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| **UNIT: Career Ready Practices** | | | **LESSON: Plan education and career path**  **aligned to personal goals.** | | | **LESSON SEQUENCE IN UNIT:** | |
| **Learning Objective:** | | | | | | | |
| **Understand how classes in high school and college relate to skills needed in the working world.**  **Relate your personality traits to your career interests.** | | | | | | | |
| **Content Focus—What will students learn?** | | | | | | | |
| Career Ready Practices | | Career Cluster Standards | | | Common Core Learning Standards | | Bloom’s Taxonomy |
| Plan education and career path aligned to personal goals. | |  | | |  | | Creating  Evaluating  Analyzing  Applying  Understanding  Remembering |
| **Lesson Outline—What learning activities will students do?** | | | | | | | |
| Time | Sequence | | | Description of Learning Activity | | | |
| 3 minutes | Get Started/Engage | | | In what way does your education pathway effect your career? | | | |
| 5 minutes | Discover/Explain: Provide new information or demonstrate a skill | | | Class discussion on the importance of your education aligning with your career and personal goals. “Love what you do”! | | | |
| 20 minutes | Practice: Provide opportunities to practice independently or in groups | | | Introduce the project: Using the Holland Code and how it works.  An organization that assigns career areas based on a personality test. The theory is that if a person’s personality matches a career interest they will be successful and happy doing that job as a career.  Teacher will project directions and link to the Holland Code and instruct each student to log in and answer the questions.  Link can be posted on teacher’s blog as a hotlink, or students can type:  http://personality-testing.info/tests/RIASEC.php  It’s important that students answer the questions honestly for the recommendation be relevant.  Check for understanding (thumbs up/thumbs down). React. | | | |
| 20 minutes | Check for Understanding: Monitor what is being learned | | | Once students have their results, review the Holland’s Six Personality Types. Teacher should had our worksheet and project for the review.  Class discussion. Students should answer the questions based on the results of their test.  Now students should clink the link to review. Give students time to explore to recommendations.  Students will answer the provided questions on the worksheet.  Students will now select one career they feel fits their personality and interests the best and create a PowerPoint/Prezi presentation. The presentation should answer the provided questions. Students will present to Career Coaches at their visit. | | | |
| 3 minutes | Close: Summarize, check, and answer questions | | | Wrap-Up questions: What surprised you about your results from the Holland Test? | | | |
|  | Support, Modifications, and Extensions | | |  | | | |
| **Materials and Resources—What do you need to assemble and prepare before the lesson?** | | | | | | | |
| Computers with internet access | | | | | | | |
| **Reflection—Did the students learn the content outlined in the lesson focus? Why or why not?** | | | | | | | |
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