 6-8

100 Amidon Dr. | (315) 435-4411
7:25 a.m. – 1:55 p.m.
Principal Jason Rutkey

Expeditionary Learning Middle School (ELMS) Grades 6-8

4942 S Salina St. | (315) 435-6416
7:25 a.m. – 1:55 p.m.
Principal Kevin Burns

Grant Middle Grades 6-8

2400 Grant Blvd. | (315) 435-4433
7:25 a.m. – 1:55 p.m.
Principal David Guertin

Lincoln Middle Grades 6-8

1613 James St. | (315) 435-4450
7:25 a.m. – 1:55 p.m.
Principal Alison Dupree

Syracuse STEM @ Blodgett Grades 6-8

312 Oswego St. | (315) 435-4386
7:25 a.m. – 1:55 p.m.
Principal Harry Valentin, Ph.D.

HIGH SCHOOLS

Corcoran High School Grades 9-12

919 Glenwood Ave. | (315) 435-4321
7:25 a.m. – 1:59 p.m.
Acting Principal Brian Nolan

Henninger High School (& P-TECH) Grades 9-12

600 Robinson St. | (315) 435-4343
7:25 a.m. – 1:59 p.m.
Principal Dana Cole

Institute of Technology @ Syracuse Central (& P-TECH) Grades 9-12

258 E. Adams St. | (315) 435-4300
7:25 a.m. – 1:59 p.m.
Principal James Natoli

Nottingham High School Grades 9-12

3100 E. Genesee St. | (315) 435-4380
7:25 a.m. – 1:59 p.m.
Principal Andrew Nolan, Ed.D.

Promising Futures Leadership Academy Grades 9-12

573 E. Genesee St. | (315) 435-4135
7:25 a.m. – 1:59 p.m.
Principal Daniel Evans

Public Service Leadership Academy @ Fowler (& P-TECH) Grade 9-12

227 Magnolia St. | (315) 435-4376
7:25 a.m. – 1:59 p.m.
Principal Richard Romeo

DIRECTORY

Departments

Adult and Continuing Education
(315) 435-4150

Athletics
(315) 435-4181

Attendance
(315) 435-4578

Board of Education (District Clerk)
(315) 435-4691

Communications
(315) 435-5800

Early Childhood Education
(315) 435-4276

Elementary Education
(315) 435-4220

English Language Arts (ELA)
(315) 435-4216

ENL (English as a New Language), World Language Program and Bilingual Education
(315) 435-4927

Facilities (Building Permits)
(315) 435-4292

Family Engagement
(315) 435-6459

Fine Arts
(315) 435-4223

Food Service & Nutrition
(315) 435-4207

Health & Physical Education
(315) 435-4181

Health Services
(315) 435-4145

Hearing Office/ Disciplinary Student Hearings
(315) 435-6350

High Schools and Career and Technical Education
(315) 435-4964

High School Equivalency (HSE) Program
(315) 435-4111

Human Resources
(315) 435-4171

Literacy Zones:
North Literacy Zone
(315) 435-6376

East Literacy Zone
(315) 435-6000, ext. 5576

South Literacy Zone
(315) 435-6000 ext. 5556

West Literacy Zone
(315) 435-6000 ext. 2124

Mathematics
(315) 435-4303

Middle and K-8 Schools
(315) 435-4220

Pre-K
(315) 435-4276

Public Safety
(315) 435-4527

Refugee Assistance Program
(315) 435-5801

Science and Technology
(315) 435-4303

Shared Accountability (Research/Information Technology)
(315) 435-4281

Social Studies
(315) 435-4052

Special Education
(315) 435-4425

Student Records and Transcripts
(315) 435-4103

Student Registration Center
(315) 435-4545

Student Support Services
(315) 435-4131

Superintendent's Office
(315) 435-4161

Switchboard
(315) 435-4499

Teaching and Learning
(315) 435-5844

Transportation
(315) 435-4260

Volunteers
(315) 435-4171

Work Permits
(315) 435-4131

Supports & Partners

ACCESS
Family Care Planning Services, Juvenile Justice & PINS Diversion, Crisis Team Support, Child Welfare Preventive Response
(315) 435-3837

Arise, Inc.
School Based Mental Health
(315) 671-2955

Building Men Program Inc.
(315) 440-4357

Catholic Charities
Expanded/Extended Learning Time
(315) 472-6343 x216

Center for Community Alternatives
Student Advocacy Program
(315) 422-5638 x293

Transition Coach Program
(315) 422-5638 x212

Contact Community Services
Student Assistance Program, PAX Good Behavior, Primary Project, Youth Programs
(315) 251-1400

The Determination Center
Alternative Academic Setting
(315) 396-0148

Family Support for Student Success
info@syrpz.org

Good Life Philanthropic Foundation
Life Coach Supports
(315) 443-8792

Hillside Family of Agencies
Hillside Work-Scholarship Connection
(315) 558-6100

Interfaith Works of CNY
SEEDS of Peace, Student Exchange Program
(315) 449-3552

Liberty Resources
School-Based Mental Health Program
(315) 472-4471

New Justice Conflict Resolution Services, Inc.
Restorative Conferences, Impartial Hearing Officers
(315) 471-4676

Promise Zone
JenniferParmalee@ongov.net

PEACE, Inc.
Eastside Family Resource Center
Alternative Academic Setting
(315) 470-3325

Westside Family Resource Center
Alternative Academic Setting
(315) 470-3352

Southside Family Resource Center
(315) 470-3342

Head Start / Early Head Start
(315) 470-3300/3346

Big Brothers Big Sisters
(315) 470-3369

Senior Lunches
(315) 470-3331

Peaceful Schools Restorative Coaching
(315) 558-4219

Expanded/Extended Learning Time
(315) 558-4219

Upstander Series
(315) 558-4219

Touring Performances
(315) 558-4219

School Based Mediation Training
(315) 558-4219

Redhouse
Expanded/Extended Learning Time
(315) 256-1131

St. Joseph's Hospital Children/Youth Behavioral Health OP
(315) 703-2800

Syracuse Community Connections
SCC Alternative High School Site
(315) 474-6823

Syracuse University 4A Arts and Creative Literacies Academy
(315) 442-2230

UNIVERSAL PRE-K: SCSD AND AGENCY SITES

For 3-Year Old Students

SCSD Sites

For site hours, please contact the Pre-K Main Office at 435-4276.

Half Day Sites

Bellevue School
530 Stolp Ave.

Dr. Weeks
710 Hawley Ave.

Franklin Elementary
428 S. Alvord St.

HW Smith
1130 Salt Springs Rd.

Lincoln Middle
1613 James St.

McKinley-Brighton
141 W. Newell St.

STEAM at Dr. King
416 E. Raynor Ave.

Full Day Sites

Bellevue School
530 Stolp Ave.

Ed Smith
1106 Lancaster Ave.

Frazer
741 Park Ave.

Huntington
400 Sunnycrest Rd.

Meachem School
171 Spaulding Ave.

Montessori at Delaware
900 S. Geddes St.

Montessori at LeMoyné
1528 LeMoyné Ave.

Porter
512 Emerson Ave.

STEAM at Dr. King
416 E. Raynor Ave.

Van Duyn School
401 Loomis Ave.

Webster
500 Wadsworth St.

For 4-Year Old Students

SCSD Sites

For site hours, please contact the Pre-K Main Office at 435-4276.

Half Day Sites

Bellevue School
530 Stolp Ave.

Dr. Weeks
710 Hawley Ave.

Franklin Elementary
428 S. Alvord St.

HW Smith
1130 Salt Springs Rd.

Lincoln Middle
1613 James St.

McKinley-Brighton
141 W. Newell St.

STEAM at Dr. King
416 E. Raynor Ave.

Full Day Sites

Bellevue School
530 Stolp Ave.

Dr. Weeks
710 Hawley Ave.

Ed Smith
1106 Lancaster Ave.

Franklin Elementary
428 S. Alvord St.

Frazer
741 Park Ave.

Huntington
400 Sunnycrest Rd.

HW Smith
1130 Salt Springs Rd.

McKinley-Brighton
141 W. Newell St.

Meachem School
171 Spaulding Ave.

Montessori at Delaware
900 S. Geddes St.

Montessori at LeMoyné
1528 LeMoyné Ave.

Porter School
512 Emerson Ave.

Roberts
715 Glenwood Ave.



Salem Hyde
450 Durston Ave.

Seymour Dual Language Academy
108 Shonnard St.

STEAM at Dr. King
416 E. Raynor Ave.

Syracuse Latin
345 Jamesville Ave.

Van Duyn School
401 Loomis Ave.

Webster Elementary
500 Wadsworth St.



Agency Sites

Half Day Sites

All Saints Elementary School
112 S. Wilbur Ave.
(315) 422-3140

Catholic Charities, Park St.
501 Park St.
(315) 481-5083

Jowonio
3049 E. Genesee St.
(315) 445-4010

Full Day Sites

Catholic Charities, Academy at Pompeii
923 N. McBride St.
(315) 481-5083

Catholic Charities, Grant Middle School
2400 Grant Blvd.
(315) 481-5083

Elmcrest
516 Prospect Ave.
(315) 446-3220

Jowonio
3049 E. Genesee St.
(315) 445-4010

Learn As You Grow
158 Highland Ave.
(315) 474-5627

MANOS ^{DL}
Seymour School
108 Shonnard St.
(315) 435-6000, ext. 5629

PEACE Inc., Head Start Genesee
1125 W. Genesee St.
(315) 488-0897

PEACE Inc., Head Start James St.
1507 James St.
(315) 299-4390

PEACE Inc., Head Start Merrick
175 Hudson St.
(315) 470-3349

Rothschild Early Childhood Center
450 Kimber Rd.
(315) 445-0049

Salvation Army, Cab Horse Commons
677 S. Salina St.
(315) 479-1193

Agency Sites

Half Day Sites

All Saints Elementary School
112 S. Wilbur Ave.
(315) 422-3140

Catholic Charities, Park St.
501 Park St.
(315) 481-5083

Jowonio
3049 E. Genesee St.
(315) 445-4010

Full Day Sites

Catholic Charities, Academy at Pompeii
923 N. McBride St.
(315) 481-5083

Catholic Charities, Grant Middle School
2400 Grant Blvd.
(315) 481-5083

Catholic Charities, Hawley Youth Organizations
716 Hawley Ave.
(315) 481-5083

Elmcrest
516 Prospect Ave.
(315) 446-3220

Huntington Family Center
405 Gifford St.
(315) 476-3157

Jowonio
3049 E. Genesee St.
(315) 445-4010

Learn As You Grow
158 Highland Ave.
(315) 474-5627

MANOS ^{DL}
Seymour School
108 Shonnard St.
(315) 435-6000, ext. 5629

PEACE Inc., Head Start Genesee
1125 W. Genesee St.
(315) 488-0897

PEACE Inc., Head Start James St.
1507 James St.
(315) 299-4390

PEACE Inc., Head Start Merrick
175 Hudson St.
(315) 470-3349

PEACE Inc., Head Start Sumner
215 Bassett St.
(315) 470-3346

Rothschild Early Childhood Center
450 Kimber Rd.
(315) 445-0049

Salvation Army, Cab Horse Commons
677 S. Salina St.
(315) 479-1193



DL Dual Language Program Site
(Spanish & English)

MESSAGE FROM THE BOARD OF EDUCATION AND SUPERINTENDENT OF SCHOOLS

Dear Families,

It is an exciting time for the Syracuse City School District: **we are on the rise!**

This year, we are pleased to begin the school year under the direction of our new districtwide strategic plan – called, appropriately, *On the Rise*. This plan was created with input from our students, families, staff, and community members and will serve as a guidepost for our district through August 2029. Over this time, we look forward to igniting a passion for learning throughout the district, shifting our district's image, and boosting our outcomes – academically and beyond!

