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| **UNIT: Career Ready Practice** | | | **LESSON: Intro to Career Ready Practices** | | | **LESSON SEQUENCE IN UNIT:** | |
| **Learning Objective:** | | | | | | | |
| **Develop an understanding of the 12 Career Readiness Practices and how they relate to the students career and college preparation.**  **Successfully work in teams and communicate the message of a career ready practice.** | | | | | | | |
| **Content Focus—What will students learn?** | | | | | | | |
| Career Ready Practices | | Career Cluster Standards | | | Common Core Learning Standards | | Bloom’s Taxonomy |
| All…NOTE: Its important to have the 12 Career Ready Practices posted in your classroom before starting this series of lessons. | |  | | |  | | Creating  Evaluating  Analyzing  Applying  Understanding  Remembering |
| **Lesson Outline—What learning activities will students do?** | | | | | | | |
| Time | Sequence | | | Description of Learning Activity | | | |
| 5 minutes | Get Started/Engage | | | Lead-In question - “What skills are necessary to be hired for a job”? | | | |
| 10 minutes | Discover/Explain: Provide new information or demonstrate a skill | | | Ask students to share their answer with the classmate sitting to their left.  Open the discussion to the class. Point out the Career Readiness Practices displayed on the wall in the classroom.  Give examples and make connections with answers from the students.  Check for understanding (thumbs up/thumbs down). React. | | | |
| 20 minutes | Practice: Provide opportunities to practice independently or in groups | | | Students will each select one Career Ready Practice…making sure all 12 are distributed. (count off, number in a hat, ect…) Students will be directed to the supply area for poster paper, art supplies needed to make their poster. Teacher will stress the importance of neatness, readability, spelling and bold presentation. Students will be told the posters will be displayed prominently in the school.  NOTE: Teacher can replace making posters with any “project based”. i.e.…powerpoint slides, photos located on google images that represent each career readiness practice, Tweets, Facebook posts, videos, make t-shirts, ect… | | | |
| 20 minutes | Check for Understanding: Monitor what is being learned | | | As students finish their poster, they are directed to walk throughout the room asking for students that have the same Career Ready Practice as they do. Students should work in teams to answer this questions about their Career Ready Practice: How can you can apply the skills learned in your “Career Ready Practice” to be successful in your college and career. Students are told to select team members to teach-back to the class. One students should ready the Career Ready Practice. One students should “teach” the class how the Career Ready Practice can be used to be successful in college and in their career.  At the conclusion of the teach back, students are directed where to hang their posters. | | | |
| 5 minutes | Close: Summarize, check, and answer questions | | | Wrap-Up question: List one skill you learned in this exercise that you did not know that will help you be successful in college and career. | | | |
|  | Support, Modifications, and Extensions | | |  | | | |
| **Materials and Resources—What do you need to assemble and prepare before the lesson?** | | | | | | | |
| Powerpoint, printouts of each Career Readiness Practice (extra copies), index cards or paper. Supplies to support the project students will use to display their Career Ready Practice. | | | | | | | |
| **Reflection—Did the students learn the content outlined in the lesson focus? Why or why not?** | | | | | | | |
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