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| **UNIT: Career Ready Practices** | | | **LESSON: Utilize critical thinking to make sense of problems and persevere in solving them.** | | | **LESSON SEQUENCE IN UNIT:** | |
| **Learning Objective:** | | | | | | | |
| **Understand how critical thinking is a necessary skill in problem solving.**  **Model the skills of perseverance in real-life situations.** | | | | | | | |
| **Content Focus—What will students learn?** | | | | | | | |
| Career Ready Practices | | Career Cluster Standards | | | Common Core Learning Standards | | Bloom’s Taxonomy |
| Utilize critical thinking to make sense of problems and persevere in solving them. | |  | | |  | | Creating  Evaluating  Analyzing  Applying  Understanding  Remembering |
| **Lesson Outline—What learning activities will students do?** | | | | | | | |
| Time | Sequence | | | Description of Learning Activity | | | |
| 3 minutes | Get Started/Engage | | | Lead-In question: What is the most difficult part of making a decision?  Write one action word that describes “Persevere”. | | | |
|  | Discover/Explain: Provide new information or demonstrate a skill | | | Review the Lead-In question. Explain to students what is critical thinking and perseverance….never giving up.  Check for understanding (thumbs up/thumbs down). React.  Explain to students that in this exercise we will explore the importance of using critical thinking and perseverance in respect to the workplace through the use of workplace scenarios and a role-play.  Teacher divides students into small groups and have each do the project. Teacher hands out the worksheets with scenarios and questions. Teacher reads instructions to the class/groups. | | | |
|  | Practice: Provide opportunities to practice independently or in groups | | | Each group will role play each scenario and video each role play.  Teams will answer questions after performing each scenario. | | | |
|  | Check for Understanding: Monitor what is being learned | | | Each team will select one of the videos to share with the class.  Class discussion after each video.  Check for understanding (thumbs up/thumbs down). React.  Groups will submit their questions. | | | |
|  | Close: Summarize, check, and answer questions | | | Wrap-Up question: How can critical thinking and perseverance relate to your success in the workplace? | | | |
|  | Support, Modifications, and Extensions | | |  | | | |
| **Materials and Resources—What do you need to assemble and prepare before the lesson?** | | | | | | | |
| Worksheet with scenarios, computers, smartphones/video cameras. | | | | | | | |
| **Reflection—Did the students learn the content outlined in the lesson focus? Why or why not?** | | | | | | | |
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