You may have noticed a renewed focus last year on academics – specifically, literacy and numeracy – our students' math and English Language Arts skills. That focus will continue moving forward, with both a districtwide culture of high expectations and a goal of increasing student proficiency even further. Equally as important, we are prioritizing the overall culture of our district. We aim to improve a sense of belonging for everyone, no matter their background or circumstances. We are also committed to helping families and communities effectively engage with the Syracuse City School District. And we are placing a focus on resource allocation to ensure that we are most effectively and efficiently utilizing the resources we have at our disposal. This includes a priority of continuing to find new and innovative ways to recruit highly effective and diverse staff that reflect our staff population!

Of course, none of this positive change is possible without constant and open engagement with you – our families! We as a district leadership team have an open-door policy and encourage your questions, concerns, and feedback at any time. Please don't hesitate to reach out to us 24/7 by visiting www.syracusecityschools.com/LetsTalk!

Sincerely,



T. Barnett

Tamica Barnett
President, Board of Education



Anthony Q. Davis

Anthony Q. Davis
Superintendent



Pamela J. Iden

Pamela Odom
Deputy Superintendent



SYRACUSE CITY SCHOOL DISTRICT BOARD OF EDUCATION



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(315) 680-5520
GRaeford@scsd.us



Ranette Releford
Commissioner
(315) 744-5791
RReleford@scsd.us

Board of Education Business Meetings

Meetings of the Board of Education are generally held on the second Wednesday of every month at 5:30 p.m. at the district's Central Office, 725 Harrison Street. The annual meeting in May will be held at 4:00 p.m. on a Tuesday. All business meetings are open to the public, and a portion of the agenda is set aside for speakers.

2024-2025 Business Meetings are scheduled for:

June 12, 2024	Wednesday 5:30 p.m.
July 10, 2024	Wednesday 5:30 p.m.
August 14, 2024	Wednesday 5:30 p.m.
September 11, 2024	Wednesday 5:30 p.m.
October 9, 2024	Wednesday 5:30 p.m.
November 13, 2024	Wednesday 5:30 p.m.
December 11, 2024	Wednesday 5:30 p.m.
January 8, 2025	Wednesday 5:30 p.m.
February 12, 2025	Wednesday 5:30 p.m.
March 12, 2025	Wednesday 5:30 p.m.
April 9, 2025	Wednesday 5:30 p.m.
May 13, 2025	Tuesday 4:00 p.m.

Board of Education Work Sessions and Audit Committee Meetings

Board of Education committee meetings consist of one monthly work session, a quarterly work session, a monthly Policy Committee meeting, and the Audit Committee. The monthly Work Session topics incorporate Teaching and Learning, Accountability, Professional Development, Finance, Human Resources, Facilities, Information and Technology, Transportation, Food Services and Security, while the quarterly Work Session focuses on Finance and Budget matters. The Policy Committee meetings on matters related to Board of Education Policies. The Audit Committee meets on matters relating to finance and audit.

Monday Work Sessions

(Mondays at 4:30 p.m.)

June 24, 2024
July 22, 2024
August 26, 2024
September 23, 2024
October 28, 2024
November 25, 2024
December 16, 2024
January 27, 2025
February 24, 2025
March 24, 2025
April 28, 2025
May 19, 2025

Policy Committee Meetings:

(Tuesdays at Noon)

June 25, 2024
July 23, 2024
August 22, 2024
September 24, 2024
October 22, 2024
November 26, 2024
December 17, 2024
January 28, 2025
February 25, 2025
March 25, 2025
April 22, 2025
May 20, 2025

Audit Committee Meetings

(Fridays at Noon)

July 19, 2024
September 20, 2024
December 6, 2024
April 11, 2025

Quarterly Finance Work Sessions

(4:30 p.m.)

Wednesday, July 17, 2024
Wednesday, October 16, 2024
Wednesday, January 22, 2025
Monday, April 21, 2025

“HOW TO” GUIDE FOR PARENTS AND GUARDIANS

Enroll Your Child in School

The Department of Student Registration is the single point of entry for all new and returning families who seek to enroll their children in the Syracuse City School District. Registration applications are submitted through our online registration system. To access the online registration tool please visit syracusecityschools.com/registration and click on the **2024-2025 Registration** link.

Student Registration Center

(315) 435-4545 / registration@scsd.us
1005 West Fayette Street, 4th Floor
Syracuse, NY 13204
M—F 8:30 a.m. to 4:00 p.m.
Akua A. Goodrich, Director

The Registration Center will continue to serve our families by Appointment. To schedule an appointment please email myappointment@scsd.us or call (315) 435-6392. Please note that you have a right to request a phone or in-person appointment. A Pre-K or K-12 representative will contact you to help service your needs.

Registration Required Documents

1. Proof of Address (Any 1 item accepted)

- Lease, deed or mortgage statement; **OR**
- Letter signed by landlord, owner, or tenant; **OR**
- Signed affidavit from someone proving your city of Syracuse address

***Other proof may be considered if none of the above can be provided.**

2. Proof of Age (Any 1 item accepted)

- Certified birth certificate; **OR**
- Record of baptism

***Other proof may be considered if none**

of the above can be provided.

3. Physical Exam

- Physical exam record (signed by a physician or clinical staff)

4. Immunization Records

- Up-to-date shots record

***If student is scheduled for shots, please provide proof of appointment**

5. Additional Records

- Parents may be required to provide proof of custody and/or legal responsibility for child(ren).

All registration applications are submitted through our Smartchoice online registration system. This process includes the ability to create an application for a new or returning student. To access the online registration tool please visit syracusecityschools.com/registration and click on the **2024-2025 Registration** link.

Update Student Information

Your child's school must be notified in the event that your home address, emergency contact numbers, email address, home telephone number or any other relevant information changes. This will ensure that you can be reached in case of an emergency, that proper transportation routing is maintained and that you are in receipt of all school and district mailings.

To update your address, you must provide the proper documentation. Please see the required documents outlined in the previous section for a listing of acceptable documentation. You can change your address by providing this information to your child's school or by emailing the necessary

documentation, along with (1) your child's first and last name, (2) your child's date of birth, (3) your first and last name and (4) a contact telephone number to the Registration Center at addresschanges@scsd.us.

The Parent Home Access site, can be retrieved by visiting www.syracusecityschools.com and clicking on the SchoolTool button at the top of the page. This will allow you the opportunity to update guardian telephone contact information yourself.

In the event that there is a guardianship change, you must provide a copy of a custodial order or other court ordered documentation. The Department of Student Registration is the only entity in the Syracuse City School District that can update guardianship information.

**Please be advised that the individuals who are listed on a child's birth certificate will be granted access to the child's information via SchoolTool unless there is a court order or other legal document that allows or disallows the district to share information with an individual listed in that specific order or legal document.*

Accessing Student Records

Requests for student information cannot be released to anyone other than the parent, guardian or student unless there is written authorization from the parent, guardian or the student who is 18 years of age or older. **The district will fulfill each request within two weeks from the date of the request.**

Important Note: the district can release records to Child Protective Services (CPS) upon request, and any other legal

entity without written authorization from the parent, guardian or student. In most cases, the district receives a subpoena from a legal entity and is required to honor that request within a mandated period of time.

In addition to accessing student records, parents or guardians also have the right to make copies of the records. Please note that there may be a fee associated with making copies and payment is necessary before copies can be made.

Parents or legal guardians have the right to request the deletion of inaccurate, misleading or inappropriate data contained in the student's records. If there is a disagreement regarding removing or changing material from a student's record, the parent may request a hearing before an impartial third party. In each case, the hearing officer will be a person designated by the Superintendent of Schools.

To access information or records for a child who is **currently enrolled** in the district, please contact your child's school directly. To obtain information for a student **who is not enrolled**, a previous student or graduate, please visit www.syracusecityschools.com and click on Student Records. You will be required to complete a form and submit your request online. Please call (315) 435-4103 or email records@scsd.us for further information on accessing student records for inactive students.

View Your Child's Grades and Attendance

SchoolTool enables parents and families to view their child's current year information via the Internet. For elementary students this includes registration information, attendance,

“HOW TO” GUIDE FOR PARENTS AND GUARDIANS

report cards, discipline history and test scores. For secondary students this includes all of the above in addition to class schedules, interim progress reports, transcripts and class assignments.

Home Access Center (SchoolTool)

Step 1: Visit syracusecityschools.com

Step 2: Click on the SchoolTool button.

Step 3: If this is your first time logging in, type in your email address and click login. "New User or Forgot Password" will appear on the screen (if it doesn't, please call **(315) 435-4545**). Click on these words and re-enter your email address to have a temporary password sent to your email to get started.

Once you have logged in, please change your password to something you will remember. You can view student information as often as you wish. If you happen to be linked to a student's account for whom you are not the parent or legal guardian, please contact your child's school building to correct the situation.

Mentor, Volunteer or Partner

The district is committed to building partnerships that contribute to the success of our students and welcomes community involvement. Meaningful opportunities are available for partners, including tutoring, mentoring and school-to-career experiences.

For more information on how to volunteer or become a partner with a school, please call the Volunteer office at **(315) 435-4171**.

Emergency School Closings

In the event that schools are closed due to severe weather or other emergency situations, announcements will be made on local television and radio stations and you will be notified on your home phone via our parent notification system. Announcements by the news media generally begin airing at 6:00 a.m. School closing updates will also appear on our website at www.syracusecityschools.com.

While rare to authorize an early dismissal, there may be instances where it is necessary for the safety of our students. It is important that your child have an emergency plan in the event that extreme weather conditions would warrant an early school closing. When city public schools are closed, no transportation will be provided to any schools or programs served by the SCSD.

Your child's safety is of the utmost concern to us. Ultimately, you know the conditions in your neighborhood and your child's age and health; therefore, please be sure to prepare your child(ren) properly during inclement weather.

