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| **UNIT: 1** | | | **LESSON: act as responsible citizen and employee** | | | **LESSON SEQUENCE IN UNIT: 1** | |
| **Learning Objective:** | | | | | | | |
| **Students will understand skills/qualities that employers look for** | | | | | | | |
| **Content Focus—What will students learn?** | | | | | | | |
| Career Ready Practices | | Career Cluster Standards | | | Common Core Learning Standards | | Bloom’s Taxonomy |
| 1 **act as responsible citizen and employee** | |  | | |  | | Creating  Evaluating  Analyzing  Applying  Understanding  Remembering |
| **Lesson Outline—What learning activities will students do?** | | | | | | | |
| Time | Sequence | | | Description of Learning Activity | | | |
| 15 mins | Get Started/Engage | | | Teacher will brainstorm with class what employers look for. Will write them on board. Instructor will then show NACE skills and compare. (NACE skills are attached) | | | |
| 15 mins | Discover/Explain: Provide new information or demonstrate a skill | | | Show NACE skills to class and go over each one. Call on students to check for understanding. | | | |
| 15 mins | Practice: Provide opportunities to practice independently or in groups | | | Assign Power Point to class. Assign 1 of the skills to each student and have them create a Power Point slideshow. | | | |
|  | Check for Understanding: Monitor what is being learned | | | What to look for:  Intro slide, examples of skills, why important. **Apply to** particular job, daily life, school, and sports. Do you possess this skill? | | | |
| 3 mins | Close: Summarize, check, and answer questions | | | -Make sure work is properly saved  -Give students next class period to finish and have them prepare for presentation for the following day. | | | |
|  | Support, Modifications, and Extensions | | | Modify for students with IEP’s and give extended time if needed | | | |
| **Materials and Resources—What do you need to assemble and prepare before the lesson?** | | | | | | | |
| White board or smart board and computer lab | | | | | | | |
| **Reflection—Did the students learn the content outlined in the lesson focus? Why or why not?** | | | | | | | |
| Yes and this learning/understanding will be proven in their Power Point presentations. | | | | | | | |

**The National Associations of Colleges and Employers, NACE, listed skills and qualities that employers are looking for. Here they are in order of importance:**

* Leadership
* Ability to work as a team
* Communication skills (written)
* Problem solving skills
* Strong work ethics
* Analytical/quantitative skills
* Technical skills
* Communication skills (verbal)
* Initiative
* Computer skills
* Flexibility/adaptability
* Interpersonal skills
* Detail oriented
* Organizational ability
* Strategic planning skills
* Friendly/outgoing skills
* Entrepreneurial skills/risk taker
* Tactfulness
* Creativity