If schools remain open during inclement weather, it is the responsibility of parents to decide if it is safe for their children to travel their usual routes to school.

Make-Up Days

School Closing Due to Weather Related Conditions or Other Situations

The following will apply relative to the administration of the school calendar to ensure that school closings do not cause the number of days in session

for students to drop below the number required by law. The calendar allows for the use, without loss of State Aid, of six (6) school closing days.

School Closing Day Impact

- If zero (0) inclement weather days are used, then **May 23** and **May 27** become recess days.
- If **one** (1) inclement weather day is used, then **May 27** becomes recess day.
- If **two** (2) inclement weather days are used, the school calendar remains intact, with all contingency days used as days in session. At this point, and any additional days hereafter, staff attendance may be impacted, as 184 minimum days of work may not be met. Information will be shared further in this instance.
- If **three** (3) inclement weather days are used, the school calendar remains intact for students.
- If **four** (4) inclement weather days are used, the school calendar remains intact for students.
- If **five** (5) inclement weather days are used, the school calendar remains intact for students.

If an emergency situation forces the Syracuse City School District schools to close more than **five** (5) days, school will be in session beginning with **April 14**, and then to **April 15, 16, 17, and 18** (for each day beyond **five** (5) up to **ten** (10)). If an emergency situation forces school to be closed more than **ten** (10) days, the District and the Association will meet for the purpose of discussing the calendar adjustments necessary to conform to State Law.

Obtain Working Papers

An Application for Employment Certificate must be completed and signed by a parent or guardian, as well as a copy of a physical that has taken place within the past 12 months. This form is available from the school nurse, the Office of Student Support Services or on the district website.

Please contact the Office of Student Support Services at **(315) 435-4131** with any questions.

Stay Connected

The Syracuse City School District is connected! The SCSD website, www.syracusecityschools.com, allows us to showcase the talent and hard work of our students, along with providing information in an accurate and timely manner. You can also connect with us on social media.

 [Facebook.com/SyracuseCitySchools](https://www.facebook.com/SyracuseCitySchools)

 [@SyracuseSchools](https://twitter.com/SyracuseSchools)

 [@SyracuseSchools](https://www.instagram.com/SyracuseSchools)

 [Flickr.com/scsd](https://www.flickr.com/scsd)

Let's Talk!

The Syracuse City School District is committed to engaging all stakeholders in the education of our children. To share your questions, comments or concerns 24/7 with the district, visit "**Let's Talk**" at www.syracusecityschools.com/LetsTalk.





Graduation Requirements

A Regents diploma will be awarded upon completion of 22 credits (see table) and passing of 5 required Regents exams with a score of 65 or better. A Regents diploma with Advanced Designation will be awarded upon completion of 22 credits (see table) and passing any one of the Regents Exam Combinations and/or Department approved alternatives (see Regents with Advanced Designation section).

Regents Diploma

<i>Content</i>	<i>Credits</i>
English.....	4
Social Studies.....	4
Math.....	3
Science.....	3
Physical Education.....	2
Language Other Than English.....	1
Art/Music.....	1
Health.....	.5
Electives.....	3.5
Total	22

Regents Diploma with Advanced Designation

A student must earn an additional 2 units of credit in LOTE or a 5 unit sequence in the arts or CTE. These credits can be included in the 22 required credits.

<i>Content</i>	<i>Credits</i>
English.....	4
Social Studies.....	4
Math.....	3
Science.....	3
Physical Education.....	2
Language Other Than English.....	1
Art/Music.....	1
Health.....	.5
Electives.....	3.5
Total	22

Regents Diploma

Complete all course requirements and score 65% or better on five Regents exams as follows: 1 Math, 1 Science, ELA, 1 Social Studies and 1 Pathway Assessment or 1 Math, 1 Science, ELA, 1 Social studies and meet all requirements of the CDOS Commencement Credential.

Regents with Honors

Complete all course requirements and have a computed average score of 90 or better on five Regents exams as follows: 1 Math, 1 Science, 1 ELA, 1 Social studies and either 1 Pathway Assessment or meet all requirements of the CDOS Commencement Credential.

Regents with Advanced Designation

Complete all course requirements and pass any one of the following combinations of Regents exams and/or Department approved alternatives if applicable:

1. Traditional Combination: ELA, Global History and Geography, US History and Government, 3 Math, 2 Science (1 must be life science and 1 must be Physical Science) = 8 Assessments
2. Pathway Combination (other than STEM): ELA, 1 Social Studies, 3 Math, 2 Science (1 must be Life Science and 1 must be physical science), and either 1 Pathway (other than science or math) or meet the requirements for the CDOS Commencement Credential = 7 or 8 Assessments
3. STEM (Math) Pathway Combination: ELA, 1 Social Studies, 4 Math, 2 Science (1 must be Life Science and 1 must be Physical Science) = 8 Assessments

4. STEM (Science) Pathway Combination: ELA, 1 Social Studies, 3 Math, 3 Science (1 must be Life Science and 1 must be Physical Science) = 8 Assessments

In addition, a student must pass either a locally developed Checkpoint B LOTE exam or complete a 5 unit sequence in the Arts or CTE.

Regents with Advanced Designation (Mastery In Math Or Science)

Complete all course requirements and meet all assessment requirements for the Regents with Advanced Designation and, in addition, score 85 or better on each of three Regents Exams in Math or Science.

Regents with Advanced Designation With Honors

Meets all assessment requirements for the Regents diploma with advanced designation (see above) with a computed average score of 90 or better (no more than 2 Department approved alternatives may be substituted and will not count in the computed average).

Local Diploma (Through Appeal)

Complete all course requirements, score 65 or better on at least three required Regents Exams and 60-64 on 2 Regents Exams for which an appeal is granted by the District per Commissioner's Regulation 100.5(d)(7) as follows: 1 Math, 1 Science, ELA, 1 Social Studies and either 1 Pathway Assessment or meet all the requirements for the CDOS Commencement Credential.

Local Diploma Safety Net Options

Complete all course requirements and meet all assessment requirements by either:

REPORT CARD SCHEDULE

	Period Ends	Distribution
Pre-K	January 15	January 29
	June 26	June 24
Elementary & Middle	October 23	November 5
	January 15	January 29
	April 2	April 14
	June 26	June 24
High School	October 30	November 8
	January 17	January 28
	April 2	April 11
	June 16	June 25

- 1. Low Pass Safety Net Option:** Five required Regents Exams with a score of 55 or better as follows: 1 Math, 1 Science, 1 ELA, 1 Social Studies and either 1 Pathway Assessment or meet all the requirements for the CDOS Commencement Credential
- 2. Low Pass Safety Net and Appeal:** Three required Regents exams with a score of 55 or better and 2 Regents exams with a score of 52-54 for which an appeal is granted by the local district per Commissioner's Regulation 100.5(d)(7) as follows: 1 Math, 1 Science, 1 Social Studies, ELA, and either 1 Pathway Assessment, or meet all the requirements of the CDOS Commencement Credential
- 4. Compensatory Safety Net Option:** Student scores between 45-54 on one or more of the five required Regents exams, other than the ELA or Math exam, but compensates the low score with a score of 65 or higher on another required Regents exam. A score of at least 55 must be earned on both the ELA and Math exams. A score of 65 or higher on a single exam may not be used to compensate for more than one exam for which a score of 45-54 is earned.
- 5. English Language Learners:** Four required Regents exams with a score of 65 or better and the ELA Regents exam with a score of 55-59 for which an appeal is granted by the local district per Commissioner's Regulation 100.5(d)(7); or 3 required Regents exams with a score of 65 or better, 1 Regents exam with a score of 60-64, and the ELA Regents exam with a score of 55-59. For both the 60-64 and the 55-59 scores, an appeal is granted by the local district per Commissioner's Regulation 100.5(d)(7) as follows: 1 Math, 1 Science, 1 Social Studies, ELA, and either 1 Pathway Assessment or meet the requirements of the CDOS Commencement Credential

Request Information About Teacher Qualifications

Parents have the right to request information regarding the professional qualifications of their child's teacher(s) and teaching assistant(s). To do so, please complete the online electronic request form at syracusecityschools.com/RTK. Once the form is submitted, it may take up to two weeks to receive a response.

Academic Eligibility for Extracurricular Activities

The Syracuse City School District values and encourages student participation in extracurricular activities including athletics, drama, musical productions, school sponsored clubs and other non-credit bearing areas. These activities are an integral part of the educational program offered by the district.

Middle School & 1st, 2nd, 3rd & 4th Year High School Students

1 Failure	Monitoring
2 Failures	Limited Participation
3 or More Failures	Ineligible

In order to motivate as many students as possible to participate in extracurricular activities, a two-tiered academic eligibility policy has been developed. To view this policy, please go to www.syracusecityschools.com and click on Athletics.

Adult and Continuing Education

The Syracuse City School District serves the city's adult population through General Education Development (GED) classes, English as a New Language and Civics classes, GED and ENL vocational classes, food service training, workplace education, test preparation, and case management services. Programs exist for adults seeking career skills, adult basic education (ABE), a high school equivalency diploma, or to learn/improve English as a new language. For information on the adult and continuing education programs offered by the SCS D, contact the Adult Education Office at (315) 435-4150 or visit the department's page at www.syracusecityschools.com/adulted.

LITERACY ZONES

The Literacy Zones are a NYS Education Department initiative aimed at helping lift community members out of poverty. Literacy Zone Case Managers help parents, adult students, and community members connect to essential community services from a Family Welcome Center in severely distressed communities designated as high need. A Literacy Zone enables individuals and families to access a variety of existing community services that they would be unable to navigate and acquire without the intervention and cooperation provided by the Literacy Zone. There is a Family Welcome Center in each zone:

North Family Welcome Center

The Refugee Assistance Center
516 Prospect Ave. / Syracuse, NY, 13208
Phone: (315) 435-6000, ext. 6376

West Family Welcome Center

The Westside Learning Center



422 Gifford St. / Syracuse, NY, 13204
Phone: (315) 435-6000, ext. 2124

East Family Welcome Center

Sidney Johnson Center
573 East Genesee St. / Syracuse, NY, 13202
Phone: (315) 435-6000, ext. 5576

South Family Welcome Center

STEAM @ Dr. King School
416 E. Raynor Ave. / Syracuse, NY 13202
Phone: (315) 435-6000, ext. 5556

ENGLISH AS A NEW LANGUAGE: Refugee Assistance Program (RAP of "Bob's School")

Elizabeth Deng, Facilitator
516 Prospect Ave.
Syracuse, NY 13208
Phone: (315) 435-5801

West Side Learning Center (located at the former St. Lucy's School)

John Iorio, Administrator
422 Gifford Street
Syracuse, NY 13204
Phone: (315) 435-4013

HIGH SCHOOL EQUIVALENCY

Sites are located throughout the community. Call (315) 435-4115 for more information or to make an appointment for intake.

English as a New Language, World Languages and Bilingual Education

The Office of English as a New Language (ENL), World Languages and Bilingual Education serves students who are multi-lingual, whose home language is other than English and students who desire to become bilingual or multilingual. New York State defines English Language Learners (ELLs)/Multi-Lingual Learners (MLLs) as students who are of foreign birth or ancestry, speak a language other than English and score at or below the designated level of proficiency on the New York State Identification Test for English Language Learners (NYSITELL) or the New York State English as a Second Language Achievement Test (NYSESLAT) assessment. The department of ENL provides courses in English for English Language Learners (ELLs/MLLs), and content area support (math, science and social studies) taught in English. The World Languages Program seeks to promote and support the teaching and learning of one or more languages and cultures, in addition to the English language. The department of Bilingual Education promotes biliteracy and bilingualism in a Dual Language model of instruction for students whose native language is Spanish or English. In a Dual Language model, instruction is in both Spanish and English to help the student acquire proficiency in both languages. For more information about the language learning programs in the SCSD, please contact the ENL, World Languages and Bilingual Education office at (315) 435-4927 or go to the Office of ENL, World Languages and Bilingual Education webpage at syracusecityschools.com/ENL.

Families Experiencing Temporary Housing (McKinney-Vento)

The McKinney-Vento Act defines homeless children and youth as individuals who lack fixed, regular, and adequate nighttime residence.

The McKinney-Vento Act provides rights and services to homeless children and youth including those who are sharing the housing of others due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations.

Social workers and school counselors may assist students and families in need when identified at the school level. For more information and additional assistance, please call the McKinney-Vento Coordinator at (315) 435-4131.

Special Education

The Special Education Department provides services to students with educational disabilities to help them become more successful in the school setting. Special Education services include direct or supplementary instruction by a special education teacher for all or part of the day and/or services such as speech/language and occupational/physical therapies.

Prior to being evaluated for these services, your child's school is required to develop a series of interventions designed to increase the student's academic skills. These interventions are often successful and the student does not need to be referred to the Special Education Department. If, however, the interventions do not assist the student

in becoming more successful, a referral for Special Education may be initiated. At that time, parent/guardian consent is required before the testing may begin.

Once the Special Education Department receives the referral, you will receive a pamphlet that describes your rights during the referral process. The testing will consist of a psychological evaluation and a social and medical history.

Other professionals, such as a speech/language pathologist, may also evaluate your child if necessary. You are entitled to receive the results of all evaluations. Following the evaluation, you will be invited to participate in a Committee on Special Education (CSE) meeting where it will be determined if your child has an educational disability as described under Part 200 of the Commissioner's Regulations and, if so, what the disability is and what services are needed. At that meeting, your child's Individual Education

Program (IEP) will be designed.

If your child does have an educational disability, you will be asked to provide the Special Education Department with a signed consent for services. Parents/guardians have a right to appeal decisions of the CSE if they disagree. Following the CSE meeting, you will receive a copy of the IEP through the mail. Each year, your child's IEP will be reviewed at an Annual Review meeting and at least every three years your child will be re-evaluated to determine if the current program is meeting your child's needs. As a parent/guardian, your involvement is very important in every step of this process.

For further information, ask your Syracuse City School District Special Education Department or the Parent Partnership Network for the guide, "Your Child's Rights in Special Education."



Discipline and Students with Disabilities

Factors considered when determining any discipline include: student's age; grade in school; prior disciplinary record; the superintendent's belief that other forms of discipline may be more effective; input from parents, teachers or others; and other extenuating circumstances. A student with a disability may be suspended and scheduled for a Manifestation Determination meeting to determine if there is a connection between the behavioral incident and the student's disability. The Syracuse City School District's Student Code of Conduct, Character and Support is applicable to all students.

Educational Foundation

The Syracuse City School District Educational Foundation is an independent, non-profit community organization whose purpose is to expand and enhance the educational experiences of all students in Syracuse City Schools. The Foundation accomplishes its mission by funding education projects that broaden personal achievement, promote future workplace success, establish positive links to the greater community, and reflect the district's diversity and goals.

Each year, the SCSD Educational Foundation provides grants for projects that are not included in the district budget, that would not be possible without the Foundation's support, and that enhance student curriculum in extraordinary and creative ways. Teachers and district administrators may apply for Foundation grants online, and projects are selected and funded in the fall of each calendar year.

Founded in 2003, the Foundation has supported more than 330 education projects impacting thousands of students from kindergarten through high school. To raise the funds for these projects, the Foundation hosts two signature fundraising events each year — a spring recognition breakfast and a summer golf tournament. In addition, District employees, SCSD alumni, and individual donors may designate the Foundation in their annual United Way contributions or send personal donations directly to the Foundation. With the generous support of corporate and individual contributions, the Foundation has donated more than \$900,000 to teachers and schools in the district.

As a volunteer organization, the Foundation offers a wide range of opportunities for individuals, district employees and educators, parents, and alumni organizations to become involved. For more information please visit www.scsdfoundation.org, or email admin@scsdfoundation.org.



Office of Family Engagement

The Syracuse City School District, in recognition of the connection between student success and family engagement, has instituted an Office of Family Engagement (OFE). SCSD is proud to partner with students, families and the greater community to ensure the best possible education for all our children. The OFE helps to create school communities that are educated, engaged and empowered to share the responsibility in creating thriving schools for Every Family and Every Child, Every Day.

OFE includes Family Engagement Facilitators (FEFs), Program Aides (PAs), Social Work Assistants and a Nationality Worker who facilitate communication between schools and families. OFE also provides parents and families with the necessary resources to support their children's academic and social-emotional growth and development and works to increase the number of parents who feel positively connected to their child's school. Every SCSD school building has a dedicated OFE staff person on site. The department also has a Director of

Community Partnerships who serves as a link between the District and the Syracuse community, businesses and other interested parties.

Attendance initiatives are coordinated through the department by an Attendance Coordinator who oversees district Impact Teams and collaborates with building attendance teams.

Our Mission: The Office of Family Engagement builds the capacity of the Syracuse City School District's schools, staff, families, students and the community to establish partnerships that strengthen student learning and improve schools.

Our Vision: SCSD will welcome every family and every student, every day; actively engaging them as partners in student learning and achievement. Every family will be able to identify what their child should know, where their child is in terms of what they should know, and what they can do at home to help their child be successful.

For more information on the **Office of Family Engagement**, contact Monique Wright-Williams, Chief Engagement Officer, at (315) 435-6459.

HEALTH AND MEDICAL SERVICES



Health and Safety Information

SCSD will continue to follow all health and safety guidelines from the NYS Department of Health and the Onondaga County Health Department. SCSD will follow good individual health and safety practices such as frequent hand washing and optional mask wearing. Frequent cleaning and good ventilation will be in effect in schools and support buildings. Flu and COVID-19 vaccination and boosters are recommended but not required. If your child has Flu or COVID-19 symptoms such as fever, cough, shortness of breath, fatigue, muscle or body aches, headache, sore throat, congestion or runny nose, nausea or vomiting, diarrhea, keep them home and contact your healthcare provider.

Health & Medical Services

**SCSD Health Services Department
(315) 435-4145**

If your child becomes sick or injured at school, the school nurse will assess your child's condition, call parents/guardians as necessary, refer your child for additional care, and/or provide first aid. If your child has any of the following:

a fever greater than 100.4° F, vomiting, diarrhea, they will need to go home and remain home until all symptoms are gone for 24 hours.

Keep your child at home and do not send them to school if they are ill.

Emergency Contact Information

Your child's school must be notified in the event your home address, emergency contact numbers, home telephone number or any other relevant information changes. This will ensure that you can be reached in case of emergency, or your child suddenly becomes ill at school.

Medication Policy

Whenever possible, medication should be administered at home. If it is necessary to give the medication in school, the school nurse must have signed consent from the parent and a copy of the healthcare provider's order. All medication should be delivered to school by the parent or guardian in

a properly labeled pharmacy bottle. Parents/guardians must pick up the medication at the end of the school year, or the medications will be discarded per NYS guidelines by the school nurse. Nurses will not routinely give medications at the start of the school day. These medications should be given at home. For those students who may need asthma treatments at school, using inhalers with spacers are preferred over nebulizer treatments.

Mandated Physical Exams

New York State requires all students new to the district, including kindergartners and children in grades Pre-K or K, 1, 3, 5, 7, 9 and 11 to have a physical examination. School physicals required by NYS include examination of the head and neck, heart, and lungs, abdomen, male hernia check, as well as a musculoskeletal (including scoliosis) system and neurological examination.

These physicals should be performed by your child's healthcare provider with a

copy of the physical and immunizations sent to the school nurse. All student athletes and students needing working papers are required to have a physical preferably performed by their own healthcare provider and completed within a year of the beginning of the athletic season or employment. Students who do not have their own healthcare provider or insurance should contact the school nurse for assistance with getting a physical.

Mandated vision, hearing, and scoliosis screenings, if not completed on the physical exam provided by your child's healthcare provider, will be done for required grades by the school nurse.

Immunizations

There are many immunizations required by New York State for school entry. A list of all the shots required for school can also be found on the SCSD website under the Department of Health Services.



HEALTH AND MEDICAL SERVICES

The requirements include:

- Dtap - 4/5 doses for K-5th grades, 3 doses for grades 6-12,
- Polio - 4 doses K-12,
- Hepatitis B- 3 doses K-12,
- MMR & Varicella - 2 doses grades K-12,
- Meningitis A – 1 dose after the age of 10 for grades 7-11 & 1 dose after the age of 16 for grade 12,
- Tdap - grades 6-12 given after the age of 10,
- PreK requires 4 doses of Dtap, 3 Polio, 3 Hepatitis B, 1 MMR& Varicella. Also included are Haemophilus influenza type B and Pneumococcal Conjugate doses vary dependent on age.

The influenza and COVID-19 vaccines are highly encouraged but not mandatory.

Please call your child's healthcare provider's office to make sure your child has all the immunizations required for school.

Although the SCSD does not want any child to miss valuable time in school, students who do not have the required immunizations will, by law, be excluded from school until the nurse receives a healthcare provider's note verifying that the student has received the appropriate shot(s).

Please be advised that on June 13, 2019, the law that allows parents to request and obtain an exemption from immunization requirements based upon statements of religious belief was repealed. Students will no longer be allowed to attend school at the Syracuse City School District without required immunizations.

This law does not affect those students who currently have an updated immunization record or those students who currently have a medical exemption.

This law affects only those who have had religious exemptions in the past and any students currently applying for religious exemption. Please see additional guidance on District website under Department of Health Services and call your doctor to schedule your child's immunizations as needed.

Health Insurance

If you or your child needs health insurance including Medicaid, Medicaid Managed Care, or Child and Family Health Plus, please call NY State Health, toll free at (855) 355-5777 or ACR Health (315) 475-2430. You will get the assistance of a "navigator" to help you sign up. Benefits include medical visits, hospital and emergency care, vision, speech and hearing services, prescriptions, mental health, and, in some cases, dental care.

Mandated BMI Report

When your child receives a physical exam, his or her height and weight are measured. These numbers are used to calculate the student's Body Mass Index (BMI) which helps the healthcare provider or nurse know if the student's weight is in the healthy range or is too high or too low. NYS Education Law requires that BMI and weight status group be included in a state report. No name or information regarding an individual child is used in the report. If you do not wish to have your child's weight status group information included as part of the survey, please notify your school nurse in writing that you do not wish your child's information to be included in the state report.

School-Based Health Centers

There are School-Based Health Centers (SBHC's) at Delaware, STEAM at Dr. King, Franklin, PSLA, Grant, H.W. Smith, Dr. Weeks, and Syracuse STEM at Blodgett.

SBHC's provide comprehensive health services including primary healthcare

with a nurse practitioner or physician's assistant on-site. The healthcare provider can do physical exams, give immunizations, and prescribe medication. Children enrolled in SBHCs can have their teeth cleaned, get sealants if indicated and see a dentist at school. If your child needs mental health counseling, those services are also available on-site.

Administration of the School-Based Health Program is provided by Syracuse Community Health. You are encouraged to have your child see their own healthcare provider however, when your child presents with an illness and you are unable to get to the healthcare provider, the staff at the SBHC can provide the care your child needs. Insurance information is required at the time of enrollment. If your child does not have health insurance, they will still be able to

receive services with no out of pocket costs.

If you have a child who attends these schools and would like to enroll them in the School-Based Health Center program, please contact the school nurse at one of these schools or call:

Delaware Primary (315) 435-4452

Dr. Weeks (315) 435-4030

Franklin Elementary (315) 435-4102

Grant Middle (315) 435-4040

HW Smith (315) 435-6266

PSLA at Fowler (315) 435-4410

STEAM at Dr. King (315) 435-4031

Syracuse STEM at Blodgett (315) 435-6431

Contact Health Services at **(315) 435-4145** if you have further questions or concerns.



Transportation

Students who are eligible for busing in grades K-8 that live more than 1 mile from the school they attend, shall receive yellow bus transportation. Students in grades 9-12 that live more than 1.5 miles from the school they attend, shall ride Centro buses. The student should arrive at the stop ten minutes before the scheduled pick up time.

To ensure efficiency, regular bus stops may be approximately 2-3 blocks from the student's home. Selection of safe bus stops is the district's responsibility, but the safety of children traveling to and from a stop is the responsibility of the parent or guardian. Group stop assignments will be implemented to reduced length in time of runs, and risk of accidents due to frequent stopping.

Child care and regular transportation needs to be consistent, 5 days per week. Pick-up and drop-off locations may be different, but must remain consistent. Change of residence or address must be reported to the Registration Center immediately, as it could affect your child's transportation.

If a child qualifies for curb-to-curb service, you must bring the child to the door of the bus in the morning and meet the child at the door of the bus in the afternoon, or the child will be returned to their school. A legal guardian or a person who is approved by the legal guardian **over the age of 16** should arrive at the stop at least ten minutes before the student is scheduled to be picked up or dropped off.

Students who require special busing for other reasons (such as students who go to daycare) must have the "Child Care Request Form" completed and returned to the Transportation Department no

later than July 31st of the preceding school year. This procedure must be followed every year as there is no automatic renewal of special busing. Medical transportation requests should be sent directly to the Health Services Department and must also be renewed on a yearly basis.

The Code of Conduct applies to Transportation Services. Transportation can be revoked from students who are unsafe to themselves or others on the bus.

If you have questions regarding your child's transportation, please contact the Transportation Department at **(315) 435-4260**.

Food and Nutrition Services

Nutrition and food access are critical to student success in school, and the Syracuse City School District's Food and Nutrition Services Department works hard daily to ensure that our students are equipped with nourishing food to grow their minds, bodies, and sense of wellbeing.

Each day Food and Nutrition Service provides more than 10,800 breakfasts and 14,200 lunches, free of charge, in our school communities. We also offer free supper and snack menus for after school and high school sports programs, a fresh fruit and vegetable program that allows elementary students to be exposed to a wide range of produce items, summer feeding programs at schools and community sites, and a weekend food pack program that provides supplemental food items for students who face nutrition insecurity.

In accordance with the National School Breakfast and Lunch Program, students

are offered balanced, healthful, fresh meals and snacks that include milk, fruits, vegetables, meat or meat alternates, and whole grains. Monthly calendars of all meals services are available at your child's school and online at www.syracusecityschools.com/food.

While all students at the Syracuse City School District eat free, for the District to continue to provide free meal service and receive state and federal funding, we need each family to complete a household income eligibility form. School lunch applications are available to be completed online at www.syracusecityschools.com/food.

The health of your child is important to us. To ensure the safety and protection of your child from any potential allergens, communicating any known allergies and dietary restrictions to the school nurse is critical. A parent letter and documentation from a medical authority are mandatory. If you have further questions concerning school meals, or to speak with the School Dietitian about special diets please contact Food and Nutrition Services at (315) 435-4207.

Student Privacy

FERPA (Family Educational Rights and Privacy Act)

FERPA is a federal privacy law that gives parents certain rights and protections with regard to their child's education records such as report cards, transcripts, disciplinary records, contact and family information and class schedules. Parents have the right to inspect and review their child's education records and to request changes under certain circumstances. The law also gives these rights to students who have reached 18 years of age. For more information, please contact Timothy Moon, Chief Information

Officer, at **(315) 435-4281**.

Military Recruitment and Student Rights

The federal government requires that schools disclose student names, addresses and telephone numbers to the military on request. It also gives students and parents the right to tell the school NOT to give student information to recruiters without "prior parental approval" — in other words, going back and asking parents again.

A school must give students and parents an opportunity to remove their names from the list before giving it to military recruiters. If the student or parent objects, information cannot be released. To keep the military from getting information about a student, the student or a parent should submit a request to the school in writing, stating that the school should not give the student's information to the military. The school should give a form to students and parents, but any written request should be honored.

For further information, contact Timothy Moon, Chief Information Officer, at **(315) 435-4281**.

Permission for Photographs/ Audio/Video

Throughout the school year, photographs, audio and/or video may be taken of students for use in district publications, on the website and/or social media or by news media.

Parents who do not wish to have their children photographed or recorded must submit the consent to release form which is mailed to each home at the start of the school year.

School Resource Officers

It is our belief that children are our community's most valuable asset, and the safety of our students and staff is a priority for the Board of Education and the Syracuse Police Department. The partnership that exists between the School Resource Officer (SRO) and the school community — students, staff, parents and guardians — contributes toward the safety and security of the school environment.

An SRO is an active, fully equipped certified law enforcement officer from the Syracuse Police Department assigned to a specific school or quadrant within the SCSD. It is vital that SROs understand the role they play within a particular school under the leadership of the school principal. They work collaboratively with the school administrators and staff to assist with the development of procedures designed to provide a safe, positive and productive learning and working environment.

Complaints:

Complaints concerning the SRO's performance should be brought to the attention of the principal, who will communicate with the School Resource Supervisor and the Superintendent's designee. Complaints can also be brought to the School Resource Supervisor for review by the Syracuse Police Department process, and/or to the Superintendent of Schools or his/her designee. The Superintendent's designee will conduct an investigation and submit a report to the Superintendent of Schools. To obtain a complaint form, go to www.syracusecityschools.com.

File a Complaint

The district is committed to ensuring all children's rights under the law. If you are concerned that the district may have violated a law, rule or regulation in the administration of any "covered Federal program" under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), the district has a process for addressing your concerns. These procedures offer parents and other stakeholders the opportunity to file complaints, allowing for their timely resolution. Visit www.syracusecityschools.com/districtpage.cfm?pageid=476 for more details.

Sex Offender Registration Act ("Megan's Law")

The New York State Sex Offender Registration Act ("Megan's Law") provides that a comprehensive listing of sex offenders be available for viewing on the website of the New York State Division of Criminal Justice Services at www.criminaljustice.state.ny.us.

Why Do We Have a Student Code of Conduct, Character and Support?

The goal of the Syracuse Student Code of Conduct, Character and Support is to ensure all students are educated in a safe and caring environment. It is based upon the laws that say all have the right to an education while protecting the rights of each individual.

The Code recognizes that schools are public places that must balance individual rights with behaviors that make it possible to live peacefully and

productively with all members of society. The Code of Conduct, Character and Support serves as a guide to good citizenship and provides the tools for helping students to understand and appreciate the norms of positive behavior within the school.

Dignity for All Students Act

The Dignity for All Students Act (DASA) prohibits acts of harassment and bullying, including cyberbullying and/or discrimination by employees or students on school property or at a school function, including but not limited to such conduct based on a student's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender (defined to include gender identity or expression) or sex (Education Law 12[1]). Cyberbullying is defined as harassment or bullying which takes place through any form of electronic communication. (Education Law 11[8]). If you have any questions, please contact your school DASA Coordinator or Student Support Services at (315) 435-6327. To submit a complaint, visit www.syracusecityschools.com/support for a DASA Complaint Form.

Feedback Procedures

Each school will accept and consider individual and group feedback. If there

is a claim that there has been a violation or misapplication of a written provision of school policy, that feedback would be entered as a complaint. Feedback can be made by using the district's "Let's Talk" communication system accessible on the district's website.



Getting Help with a Problem

Bullying and cyberbullying, harassment and intimidation, hazing and bias behaviors are unsafe and do not reflect respect for others as defined by the Student Code of Conduct, Character and Support. If you or someone you know is a target of one of these behaviors, you can report it using the Bullying, Harassment, or Intimidation Reporting Form, available on the school website or in the main office or the counseling office of your school. You can also tell a staff member, who will respond quickly and provide a practical, private and safe place to report.

To obtain information on the full process for getting help or providing feedback, please refer directly to the Code of Conduct, Character and Support.

Looking for a full copy of the Student Code of Conduct, Character and Support?

The Student Code of Conduct, Character and Support is available on the district's website at www.syracusecityschools.com/codeofconduct

SAY YES SYRACUSE

Say Yes Syracuse

Say Yes Syracuse is comprised of parents, students, teachers, principals, district officials, business leaders, higher education institutions, faith leaders, political leaders and community members, working together to foster college success for every student in Syracuse. Because of the community's commitment, students in Syracuse receive financial support to help pay for college, along with high-quality and sustained academic, social/emotional, health and family supports throughout the K-12 years and beyond.



What is the Say Yes tuition scholarship?

Say Yes scholarships cover the balance of tuition that remains after students have completed the financial aid process that includes; completing a FAFSA application, and for students attending a college in New York State, a TAP (Tuition Assistance Program) application. Once the FAFSA and TAP applications are complete, the New York State and Federal governments determine if the student is eligible for federal Pell and New York State TAP grants. If eligible those grants get applied towards tuition, and the Say Yes Scholarship covers the balance. If the student is not eligible for New York State TAP and/or federal Pell grants the Say Yes Scholarship covers the entire tuition.

Who can receive a Say Yes scholarship?

Say Yes Scholarships and grants are available to students residing in the city of Syracuse that were continuously enrolled in an SCSD high school in for 3 continuous years (typically 10th – 12th). With proper documentation the following students are also automatically deemed eligible regardless of continuous years of enrollment.

- Refugee students with I-94 arrival departure records
- Legally designated as homeless under the McKinney-Vento Act. Note that McKinney is spelled wrong in the document.
- Have documented Foster Care placement or ward of the court

Students must apply for financial aid each year by filling out the Free Application for Federal Student Aid (FAFSA) form. Students must also enroll in college within one year of high school graduation.

Are SYTE scholarships available for any college?

Students can choose from any two- or four-year public

college in New York State (SUNY) or New York City (CUNY) systems. A wide variety of private colleges, including all Ivy League colleges, also offer aid to students whose family income is less than \$75,000. Some colleges may consider family assets for total income and have a limited number of Say Yes Scholarships available. The University of Rochester offers aid to students whose income is less than \$100,000, and Syracuse University does not have a cap on family income. To view the full list of Say Yes Syracuse colleges/universities, visit www.sayyessyracuse.org.

What if my family income is more than \$75,000?

Say Yes Choice Grants of up to \$5,000 are available for students attending a Say Yes Syracuse private college. Choice grants combined with state and federal aid cannot exceed the cost of attendance.

Does the scholarship cover all costs?

The Say Yes Scholarships cover tuition. Students are responsible for books, fees, room and board. The only exception is if a student attends a SUNY or CUNY institution, has received a combination of enough Federal Pell Grant and New York State TAP Grant to cover the cost of tuition, resides on campus or campus affiliated housing and still has a high need for financial aid. Grants of up to \$3,000 per year are available for books, fees, room and board under the Say Yes Opportunity Grant program.

Will I automatically get into a Say Yes college if I graduated from the SCSD?

No; students still have to apply to college and meet standards for admission. Say Yes Syracuse requires that students certify that they have been accepted to college and have filled out their FAFSA forms online before scholarship or grants can be provided. The financial aid process must be completed each year to keep scholarships and grants current. If a student transfers or graduates from a two-year college and goes to a four-year institution they must update their record with Say Yes Syracuse.

Do we receive a check for my child's scholarship?

No, scholarships and grants go directly to the college. Please contact Say Yes Syracuse with any questions regarding timeline, what to expect, and when to expect Say Yes awards.

Where does the scholarship money come from?

Generous individuals and companies have donated

toward Say Yes Syracuse scholarships. The donations are invested in an endowment at the Central New York Community Foundation. (An endowment fund is created when donors require that their gift is invested and only the income earned on those gifts can be used for a specific purpose.) Private Say Yes Syracuse partner colleges have agreed to guarantee tuition for Say Yes students with their own institutional funds (it does NOT come from the Say Yes to Education endowment).

Is there enough money for all the scholarships?

The annual cost of scholarships is more than \$1 million. Say Yes Syracuse has raised enough funds to build a local endowment that will sustain this annual cost.

Will the scholarship be available in the future?

Yes, funds that have been donated are a permanent source of scholarships for the benefit of SCSD graduates.

Who makes decisions about scholarship criteria?

A local council of community members, including donors, business leaders, members of the faith community and higher education partners, review the criteria for eligibility annually. Private partner colleges with a limited number of Say Yes scholarships ultimately decide which Say Yes eligible students will receive the Say Yes tuition guarantee.

Can anyone donate and are gifts tax deductible?

All gifts help to make the scholarships available to the largest number of students. Donors can make a pledge to be paid over a period of up to five years. Gifts and pledge payments will be acknowledged by the Central New York Community Foundation and are tax deductible. Donors can choose to support the general Say Yes scholarship fund or they can donate to the Say Yes STEM Scholarship Fund which provides scholarships for students going into Science, Technology, Engineering or Math.

To make a gift online visit www.sayyessyracuse.org and search for Say Yes in the search field to find all active funds supporting Say Yes. Donations and pledges can be mailed to the following address. (Please specify Say Yes Syracuse or specific fund name in the memo line.):

Central New York Community Foundation
431 East Fayette Street | Syracuse, NY 13202

Ahmeed Turner, Executive Director
(315) 422-9538 | ahturner@sayyestoeducation.org

09 SEPTEMBER 9th Grade

During students' first year in high school, teachers like PSLA at Fowler 9th grade Environmental Science teacher Kathleen Stock aim to **tailor lessons to students' interests and allow them room to show and develop their leadership skills!**

In Ms. Stock's Environmental Science class, during the last week of the Natural Resources Unit, students were discussing waste and how to reduce it. Through an online program through the New York State Association for Reduction, Reuse, and Recycling Program, students participated in the Green School Grant. Their objective? **To propose a way to reduce food waste in their school.**



In groups, students filled out the required paperwork for the grant, created a Power Point on their proposal, and **presented their proposal to their peers.** Their ideas included composting, shared tables, donating to the community or homeless, talking to politicians to change the menu, bring in outsiders like nutritionists or community organizations, and more!



“This project allowed my students to be creative with changing or potentially changing something in their community that affects them,” Ms. Stock shared. “They learned that there are programs out there that can fund those changes, how to budget and look up costs, how to be professional when making proposals, and more. I always try to make students aware and more conscious of protecting the environment, and this was a great way to do that.”

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

LABOR DAY
(NO SCHOOL)

STAFF ATTENDANCE
DAY

SCHOOL BEGINS
(Full Day for Students)



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Patriot Day
Board of Education
Meeting, 5:30 PM

8

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BOE Audit Committee
Meeting, 12:00 PM

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16

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First Day of Autumn

BOE Work Session,
4:30 PM

Policy Committee
Meeting, 12:00 PM

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AUGUST

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OCTOBER

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10 OCTOBER



10th Grade



10th grade students at PSLA at Fowler enjoyed a special experience in the 2023-24 school year, thanks to ELA teacher Brittany Fayle. **To capture students' interest in ELA early in the school year, Ms. Fayle assigned the first Hunger Games book as a reading assignment.** Soon, the Hunger Games prequel was released in movie theaters. Ms. Fayle arranged for a special movie viewing field trip at the Movie Tavern in Camillus – **with all 150 students in attendance receiving a movie ticket as well as popcorn, funded by the school.**

"Seeing the movie was a great way for my students to be able to analyze the character and see how the Hunger Games started," Ms. Fayle explained. "Every single student in my class came, with 100% attendance. They were so excited, and so well behaved. One of my favorite moments was at the end of the movie, there's a huge, dramatic ending. They all screamed and cheered – it was so cute. It was really a chance for them to be kids. A lot of times, our students put on a really brave face when they are dealing with seriously challenging life situations. To hear them laugh and be excited was so special. High school students don't get many chances to take trips like this, so it was fun for them to have a learning environment outside of the classroom!"



SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SEPTEMBER

NOVEMBER

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Special Education
Advisory Council
Meeting

**Rosh Hashanah
Begins**

Everybody Counts
Event

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Board of Education
Meeting, 5:30 PM

Yom Kippur Begins

Catapult Challenge—
the MOST

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**INDIGENOUS
PEOPLES' DAY/
COLUMBUS DAY**
(NO SCHOOL)

Superintendent's Parent
Council Meeting

BOE Finance Work
Session, 4:30 PM

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19

Policy Committee
Meeting, 12:00 PM

Elementary and Middle
School Marking Period
1 Ends

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BOE Work Session,
4:30 PM

High School Marking
Period 1 Ends

Education Foundation
Grant Application
Deadline

27

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11 NOVEMBER



11th Grade



Junior year is an exciting one for Syracuse City School District students! For students enrolled in Pathways in Technology Early College High School (P-TECH) programs – or the Smart Scholars program – junior year is when they begin taking college courses on college campuses! **These on-campus learning opportunities help students see themselves as college students** and give them an early opportunity to manage their college workload while still receiving the support of their high school teachers and support staff.



For Corcoran students in the **International Baccalaureate (IB)** program, junior year is also when students often **begin completing their required Creativity, Activity, and Service (CAS) hours**. Over the course of their junior and senior years, IB students must earn CAS hours by showing their **participating in experiences that promote creative thinking** (in the fields of the arts, dance, and more); **exert physical activity** (in the fields of sports, health, or wellness); and unpaid, **voluntary acts of service that promote learning and deepen students' understanding** (such as community clean ups, volunteering, and more). Following the completion of their CAS hours, students submit a CAS project showing a summary and reflection of their experiences – detailing their purpose, challenges, and outcomes while showing thoughtful consideration of their creativity, activity, and service. We're so proud of all of these hardworking students!

Did you know that SCSD juniors enrolled in our CTE programs have the opportunity to apply for paid internships at Syracuse University over the summer? In the summer of 2024, juniors from Corcoran, Henninger, ITC, Nottingham, and PSLA at Fowler worked in the areas of Athletics Marketing, Welding, Human Resources, Health Services, Community Folk Art, Food Services, Engineering, Media Relations, Recruitment and Student Engagement, Public Safety, and more. **Interested CTE juniors are encouraged to reach out to Mr. Scott Lane, P-TECH Coordinator and CTE Summer Internship Coordinator, at slane@scsd.us!**

SUNDAY

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TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

OCTOBER

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DECEMBER

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All City Jazz— 1:00 PM,
H.W. Smith

Daylight Saving Time
Ends

Winter 1 Modified
Athletics Begin

**STAFF ATTENDANCE
DAY**
(NO SCHOOL FOR
STUDENTS)
Election Day
Elementary & Middle
School Report Card
Distribution

High School Report
Card Distribution

Bridges Challenge—
the MOST

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**VETERANS DAY
OBSERVANCE**
(NO SCHOOL)

Board of Education
Meeting, 5:30 PM

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Winter JV/Varsity
Athletics Begin

Superintendent's Parent
Council Meeting

17

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BOE Work Session,
4:30 PM

Policy Committee
Meeting, 12:00 PM

**THANKSGIVING
RECESS**
(NO SCHOOL)

**THANKSGIVING
RECESS**
(NO SCHOOL)
Thanksgiving Day

**THANKSGIVING
RECESS**
(NO SCHOOL)

24

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12 DECEMBER



12

12th Grade

One beloved Syracuse City School District tradition is the **annual Senior Graduation Walk-Through**. Each June, graduating seniors parade through elementary, middle, and Pre-K-8 schools throughout the district to inspire the younger students and receive support. **They receive hugs and high fives from siblings, neighbors, friends, former teachers, and more!**



Last June, members of the Corcoran High School Class of 2024 visited Meachem, Clary, Van Duyn, McKinley-Brighton, Brighton Academy, Oasis Academy, and Roberts; Henninger students visited Dr. Weeks, Franklin, Grant, Salem Hyde, Lincoln, and Huntington; ITC students visited The Montessori School at LeMoyné, Webster, McCarthy at Beard, and ELMS; Nottingham High School students visited STEAM at Dr. King, Syracuse Latin, Ed Smith, and H.W. Smith; and PSLA at Fowler students visited Porter, Frazer, Seymour, Bellevue, Delaware, and Syracuse STEM at Blodgett.



In addition, each June, the SCSD senior class takes a day trip to Darien Lake. This tradition started in June 2023, bringing graduating seniors from each SCSD high school together for a day of fun and celebration. We're so proud of all of our hardworking seniors who go on to become **#SCSDGraduates!**



Remember to Apply for a Say Yes to Education Scholarship! Thanks to Say Yes to Education, all SCSD students are eligible to receive a college education without significant debt. If your child applies and is admitted to a Say Yes partner college, they are eligible to be considered for a Say Yes scholarship. Say Yes covers the cost of tuition after financial aid (FAFSA and TAP) is applied. Students are encouraged to complete the first round of financial aid applications in the spring of their graduating year; and then the deadline to apply for a Say Yes scholarship is July 1st following their high school graduation. To learn more, visit sayyessyracuse.org!

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

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HALF DAY FOR ALL SCHOOLS

BOE Audit Committee Meeting, 12:00 PM

Office of Family Engagement Holiday Make & Take

High School Interim Report Card Distribution

Board of Education Meeting, 5:30 PM

Elementary & Middle School Interim Report Card Distribution

BOE Work Session, 4:30 PM

Policy Committee Meeting, 12:00 PM

First Day of Winter**HOLIDAY RECESS (NO SCHOOL)****HOLIDAY RECESS (NO SCHOOL)****HOLIDAY RECESS (NO SCHOOL)****Christmas Day
Hanukkah Begins****HOLIDAY RECESS (NO SCHOOL)****Kwanzaa Begins****HOLIDAY RECESS (NO SCHOOL)****HOLIDAY RECESS (NO SCHOOL)****HOLIDAY RECESS (NO SCHOOL)**

NOVEMBER

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JANUARY

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01 JANUARY



Pre-K, Kindergarten,
& 1st Grade



Early childhood education is truly the foundation of a child's lifetime. In the Syracuse City School District, we offer Pre-K services for children aged three and four through universal Pre-K; as well as full day kindergarten programming. By first grade, students are offered a robust curriculum to help them learn skills that will help them long into the future.

All SCSD kindergarten and first graders are offered annual trips to the Rosamond Gifford Zoo, offering them the opportunity to learn about animal habitats in a hands-on way!



"There is something very special about being a *child's first teacher!* Every day, our Pre-K students are so excited about learning, and this has been the highlight of my career. Building *lifelong relationships* with them, and having them come back and visit as they get older is something I will *always cherish.*"

— Lyndsie Panaro, Pre-K Teacher,
Van Duyn Elementary School



Did you know that every child in Onondaga County is eligible to receive a FREE book each month, from birth to age five, thanks to Dolly Parton's Imagination Library? Learn more and enroll your child by visiting <https://onliteracy.org/imagination-library/>

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

DECEMBER

FEBRUARY

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HOLIDAY RECESS
(NO SCHOOL)

New Year's Day

1

HOLIDAY RECESS
(NO SCHOOL)

2

HOLIDAY RECESS
(NO SCHOOL)

3

4

Special Education
Advisory Council
Meeting

Board of Education
Meeting, 5:30 PM

Winter Wonderland
Event

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Elementary and Middle
School Marking Period
2 Ends

High School Marking
Period 2 Ends

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**DR. MARTIN LUTHER
KING, JR. BIRTHDAY
OBSERVANCE**
(NO SCHOOL)

Regents Exams
Winter 2 Modified
Athletics Begin
Superintendent's Parent
Council Meeting

Regents Exams
BOE Finance Work
Session, 4:30 PM

Regents Exams

Regents Exams

Micron Robotics
Challenge— the MOST

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BOE Work Session,
4:30 PM

Policy Committee
Meeting, 12:00 PM
High School Report
Card Distribution

**ASIAN LUNAR
NEW YEAR**
(NO SCHOOL)

Elementary & Middle
School Report Card
Distribution

26

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02 FEBRUARY



2nd Grade



Each spring, second grade students enjoy a unit about insects and plants. The Science Department provides caterpillars, mealworms, and brassica plant seeds for students to identify life cycles. One of the highlights for these students: studying the life cycle of a butterfly! **Students are each provided with an observation notebook, and as a class, they make observations on the life cycle of the various species.** Through their exploration, students learn that a butterfly begins as an egg, then turns into a caterpillar, forms into a chrysalis, and then forms into a butterfly – the process of metamorphosis. This allows students to begin understanding how some living things grow and change – just like them!



“This unit is very exciting,” HW Smith 2nd grade teachers Meghan Wiacek and Emily Mroczek shared. “Our students have a hands-on, first-hand experience of observing different life cycles. **They truly enjoy the experience!** Our

students take such pride in ensuring that our caterpillars reach adulthood, that our mealworms have plenty of food, and that they all have water sources to grow. Students are in charge of planting and watering their own brassica plants – which they can ultimately take home to plant with their own family!”

“Our favorite thing about teaching second grade is seeing the growth from the beginning of the year to the end of the year. The butterfly life cycle is an example of the process of change. At this age, children often struggle with the idea of change. This lesson enables students to realize that change can be a beautiful thing!”

– Meghan Wiacek & Emily Mroczek,
2nd Grade Teachers, HW Smith



Did you know: In second grade, SCSD students enjoy a visit to the Museum of Science and Technology (MOST), where they explore exhibits and enjoy educational programming! To learn more about the MOST – which is open over most school holidays and recesses – please visit www.most.org!

03 MARCH



3rd Grade

"The visit to Elmwood Park, our culminating activity for the Nature in the City program, is one of the best field trips the third graders have! They get to experience nature and appreciate the creatures that live there, apply what they have learned throughout the school year, and extend their knowledge through hands-on activities. This all helps them gain a better understanding of why we need to tend our planet."

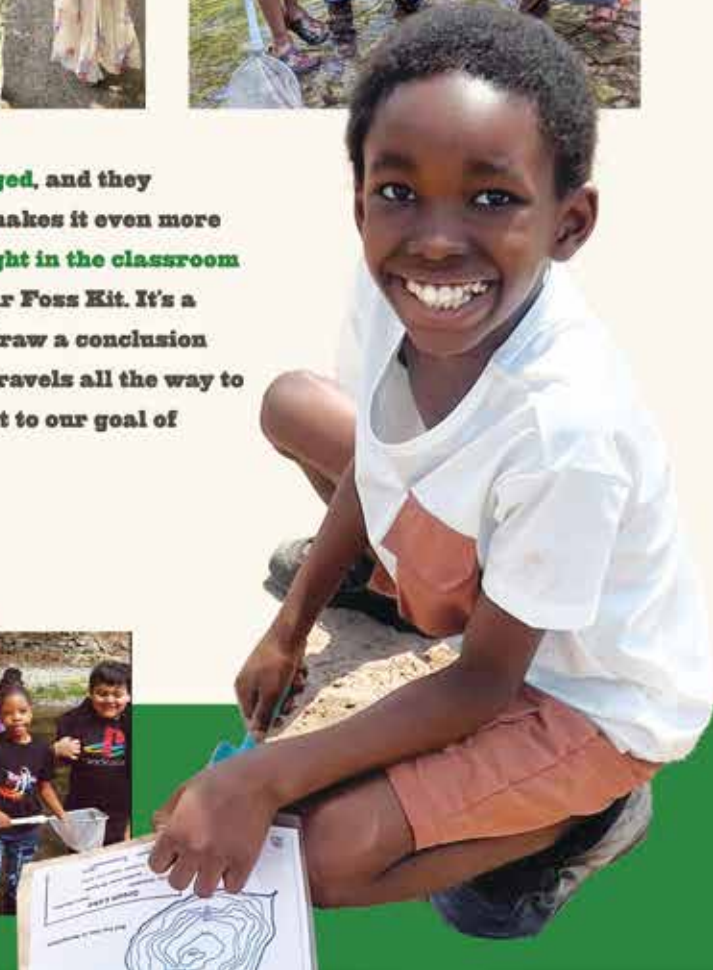
— Jacqueline Keesler, Third Grade Teacher, Ed Smith Pre-K-8 School

Third grade Syracuse City School District students are offered the opportunity to take a spring trip to Elmwood Park, where they explore water ecosystems and stream health, in partnership with Baltimore Woods, Nature in the City, and Onondaga County Save the Rain. There, students observe and collect aquatic invertebrates and complete an evaluation of stream health based on the ecosystem they are visiting.



"This is one of our favorite field trips! All the students are engaged, and they actually get into the water to collect aquatic creatures, which makes it even more fun for them. This field trip reinforces the lessons that are taught in the classroom from Nature in the City and the 'Structures of Life' unit from our Foss Kit. It's a great opportunity for students to make observations and then draw a conclusion based on the data they've collected. Furnace Brook ultimately travels all the way to Onondaga Lake, so the health of these waterways are important to our goal of keeping our local lake clean!"

— Melanie L. Amodio, Third Grade Teacher, Dr. Weeks Elementary



SUNDAY MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY

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Ramadan Begins

		Special Education Advisory Council Meeting	High School Interim Report Card Distribution		Elementary, Middle, & High School Interim Report Card Distribution	Education Foundation Recognition Breakfast
2	3	4	5	6	7	8

Daylight Saving Time Begins

			Board of Education Meeting, 5:30 PM			
9	10	11	12	13	14	15

	Spring JV/Varsity Athletics Begin	District Volunteer Recognition Luncheon Superintendent's Parent Council Meeting		First Day of Spring		
16	17	18	19	20	21	22

CNY Science & Engineering Fair—the MOST(3/30)	BOE Work Session, 4:30 PM (3/24) STAFF ATTENDANCE DAY (3/31) (NO SCHOOL FOR STUDENTS 3/31) Eid al-Fitr (3/31)	Policy Committee Meeting, 12:00 PM				
23/30	24/31	25	26	27	28	29

04 APRIL



4th Grade



"My favorite part was when we were at the boat and a man let us hammer and tar the boat like they had to in the past!"

*- Seymour student Alix Ramos
(Alexandra Piedmonte's class, 2024)*



In fourth grade, Syracuse City School District students have the opportunity to take a field trip to the **Salt Museum and the Syracuse Salt Company**. After learning in class why Syracuse is called the "Salt City," students **work together to make their own salt**. Then, they visit the local sites to learn the history of their city and see a modern salt company in operation firsthand!

At Seymour Dual Language Academy, fourth graders also get to visit the **Chittenango Landing Canal Boat Museum** in the spring, where they are invited to do mapping in the sawmill, listen to a blacksmith in the Blacksmith Shop, participate in an archaeology dig, walk the towpath, and **visit the boat building to hear about what life was like "back in the day!"** This exploration is part of the students' Humanities unit about the Erie Canal.

"I love teaching 4th grade because I get to watch my students grow and develop into independent learners. In teaching 4th grade, I get to support my students become global citizens through practicing leadership skills, the humanities curriculum, and using digital platforms to expand their voices as individual thinkers."

*- Daniella Palumbo,
4th Grade, Dr. Weeks*



05 MAY



5th Grade



Each fall, every 5th grade student in the Syracuse City School District spends time at the **Everson Museum of Art** – touring the museum and participating in a hands-on art activity in the museum’s education space.

“The Everson Museum is a flagship cultural landmark of our city, and it is also one of the premier museums in the entire country. We schedule this for our fifth graders so they can **contextualize their elementary art experience** and **create a platform for art exploration** in their middle school years and beyond,” SCSD Director of Fine Arts Rory Edwards shared.

“**I strongly support the importance of art in elementary education,**” Seymour Dual Language fifth grade teacher Huribel Almonte added. “Our students were able to explore new knowledge and express their learning in different ways. We had a lot of fun! Andy Warhol has said that ‘everything has beauty, but not everyone sees it.’ It was only when we were in the Everson Museum and **experienced everything first-hand that we could know the true beauty and importance of art!**”

Last school year, SCSD 5th graders across the district were also offered the opportunity to visit the National Baseball Hall of Fame & Museum in Cooperstown, NY! In the spring of 2024, the museum launched one of its largest initiatives... the Black Baseball Initiative, aimed at **inspiring people through the stories of those who overcame seemingly insurmountable challenges to play the game they loved.** The museum secured grants to fund in-person visits for SCSD 5th grade classes, including a guided tour, boxed lunches, and a goodie bag for each student!



This is a great month to research, set up, and register your children for summer plans! The City of Syracuse offers a variety of activities, summer programs, summer camps, and community events for children. As our SCSD summer programs are finalized, you can find all the latest information at www.syracusecityschools.com/summer!

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IMPORTANT TESTING DATES:

Paper Based Testing
 NYS Math Assessment Grades 3 & 7:
May 7 - May 9

NYSESLAT Listening, Reading, Writing:
May 12 - May 23

All City Art Exhibit—
 10:00 AM-12:00 PM,
 Frazer K-8

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Special Education
 Advisory Council
 Meeting

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Board of Education
 Meeting, 4:00 PM
 High School
 Interim Report Card
 Distribution

The Tonys, 5:30 pm –
 The Palace Theater

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BOE Work Session,
 4:30 PM

Superintendent's
 Parent Council
 Meeting
 Policy Committee
 Meeting, 12:00 PM

**Contingency Weather
 Day**
 Elementary & Middle
 School Interim Report
 Card Distribution

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19

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MEMORIAL DAY
 (NO SCHOOL)

**Contingency Weather
 Day**

Rocket Team
 Challenge— the MOST

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06 JUNE



6th Grade



"I really enjoyed the **Enterprise America** experience. It showed me that being an adult is hard, but you have to face the challenges and push through because the outcome is rewarding."

— Skye Pratt, Ed Smith 6th Grader, 2024



Thanks to a special partnership with WCNY, 6th grade students are invited to participate in **Enterprise America** – an experiential learning program in which students have the opportunity to become leaders and operate a **21st century model city!** Students have the chance to become entrepreneurs and employees, consumers and citizens – all intended to help them **learn valuable life skills.**



"**Enterprise America** is an incredible opportunity for young students to step into the world of business and citizenship. It's a hands-on experience that teaches teamwork, money management, and problem-solving in a fun and engaging way. This program empowers kids to discover their potential and prepares them for future success."

— Danielle Forbidussi, Ed Smith Middle School CTE Teacher

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22	Regents Exams	Regents Exams Elementary & Middle Report Card Distribution	Regents Exams High School Report Card Distribution	25	LAST DAY OF SCHOOL (HALF DAY) Regents Rating Day Elementary & Middle School Marking Period 4 Ends	Regents Rating Day (STAFF ATTENDANCE DAY)	27	28																																																																																													
29	30					<p>MAY</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </table>	S	M	T	W	T	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	<p>JULY</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td></td><td></td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td></td><td></td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td></td><td></td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S					1	2	3	4	5	6	7	8	9	10	11	12			13	14	15	16	17	18	19			20	21	22	23	24	25	26			27	28	29	30	31				
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07 JULY



7th Grade

Last school year, 7th (and 8th) graders at Clary Middle School had an exciting opportunity to take a **multi-day, arts-focused trip to New York City!** To earn the ability to go on the trip, students had to demonstrate academic growth by **holding a platinum or black MYP card** – earned by attendance, behavior, academics, and community service hours.

In the Big Apple, students explored the arts, musical institutions, culture, and historical architecture of the city! Students visited the Metropolitan Museum of Art and the American Museum of Natural History, they experienced *The Lion King* on Broadway, and much more.



NEW
YORK
CITY



"It was pretty fun!" Clary 8th grader Mya Bonhardt shared. "I had never been to New York City before, but I had always wanted to go. It was better than I was expecting! I really like history, and seeing all the pieces in the art museum and the wax figures at Madame Tussauds was cool. It inspired me to think better about myself and my friends and what we can see and do."

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Independence Day

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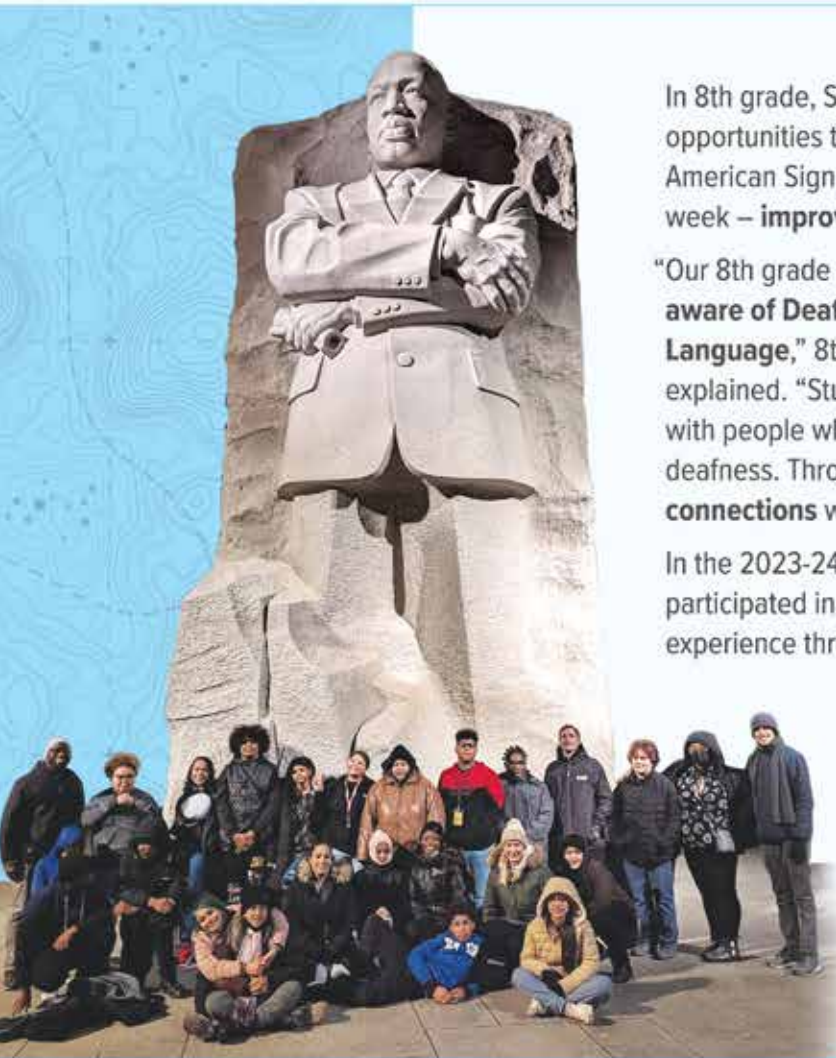
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08 AUGUST



8th Grade



In 8th grade, Syracuse STEM at Blodgett students have an abundance of opportunities to expand their horizons. 8th grade students are offered an American Sign Language (ASL) club during their lunch time four days a week – **improving their vocabulary and conversational skills in ASL!**

“Our 8th grade students in the ASL club are **becoming more culturally aware of Deaf culture through their learning of American Sign Language,**” 8th grade ELA teacher and ASL Club Advisor Leeze Roper explained. “Students are learning new ways to interact with each other and with people who have been marginalized throughout their lives due to deafness. Through this club, students are **creating intentional connections** within themselves and the world around them.”

In the 2023-24 school year, Syracuse STEM at Blodgett 8th graders also participated in their **first out-of-state Project-Based Learning (PBL)** experience through a three-day trip to Washington, DC! There, they visited Arlington National Cemetery, a host of memorials, toured the Capitol Building, Supreme Court, the White House, and more!

“Our mission is to provide **educational opportunities beyond the classroom,** and this trip exemplified that commitment,” 8th grade Social Studies Content Liaison Elliott Bruton, Jr. shared. “It was truly a once-in-a-lifetime experience that our scholars will never forget!”



It's never too soon to start looking in to the variety of Career and Technical Education (CTE) programs offered in the SCSD! Students apply to these pathways of study in 8th grade and begin these programs in their 9th grade year. To learn more about the CTE programs offered in the SCSD, please visit www.syracusecityschools.com/CTE!

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Regents Exams

Regents Exams

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SYRACUSE CITY SCHOOL DISTRICT
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Ranette Releford

Superintendent

Anthony Q. Davis



For all District information, visit
www.syracusecityschools.com

The Syracuse City School District hereby advises students, parents, employees and the general public that it is committed to providing equal access to all categories of employment, programs and educational opportunities, including career and technical education opportunities, regardless of actual or perceived race, color, national origin, Native American ancestry/ethnicity, creed or religion, marital status, sex, sexual orientation, age, gender identity or expression, disability or any other legally protected category under federal, state or local law.

Inquiries regarding the District's non-discrimination policies should be directed to:

Civil Rights Compliance Officer
Syracuse City School District
725 Harrison Street • Syracuse, NY 13210
(315) 435-4131

Email: CivilRightsCompliance@scsd.us